

Cunninghame House,  
Irvine.

25 August 2016

## North Ayrshire Council

You are requested to attend a Special Meeting of North Ayrshire Council to be held in the Council Chambers, Cunninghame House, Irvine on **TUESDAY 30 AUGUST 2016** at **2.00 p.m.** to consider the undernoted business.

Yours faithfully

Elma Murray

Chief Executive

**1. Apologies**

**2. Declarations of Interest**

Members are requested to give notice of any declarations of interest in respect of items of business on the Agenda.

**3. Order of Business**

In terms of Standing Order 9.3 agree to vary the order of business to allow earlier consideration of the Report of the Returning Officer and to consider resignations and proposed appointments.

**4. Report of the Returning Officer (Page 7)**

Submit report by the Chief Executive on the outcome of the by-election for Ward 1 held on 11 August 2016 (copy enclosed).

## 5. Resignations and Proposed Appointments

Note the undernoted resignations and consider nominations to the undernoted key posts:-

Position	Resignation	Nomination
Provost	Councillor Joan Sturgeon	Councillor Ian Clarkson

Invite Provost to assume the Chair.

Position	Resignation	Nomination
Leader of the Council	Councillor Willie Gibson	Councillor Joe Cullinane
Depute Leader of the Council	Councillor Alan Hill	Councillor John Bell

## 6. Committee and Outside Body Appointments (Page 9)

Submit report by the Chief Executive on changes to a number of committee and outside body appointments (copy enclosed).

## 7. Councillors' Remuneration: Senior Councillors (Page 15)

Submit report by the Executive Director (Finance and Corporate Support) advising the Council of the Councillors' remuneration levels per the Local Governance (Scotland) Act 2004 (Remuneration) Regulations 2007 (copy enclosed).

## 8. Motions

In terms of Standing Order 13, submit:-

- (a) a Motion by Councillor Cullinane, seconded by Councillor Bell, in the following terms:-

"Following the resignation of the administration we propose the following changes:-

That Council agrees to:

1. Combine the Audit and Scrutiny and Petitions Committees. Accordingly Council agrees to make the following changes to the Scheme of Administration: - to remove Sections 5 Audit Committee and 14 Scrutiny and Petitions Committee and in place thereof add a new Section 5, being an Audit and Scrutiny Committee as follows:

Constitution

Seven Members of the Council excluding any Members of the Cabinet and comprising three Members nominated by the Administration, two Members nominated by the main Opposition Group, and two others.

#### Chair

The Chair of the Committee will not be a Member of the Administration and will be appointed by the Council.

#### Quorum

Three Members of the Committee will constitute a quorum.

#### Delegated Powers

The Audit and Scrutiny Committee does not have delegated powers. All recommendations of the Committee will be considered by Cabinet.

#### Functions Referred

The functions of the former Audit and Scrutiny and Petitions Committees will be referred to the Committee.

2. To remove the existing Members of the former Audit and Scrutiny and Petitions Committees;
3. To appoint Councillor Hunter as Chair of the Audit and Scrutiny Committee, and to invite the Labour and SNP Groups and the Independent/Conservative Members to appoint their Members to the Committee;
4. To agree that a timetable for meetings of the Audit and Scrutiny Committee be submitted to the September meeting of Council;
5. To amend the Scheme of Administration to reduce the composition of Cabinet from seven to six Members;
6. To amend the Scheme of Administration to amend the Chair of the Appeals Committee to the following "The Chair of the Committee will be appointed by Council", and to amend the Constitution of the Appeals Committee to "The Appeals Committee will comprise a pool of 10 Members, including the Chair and all standing Members of the Staffing and Recruitment Committee, or if unavailable their named substitutes from that Committee. Out of this pool, three Members, one of whom shall be the Chair, and one a Member (or their substitute) from the Staffing and Recruitment Committee, will determine each individual appeal. Committee Services will select the Members on an equitable basis, having regard to availability."
7. To appoint Councillor Munro as Chair of the Appeals Committee.

8. To remove the following first named Councillor from Chair appointments and to replace them by the second named Councillor, the removed Chair to remain an ordinary Member of the Committee or Board:-

Local Development Plan Committee – Councillor Burns by Councillor Gallagher  
Police and Fire and Rescue Committee - Councillor Burns by Councillor Easdale  
Ayrshire Valuation Joint Board - Councillor Brown by Councillor Reid

9. To remove the following first named Councillor from the following appointments and to replace them by the second named Councillor:-

Economic Development and Regeneration Board- Councillor Burns by Councillor Gallagher  
Integration Joint Board - Councillor McMillan by Councillor Easdale  
Flood Risk Local Plan District Steering Group- Councillor Gurney by Councillor Montgomerie  
North Ayrshire Ventures Trust- Councillor Burns by Councillor McPhater  
Strathclyde Partnership for Transport- Councillor Bruce by Councillor Reid"

**Comfort Break (meeting to reconvene no earlier than 4.00 p.m.)**

9. **Statutory Public Consultation on Proposed Development of new Additional Support Needs (ASN) Provision for North Ayrshire (Page 19)**  
Submit report by the Executive Director (Education and Youth Employment) on a Statutory Public Consultation on a proposal to develop a new ASN School for North Ayrshire (copy enclosed).
10. **Urgent Items**  
Any other items which the Provost considers to be urgent.

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## North Ayrshire Council

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### Sederunt:

Joan Sturgeon (Provost)  
Robert Barr (Depute Provost)  
John Bell  
Matthew Brown  
John Bruce  
Marie Burns  
Ian Clarkson  
Joe Cullinane  
Anthea Dickson  
John Easdale  
John Ferguson  
Alex Gallagher  
Willie Gibson  
Tony Gurney  
Jean Highgate  
Alan Hill  
John Hunter  
Elizabeth McLardy  
Grace McLean  
Catherine McMillan  
Peter McNamara  
Ronnie McNicol  
Louise McPhater  
Tom Marshall  
Jim Montgomerie  
Alan Munro  
David O'Neill  
Irene Oldfather  
Donald Reid  
Robert Steel

### Attending:

### Apologies:

### Meeting Ended:



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## **NORTH AYRSHIRE COUNCIL**

### **Agenda Item 4**

**30 August 2016**

#### **North Ayrshire Council**

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**Title:** **Ward 1 (Irvine West) By-Election**

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**Purpose:** To advise the Council of the outcome of the recent By-Election in Irvine West (Ward 1).

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**Recommendation:** Agree that the Council notes (a) the outcome of the Irvine West By-Election and the election of Louise McPhater and (b) that the new Member signed the Declaration of Acceptance of Office on 12 August 2016.

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#### **1. Executive Summary**

1.1 The election of Louise McPhater at a By-Election on 11 August 2016 brings the Council back to its full complement of 30 Elected Members.

#### **2. Background**

2.1 The Ward 1 (Irvine West) vacancy arose as a result of the resignation of former Elected Member Ruth Maguire, who was elected to the Scottish Parliament in May 2016. The resultant By-Election was held on 11 August 2016, with six candidates competing on the basis of the Single Transferable Vote system. Louise McPhater of the Scottish Labour Party was duly elected as an Elected Member of the Council.

2.2 With the election of Louise McPhater, the political balance of the Council is now:-

Scottish Labour Party	12
Scottish National Party	11
Kilwinning and Dalry Independent Group	2
Three Towns Independent Group	2
Independent Members	2
Scottish Conservative and Unionist	1

2.3 Councillor McPhater has executed the declaration of acceptance of office. She automatically becomes a Member of the Council (including for Planning purposes), the Local Development Plan Committee and the Irvine Locality Partnership. Other Committee and outside body appointments are the subject of a separate item on the Agenda for this meeting.

### 3. Proposals

- 3.1 The Council is invited to note (a) the outcome of the Irvine West By-Election and the election of Louise McPhater and (b) that the new Member signed the Declaration of Acceptance of Office on 12 August 2016 / note the outcome of the recent By-Election in Irvine West (Ward 1).

### 4. Implications

<b>Financial:</b>	None arising from this report.
<b>Human Resources:</b>	None arising from this report.
<b>Legal:</b>	None arising from this report.
<b>Equality:</b>	None arising from this report.
<b>Environmental &amp; Sustainability:</b>	None arising from this report.
<b>Key Priorities:</b>	None arising from this report.
<b>Community Benefits:</b>	Not applicable.

### 5. Consultation

- 5.1 No consultation was required in the preparation of this report.



ELMA MURRAY  
Chief Executive

Reference :

For further information please contact Melanie Anderson, Committee Services Team Leader on telephone number 01294 324131.

### Background Papers

None.



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## **NORTH AYRSHIRE COUNCIL**

### **Agenda Item 6**

**30 August 2016**

#### **North Ayrshire Council**

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**Title:** **Committee and Outside Body Appointments**

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**Purpose:** To advise the Council of changes to a number of committee and outside body appointments.

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**Recommendation:** That the Council agrees to consider the replacements set out at Section 3 below and at Appendix 1 to the report.

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#### **1. Executive Summary**

- 1.1 This report requests the Council to fill vacancies in terms of committee and outside body appointments.

#### **2. Background**

- 2.1 On 17 August 2016, a written requisition was received from Councillors Brown, Burns, Dickson, Ferguson, Hill, McLean, McMillan and Sturgeon requesting a Special Meeting of the Council to consider the resignation of the current SNP Administration and to make arrangements for a new Council to be formed.
- 2.2 On 23 August 2016, the Leader and Deputy Leader provided the Chief Executive with a signed document listing the SNP Group Members resignations, to be effective from 12 noon on 30 August 2016. Resignations were from the following positions, namely Provost, Leader, Deputy Leader, all Cabinet and Portfolio posts, all COSLA appointments (except COSLA Convention), and as chairs of the Community Planning Partnership, Integration Joint Board and Local Employability Partnership. Subsequently, on 24 August 2016, Councillor Bruce advised officers that he did not agree to resign as Cabinet Member, Portfolio-holder or member of COSLA's Education, Children and Young Person's Executive Group, nor did he authorise the SNP Group to tender his resignations. Council will have to be satisfied as to the validity of Councillor Bruce's resignations before it can consider the resulting vacancies as part of this report.

- 2.3 The Labour Group, in seeking to form a new Administration, has nominated Members to a number of leadership positions and proposed replacements to posts currently held by them. The positions of Provost, Leader and Depute Leader of the Council are dealt with earlier on the Agenda for this meeting, and Motions in respect of changes to the Scheme of Administration are set out later in this Agenda. This report presents a number of proposed appointments/replacements relating to the Cabinet and other key committee and outside bodies.

### 3. Proposals

- 3.1 Following the resignation of the SNP Administration, the Council is invited to:-

- (a) approve the undernoted Cabinet positions and appointments:-

<u>New Cabinet Position</u>	<u>Nomination</u>
Leader and Finance and Corporate Support Portfolio and Cabinet Member	Councillor Cullinane
Depute Leader and Education & Youth Employment Portfolio and Cabinet Member	Councillor Bell
Communities Portfolio and Cabinet Member	Councillor McPhater
Health and Social Care Portfolio and Cabinet Member	Councillor McNamara
Place Portfolio and Cabinet Member	Councillor Montgomerie
Economy Portfolio and Cabinet Member	Councillor Gallagher

- (b) note that the following Members have resigned as Chair of their respective committees and outside bodies, but will continue to serve as members of the respective committee/outside body:-

<u>Committee/Outside Body</u>	<u>Resignation as Chair only</u>
Integration Joint Board	Councillor Dickson
Staffing and Recruitment Committee	Councillor Gibson (given that the Leader of the Council is automatically Chair)

- (c) note Councillor Gibson's resignation as a member and Chair of the Community Planning Partnership Board and, given this position is held by the Leader of the Council, approve the appointment of Councillor Cullinane as his replacement;

- (d) note the following replacements by the Labour Group which, in terms of the Scheme of Administration, have already taken place:-

<u>Committee/Outside Body</u>	<u>Appointment</u>
Ayrshire Shared Services Joint Committee	Councillor Cullinane (to replace Cllr Gallagher)
Licensing Committee	Councillor Munro (to replace Cllr Clarkson)
Licensing Board	Councillor Munro (to replace Cllr Clarkson)
Police and Fire and Rescue Committee	Councillor Easdale (to replace Cllr Bell)
Staffing and Recruitment Committee	Councillor Cullinane (to replace Cllr McNamara)

- (e) consider the proposed replacements and, where appropriate, Chair appointments, set out at Appendix 1 to the report.
- (f) note that proposed changes to the Scheme of Administration in respect of the size of the Cabinet, arrangements for chairing the Appeals Committee and Audit and Scrutiny functions will be the subject of consideration of a separate Motion to the Council.

#### **4. Implications**

<b>Financial:</b>	Arrangements for the remuneration of Senior Councillors is the subject of a separate report to this meeting.
<b>Human Resources:</b>	None arising from this report.
<b>Legal:</b>	None arising from this report.
<b>Equality:</b>	None arising from this report
<b>Environmental &amp; Sustainability:</b>	None arising from this report.
<b>Key Priorities:</b>	N/A
<b>Community Benefits:</b>	N/A

## **5. Consultation**

5.1 No consultations have been undertaken in respect of this report.

A handwritten signature in black ink that reads "Elma Murray". The signature is written in a cursive, flowing style.

ELMA MURRAY  
Chief Executive

Reference :

For further information please contact Melanie Anderson, Committee Services Team Leader on telephone number 01294 324131.

### **Background Papers**

None

### **Vacancies and Proposed Replacements**

<b>Vacancies</b>	<b>Proposed Replacement</b>
<b><i>Specific Posts</i></b>	
Leader of largest Minority Party (and at present Audit Committee)	Cllr Gibson (if a Labour Member is Leader)
<b><i>Committee Chairs</i></b>	
Integration Joint Board	Cllr McNamara
Licensing Committee	Cllr Munro
Staffing and Recruitment	Cllr Cullinane
Ayrshire Shared Services Joint Committee	Cllr Cullinane
<b><i>COSLA</i></b>	
Convention (formerly Councillor McNamara)	Cllr Cullinane
Community Justice Sub-Group	Cllr McNamara Substitute: Cllr Dickson
Community Wellbeing Executive Group	Cllr McPhater
Development, Economy & Sustainability Executive Group	Cllr Gallagher
Education, Children & Young People Executive Group	Cllr Bell
Health & Wellbeing Executive Group	Cllr McNamara
Resources & Capacity Executive Group	Cllr Cullinane
Sports, Arts & Culture Working Group	Cllr Montgomerie
Strategic HR Management Executive Group	Cllr Cullinane
<b><i>External Appointments</i></b>	
CPP Board Chair	Cllr Cullinane
Economic Development & Regeneration Board	Cllr Cullinane (replacing Cllr McNamara)
Local Employability Partnership Chair	Cllr Gallagher



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## **NORTH AYRSHIRE COUNCIL**

### **Agenda Item 7**

**30 August 2016**

#### **North Ayrshire Council**

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**Title:** **Councillors' Remuneration : Senior Councillors**

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**Purpose:** To advise Council of the Councillor remuneration levels, and to seek confirmation of those posts appointed as Senior Councillor.

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**Recommendation:** That the Council agrees (1) to note the recommended remuneration and expenses outlined in the Regulations; and (2) the posts of significant responsibility which hold a Senior Councillor salary.

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#### **1. Executive Summary**

- 1.1 This report summarises the remuneration for all Councillors, and seeks confirmation of those posts of significant responsibility which are entitled to a Senior Councillor salary.

#### **2. Background**

##### Current Regulations

- 2.1 Remuneration levels for Councillors is set out in the Local Governance (Scotland) Act 2004 (Remuneration) Regulations 2007 as amended. The guidance classifies councils into one of four bands, linked to size, with North Ayrshire sitting within band B.
- 2.2 Under the Regulations the remuneration of the Leader of North Ayrshire Council is set at £33,789.
- 2.3 The Regulations also allow the Council to appoint one Civic Head, at a salary of up to 75% of the Leader's salary. Council previously agreed that the Provost should hold this post.

- 2.4 In addition to the Leader and the Civic Head, each local authority may have a number of Senior Councillors. These are councillors who hold a significant position of responsibility in the Council's political management structure, for example, a convener of a major committee, Portfolio Holder or the leader of the main opposition group. Senior Councillors attract higher salaries due to their significant additional responsibilities. Subject to the restrictions set out in 2.5, individual local authorities have the flexibility to determine which positions should be considered Senior Councillors and the number of such positions. Senior Councillors should be paid according to the level of responsibility they hold and this can result in differing levels of salary.
- 2.5 The three restrictions that apply are:
- The limit on the number of Senior Councillor posts the Council may have is 14;
  - The total budget for paying Senior Councillors is £295,645; and
  - The maximum salary for any Senior Councillor cannot be more than 75% of the remuneration paid to the Leader - £25,341.
- 2.6 If the Council decides to appoint the maximum number of Senior Councillors, based on the total budget available, this would result in a salary of £21,117.

#### Current Senior Councillor Roles and Remuneration

- 2.7 Current remuneration for the Leader is £33,789, for the Provost £25,341, and for a basic Councillor is £16,893, all in line with values specified in the Regulations.
- 2.8 At present there are 12 posts of Senior Councillor, being significant positions of responsibility in the Council's political management structure. The current Senior Councillor posts are the Deputy Leader, the Leader of the Opposition, Deputy Provost, Cabinet Members with portfolio responsibility for services, and the Chairs of the Audit, Licensing Committee/Board, Planning Committee, and Scrutiny and Petitions Committee. The current cost of senior councillors is £229,332.

#### Proposed Senior Councillor Roles and Remuneration

- 2.9 Two levels of remuneration have been set for Senior Councillors according to the level of responsibility they hold. The salary structure is as follows:

At 75% of Leader's Salary equivalent to a salary of £ 25,341

- Deputy Leader
- Leader of the Largest Minority Party.



Senior Councillors at a salary of £19,850

- Depute Provost
- Chair of Audit Committee
- Chair of Scrutiny and Petitions Committee
- Chair of Planning Committee
- Chair of Licensing Committee and Licensing Board
- Cabinet Portfolio Holders

2.10 While it is normal for portfolio holders to sit on Cabinet, other members can also serve on Cabinet, albeit at a basic Councillor salary and in line with our Scheme of Administration. Where a Member holds more than one Senior Councillor position, and where these have different salaries, only one salary, the highest, is paid.

2.11 The proposed cost of Senior Councillors' remuneration is £229,332, with the total cost being less than the value of £295,645 outlined in the Regulations. If the motion later on the agenda which seeks to combine the Audit and Scrutiny and Petitions Committees is agreed, the number of Senior Councillors will reduce by one and the total cost of Senior Councillors remuneration will reduce to £209,482.

### **3. Proposals**

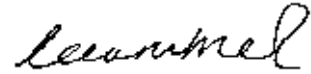
3.1 It is recommended that Council confirm the Senior Councillor positions of significant responsibility and proposed remuneration.

### **4. Implications**

<b>Financial:</b>	Total remuneration and component parts require to align with the relevant legislation and regulations
<b>Human Resources:</b>	None
<b>Legal:</b>	Appointment to key positions require to comply with relevant legislation and regulations
<b>Equality:</b>	None
<b>Environmental &amp; Sustainability:</b>	None
<b>Key Priorities:</b>	None
<b>Community Benefits:</b>	None

## **5. Consultation**

5.1 No consultations were undertaken in respect of this report.



LAURA FRIEL  
Executive Director (Finance and Corporate Support)

Reference :

For further information please contact Laura Friel, Executive Director  
(Finance and Corporate Support) on (01294) 324554

## **Background Papers**

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## **NORTH AYRSHIRE COUNCIL**

### **Agenda Item 9**

**30 August 2016**

#### **North Ayrshire Council**

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**Title:** **Statutory Public Consultation on Proposed Development of new ASN Provision for North Ayrshire**

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**Purpose:** To seek Council approval to commence Statutory Public Consultation on a proposal to develop a new ASN School for North Ayrshire by approving the Proposal Document at Appendix 1.

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**Recommendation:** Agree to:

- a. note the positive outcome of pre-consultation stakeholder engagement;
- b. the commencement of a Statutory Public Consultation on 12 September 2016 on the proposal to create a new 2-18 school, located at the site adjacent to Auchenhavie Academy resulting in the closure and amalgamation of:
  - Haysholm School
  - James McFarlane School
  - James Reid School
  - Stanecastle School;
- c. create a new early years provision at Annick Primary School to replace the current provision at Stanecastle School;
- d. issue the Proposal Document attached at Appendix 1;
- e. invite all interested parties to make written representation on the proposal to the Executive Director (Education and Youth Employment) no later than 4 November 2016; and
- f. receive a report on the responses to the consultative process at a future meeting.

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#### **1. Executive Summary**

- 1.1 On 17 February 2016, North Ayrshire Council approved a ten year capital investment plan, which included £25.056m funding for a new 2-18 years provision to support children and young people with a wide range of additional support needs.

- 1.2 A Statutory Public Consultation requires to be undertaken, as the establishment of a new additional support needs (ASN) school will result in the closure and amalgamation of the four existing schools.
- 1.3 In addition, £2m was approved to create a new, purpose built early years provision at Annick Primary School to replace the mainstream early years provision currently at Stanecastle School.

## **2. Background**

- 2.1 North Ayrshire Council has undertaken a strategic review of education. The objectives of this review were to raise educational attainment and achievement, review educational assets and provide an estate which is fit for the 21<sup>st</sup> century.
- 2.2 A key output from the review of the school estate was the clear need to improve educational facilities for our most vulnerable children and young people. As a result, the funding for a new ASN school was approved.
- 2.3 Early engagement over an extended period has taken place with parents/carers. This positive interaction has resulted in the collective views of this important stakeholder group helping to shape the best way forward for this proposal.

## **3. Proposals**

- 3.1 In line with the Schools (Consultation) (Scotland) Act 2010 (as amended), and as a result of early engagement with a wide range of interested parties, North Ayrshire Council, proposes that:
  - Education provision at Haysholm School, James McFarlane School, James Reid School and Stanecastle School will be discontinued with effect from June 2020. Children and young people will relocate to a modern, fit-for-purpose school provision on the preferred site, located adjacent to Auchenharvie Academy, Saltcoats Road, Stevenston.

- 3.2 It is also proposed that early years education is discontinued at Stanecastle Early Years provision with effect from June 2020, or earlier if the new facilities are available, and children will relocate to a new, purpose built, early years provision at Annick Primary School, which is located immediately behind Stanecastle School.

The following schools are directly affected by this proposal:

- Haysholm School
- James McFarlane School
- James Reid School
- Stanecastle School
- Annick Primary School (which would incorporate new Early Years Centre)

#### 4. Implications


<b>Financial:</b>	<p>The following financial implications arise out of this report:</p> <p><b>Capital Costs</b></p> <p>In February 2016, £25.056m was approved in the Council's Capital Investment Plan to develop a new provision for children and young people with a wide range of additional support needs. This funding was to create a new standalone facility with capacity for 200 children and young people. In addition, £2m was approved to develop a new early years provision at Annick Primary School to replace the provision at Stanecastle School.</p> <p><b>Revenue Costs</b></p> <p>This proposal will amalgamate four assets into one fit for purpose, modern building.</p> <p>It is estimated that £378,760 per annum will be saved as a result of this proposal. Areas where savings have been identified are detailed at Appendix 3 to the Proposal Document.</p>
<b>Human Resources:</b>	There are no human resource implications arising directly from this report.
<b>Legal:</b>	North Ayrshire Council are consulting in line with the requirements of the Schools (Consultation) (Scotland) Act 2010 (as amended).

<b>Equality:</b>	A full equality impact assessment will be carried out on the approved project, once the outcome of the Public Consultation is known.
<b>Environmental &amp; Sustainability:</b>	There are no environmental implications arising directly from this report.
<b>Key Priorities:</b>	<p><i>The key priorities addressed by this report are:</i></p> <p><i>SOA outcomes:</i></p> <p><i>3a “opportunities for lifelong learning have increased”</i></p> <p><i>4a “levels of educational attainment and achievement have improved”</i></p> <p><i>6b “health inequalities have reduced”</i></p> <p><i>6e “people are more active more often”</i></p> <p><i>11b “partnership working between the public, community and voluntary sector has improved”.</i></p>
<b>Community Benefits:</b>	There are no community benefits arising directly from this proposal.

## 5. Consultation

5.1 The following stakeholders have been consulted throughout this process:

- Parent Council representatives
- Head Teachers
- Local Elected Members
- Corporate Management Team



JOHN BUTCHER  
Executive Director (Education and Youth Employment)

Reference : JB/CA/JN

For further information please contact Caroline Amos, Head of Service on 01294 324416

### Background Papers

None



**North Ayrshire Council**  
Comhairle Siorrachd Àir a Tuath

**PROPOSAL ON THE FUTURE OF:**

**HAYSHOLM SCHOOL  
JAMES MCFARLANE SCHOOL  
JAMES REID SCHOOL  
STANECastle SCHOOL  
AND  
EARLY YEARS PROVISION AT ANNICK PRIMARY SCHOOL**

**REPORT BY EXECUTIVE DIRECTOR (EDUCATION AND YOUTH EMPLOYMENT)**

This document has been issued by North Ayrshire Council for consultation in terms of the  
Schools (Consultation) (Scotland) Act 2010 (as amended)

**North Ayrshire Council  
Education and Youth Employment**

**Proposal on the future of Haysholm School, James McFarlane School,  
James Reid School, Stanecastle School and  
Early Years Provision at Annick Primary School**

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**Appendices**

- 1. Proposed site - curtilage plan**
- 2. Current school sites**
- 3. Financial Information**
- 4. Response Form**



**NORTH AYRSHIRE COUNCIL**  
**EDUCATION AND YOUTH EMPLOYMENT**  
**PROPOSAL DOCUMENT**

**1. EXECUTIVE SUMMARY**

- 1.1 In line with the Schools (Consultation) (Scotland) Act 2010 (as amended), North Ayrshire Council proposes that:

A new Additional Support Needs School (ASN) be built, at a site, identified following a transparent screening process, adjacent to Auchenharvie Academy, Saltcoats Road, Stevenston. The new school will provide high quality education and care for children and young people aged 2-18 years. The school will provide flexible learning pathways, to meet the needs and aspirations of pupils and parents, for young people with a range of additional support needs (ASN). In addition, it will provide care, health and therapy support through effective partnership arrangements with the North Ayrshire Health and Social Care Partnership (HSCP). This proposal will result in the closure and amalgamation of the following schools:

- Haysholm School, Irvine;
- James McFarlane School, Ardrossan;
- James Reid School, Saltcoats;
- Stanecastle School, Irvine.

Stanecastle Early Years class is also proposed for closure. This will result in new, purpose built early years provision at Annick Primary School, which is located immediately behind Stanecastle School.

- 1.2 The proposal will provide a modern facility, which will offer a stimulating and vibrant learning environment for young people. The new school will be equipped to provide facilities which support a wide range of additional needs, including appropriate healthcare accommodation, a hydrotherapy pool, sensory room, appropriate learning environments, as well as outside learning and social spaces.
- 1.3 An ambition exists to provide bespoke respite and residential accommodation for children and young people with significant needs. This aspiration would be in addition to the educational provision and does not form part of the core proposal.
- 1.4 Additionally, sportscotland are currently developing a centre of excellence for disability sports, at Inverclyde National Sports Centre, which will also provide fully accessible residential accommodation. Through our strategic partnership and the development of sporting pathways, opportunities to enhance wellbeing and specialist support will be explored.
- 1.5 The new school will be a stand-alone facility and will be led by a dedicated Head Teacher supported by an appropriate management team. The team will lead the development of a range of curricular pathways to maximise opportunities for attainment and achievement for all pupils with significant and complex needs.

- 1.6 A new, modern early years provision is also proposed at Annick Primary School, which is within close proximity of the current provision. This new development will take account of enhanced facilities required to deliver increased early learning and childcare, and will be operational by the time Stanecastle School closes.
- 1.7 The purpose of this document is to seek views on this ambitious proposal. Information is contained within this document detailing the various ways to engage in the process and to make a response to this statutory public consultation.
- 1.8 In line with the Council's vision, to provide 'inclusive education', the new school will offer all pupils the opportunity to be included in the wider community of learners that exists in the local area.

## **2. STRATEGIC CONTEXT**

### **2.1 Council Vision**

The current North Ayrshire Council Plan sets out our key aims and ambitions over the five year period 2015-2020.

Our mission is 'to improve the lives of North Ayrshire people and develop stronger communities'. We aim to achieve this by being 'a leading organisation defined by excellent and innovative services'.

The Council's priorities to achieve this aim are outlined below:

- Growing our economy, increasing employment and regenerating towns;
- Working together to develop stronger communities;
- Ensuring people have the right skills for learning, life and work;
- Supporting all of our people to stay safe, healthy and active;
- Protecting and enhancing the environment for future generations.

Further information on the Council's priorities can be found at [www.north-ayrshire.gov.uk](http://www.north-ayrshire.gov.uk).

### **2.2 Education and Youth Employment Vision**

The current Education and Youth Employment Service Plan 2015-2018 provides a solid foundation for achievement. It allows the service to identify its key priorities, as well as demonstrating how these priorities contribute to the Council's wider objectives.

The current priorities for Education and Youth Employment are:

- Reducing inequalities and delivering improved outcomes for children and young people;
- High quality learning and teaching is taking place in all our establishments;
- Self-evaluation and performance improvement are embedded throughout our schools and central support teams;
- Levels of attainment and achievement are improving for all learners;
- High numbers of our young people are entering positive and sustained post-school destinations.

North Ayrshire Council is committed to promoting and supporting inclusion in an environment of continuous improvement. This is centred on reducing inequalities and improving outcomes for vulnerable children, young people and families. This includes promoting equality of educational opportunity and inclusion and supporting our young people to enter positive and sustained post-school destinations.

## **2.3 Asset Management Strategy**

The Local Government (Scotland) Act 2003 places a duty on Local Authorities to demonstrate best value in delivering their services and managing any assets they hold.

Typically, individual Councils hold assets worth many millions of pounds and it is in the interest of Councils and their residents that the most effective use of these assets is being made. This is achieved through the delivery of a Property Asset Management Plan (PAMP).

North Ayrshire Council's PAMP clearly outlines the priorities for the physical care and improvement of the Council's property portfolio and is intended to assist the Council in contributing to its key priorities.

The purpose of the PAMP is to support the delivery of our vision for North Ayrshire properties, providing a strategic framework to facilitate fit for purpose properties to ensure our property assets continue to play an active role in the delivery of our services. The PAMP sets out the Council's approach to the management of its property assets by:

- Establishing a corporate framework for the management of all our property assets;
- Highlighting our corporate outcomes and priorities and how they will be supported through the effective and efficient management of our property assets;
- Presenting an overview of the extensive property assets owned by the Council;
- Identifying the internal and external influencing factors and challenges affecting property;
- Identifying a number of activity themes to improve the performance of property assets management;
- Outlining the investment we will make in our property assets over the next five years.

## **3. BACKGROUND**

- 3.1 North Ayrshire Council has undertaken a strategic review of education. The objectives of this review were to raise educational attainment and achievement, review educational assets and provide an estate which is fit for the 21<sup>st</sup> century.

A key output from the review of the school estate was the clear need to improve educational facilities for our most vulnerable children and young people.

- 3.2 On 17 February 2016, North Ayrshire Council approved a ten year capital investment plan, which included £25.056m funding for a new 2-18 years provision to support children and young people with a wide range of additional support needs.

In addition, £2m was approved to create a new, purpose built early years provision at Annick Primary School to replace the mainstream early years provision at Stanecastle School.

- 3.3 In order to take this ambitious proposal forward, a Statutory Public Consultation must be carried out in line with the Schools (Consultation) (Scotland) Act 2010 (as amended).

#### **4. PARENTAL AND CARER INVOLVEMENT**

- 4.1 The Council recognises the importance of seeking the views of parents and carers in establishing a comprehensive proposal around changes to education provision.
- 4.2 Early engagement over an extended period has taken place with parents/carers. This positive interaction has resulted in the collective views of this important stakeholder group being taken into account and shaping the best way forward for this proposal. This will ensure that the proposed development meets the needs and desires of children, young people and the wider community. It is proposed to continue to work with this group of parents/carers to influence the design and delivery of the new school, as well as extending the consultation to the wider community.
- 4.3 Regular meetings have taken place with Parent Council representatives of the four existing additional support needs schools to gauge their thoughts on the future shape of education to support children and young people with additional needs across North Ayrshire. Additionally, visits, by parents, staff and young people to schools in other authorities have taken place, to learn about the different approaches to this specialised area of education.
- 4.4 Parent Council representatives co-ordinated an exercise inviting parents/carers across all four schools to complete a questionnaire to gauge their thoughts on the proposal. They reported that there was broad, general support for the proposal and that a large majority of parents/carers felt that there was a great need to improve the facilities current across the four schools.

Important factors including maintaining class sizes, school location and transport were raised as matters that needed to be considered carefully in any change to the current provision.

- 4.5 The Executive Director, Education and Youth Employment, also met with the Parent Council of Annick Primary School to outline the proposed developments for the school. There was very positive feedback about the creation of an early years provision for the school community.

#### **5. SITE SELECTION**

A long list of 18 potential sites for the location of the new ASN school was identified. An agreed set of criteria, listed in sections 5.1 to 5.3, was used to consider the relevant merits of each site and reduce the original number to a shortlist of 5. The criteria and rationale were shared with parent representatives, who endorsed the selection of these 5 sites.

### 5.1 Site Selection Criteria:

- near to an existing secondary school in order for educational links to be formed;
- near to a town centre;
- good transport links;
- positioned centrally within North Ayrshire.

### 5.2 A comprehensive approach was taken to select the preferred site for the proposed new school, involving the following Council services:

- Property Management and Investment;
- Education and Youth Employment;
- Finance;
- Health and Social Care Partnership;
- Transportation;
- Roads;
- Planning;
- Economies and Communities.

### 5.3 Evaluation criteria, detailed below, were agreed, which allowed the cross-service working group to measure and score the shortlisted sites.

#### Site Evaluation Criteria:

- Location;
- Cost;
- Design Potential;
- Traffic Management;
- Planning/Community/Environmental Impact.

### 5.4 This resulted in the site adjacent to Auchenharvie Academy, Saltcoats Road, Stevenston, being recommended as the preferred site for this development. A site curtilage plan is attached at Appendix 1.

### 5.5 North Ayrshire Council Education and Youth Employment are aware of the impact that building a school on this site will have on the available football pitches and open space in Stevenston. Pitch availability will be addressed in the Council's revised Pitches Strategy. This is expected to be published before the end of 2016. Sportscotland will be consulted throughout this process.

### 5.6 At this stage, the future use of the vacated sites has still to be determined.

## 6. CURRENT SCHOOLS INFORMATION

### 6.1 In line with Scottish Government requirements, all schools are assessed on their physical condition and suitability for delivering a modern curriculum. The following condition and suitability ratings are in accordance with those devised by the Scottish Government using the following criteria:

A: Good	Performing well and operating efficiently
B: Satisfactory	Performing adequately but showing minor deterioration or problems
C: Poor	Showing major defects and/or not operating adequately – the school buildings impede the delivery of activities
D: Bad	Economic life expired and/or risk of failure – does not support the delivery of services to children

- 6.2 The table below details infrastructure information for each school proposed for closure, including energy performance. This rating provides an illustration of the energy efficiency of a building as A-G, with A being the most efficient:

School Name	Year Built	Condition Rating	Suitability Rating	Energy Rating	School Roll Sept 2015
Haysholm School	1976	B	C	E+	23
James McFarlane School	1988	B	C	F	34
James Reid School	1972	B	C	G	73
Stanecastle School	1975	B	C	E+	46

Appendix 2 shows the current schools sites on a map of North Ayrshire.

- 6.3 The table below details the projected investment required for each school proposed for closure, over a ten-year period:

#### **Ten-Year Investment Summary**

School	Priority 1 (year 1)	Priority 2 (year 2)	Priority 3 (years 3-5)	Priority 4 (years 6-10)	Total
Haysholm	£8,148	£74,716	£40,242	£141,160	£264,266
James McFarlane	£24,327	£135,767	£94,922	£407,754	£662,770
James Reid	£124,153	£153,320	£332,206	£183,792	£793,471
Stanecastle	£68,245	£242,578	£275,569	£519,305	£1,105,697

- 6.4 This illustrates that over the forthcoming ten-year period, significant and sustained investment is required across the four schools in order to maintain them in a satisfactory condition.

## **7. FINANCIAL INFORMATION**

### **7.1 Capital Costs**

In February 2016, £25.056m was approved in the Council's Capital Investment Plan to develop a new provision for children and young people with a wide range of additional support needs. This is based on a new standalone facility with capacity for 200 children and young people. In addition, £2m was approved to develop new, early

years provision at Annick Primary School to replace the provision at Stanecastle School.

## **7.2 Revenue Costs**

This proposal will amalgamate four assets into one fit for purpose, modern building.

It is estimated that £378,760 per annum will be saved as a result of this proposal. Areas where savings have been identified are detailed at Appendix 3.

The savings are mainly as a result of bringing the four schools together. This will result in more efficient use of resources while improving the quality of education and care.

## **8. PROPOSAL**

- 8.1 In line with the Schools (Consultation) (Scotland) Act 2010 (as amended), and as a result of early engagement with a wide range of interested parties, North Ayrshire Council, proposes that:

Education provision at Haysholm School, James McFarlane School, James Reid School and Stanecastle School will be discontinued with effect from June 2020. Children and young people will relocate to a modern, fit-for-purpose school provision on the preferred site, located adjacent to Auchenharvie Academy, Saltcoats Road, Stevenston.

It is also proposed that early years education is discontinued at Stanecastle Early Years provision with effect from June 2020, or earlier if the new facilities are available, and children will relocate to a new, purpose built, early years provision at Annick Primary School, which is located immediately behind Stanecastle School.

The following schools are directly affected by this proposal:

- Haysholm School;
- James McFarlane School;
- James Reid School;
- Stanecastle School;
- Annick Primary School (which would incorporate new Early Years Class).

## **9. EDUCATIONAL BENEFITS STATEMENT**

- 9.1 The new school will be a stand-alone facility and will be led by a dedicated Head Teacher supported by an appropriate management team. The team will lead the development of a range of curricular pathways, that will maximise opportunities for attainment and achievement for all pupils.
- 9.2 The vision for the new school is that it will become a specialist provision for children and young people with a range of additional support needs from across North Ayrshire. It will be a place of learning and development for these young people and will ensure their needs are met in a new, vibrant and accessible building. This proposal provides an exciting opportunity to improve outcomes for all of these children and young

people, through early intervention and prevention as well as improved transitions as children move through their school career and beyond.

The proposed new school will offer a flexible approach to the delivery of the national curriculum with appropriate pace and challenge to meet the needs of all children and young people. It will provide enhanced opportunities; through improved facilities, enhanced staff skills, flexible curricular pathways, new technologies, integrated health and care support, enhanced transitions, which will all lead to improved attainment and achievement.

- 9.3 The school has the potential to link with other agencies in a much more effective manner and in so doing improve the wellbeing of all of its pupils. The relationship being developed with the Health and Social Care Partnership will enable a strong partnership to be formed with lasting benefits for all people within the school community. Through this partnership, the needs of the children and young people will be addressed more effectively. Also there will be improved access to vital services such as care, health and therapy support on a routine basis, through a combination of factors including on-site services.

The proposed new school supports and promotes the Education and Youth Employment Directorate's inclusion agenda putting children and young people at the centre of its work, and realising the opportunity to ensure an excellent provision for those children, in North Ayrshire, with significant additional support needs. It demonstrates the Council's ongoing commitment to improving provision for all children and young people in North Ayrshire.

- 9.4 **What will be the impact on children and young people from any affected schools?**

The children and young people will be at the centre of the new school with the buildings designed to deliver the vision of integrated learning and teaching. The flexible use of space and creative use of new technologies will ensure a learning experience that is relevant and meaningful for children and young people with significant additional support needs.

Children and young people will benefit from a modern and bespoke learning environment, offering greater space, an innovative design and a facility which presents low levels of distraction and sensory stimulus to reduce anxiety and stress.

#### 9.4.1 **Specific Benefits for the Children and Young People**

- a) The new school will allow for greater pupil movement within and outwith the school and consequently better learning opportunities across teaching areas. This should result in a removal of barriers to accessing all curriculum areas as well as wider learning opportunities.
- b) A single establishment will allow the ASN sector to speak consistently, coherently and with purpose, providing a much more democratic ASN pupil voice and a genuine ability to affect decision making within North Ayrshire Council.



- c) An integrated provision will allow for smoother and improved transition arrangements across the stages from pre-school through to the senior phase and beyond.
- d) The new facilities will bring with them an opportunity to design greater partnership working within and across curricular areas. There will be greater potential for interdisciplinary learning through collaborative working. In addition, the proximity of learning spaces will allow for enhanced working relationships and therefore a sharing of knowledge, skills and experiences on a daily basis.
- e) All curricular areas will be enhanced and learner outcomes improved through
  - improved personalisation and choice;
  - greater breadth of the curriculum;
  - greater choice in the Senior Phase;
  - fuller choice within the Broad General Education.

This will lead to further improvements in attainment and wider achievements for the young people.

- f) The development of skills for life, learning and work will be increased with a focus on vocational pathways. These elements will deliver a more relevant and enjoyable learning experience which is much more clearly focused on positive destinations for all young people. This can be achieved through consultation with the school community when designing the new school.
- g) Improved ICT infrastructure will provide a platform for new and emerging technologies to be used to support learning. Technology will be key to our strategy to reduce barriers to learning and to allow children and young people to engage more fully in their learning.
- h) The new school will be fully accessible to people with mobility difficulties and significant additional support needs. All areas of the curriculum will be accessible and take account of a broad range of needs. In addition, young people with social and emotional difficulties will benefit from a learning experience that is more engaging and personalised. A new building will provide increased space to maximise storage of specialist equipment and resource organisation. It will promote more active methodologies and a more functional and relevant curriculum.
- i) It will provide an improved personal and intimate care environment to promote independence in life skills and dignity of the children and young people.
- j) Dining and social areas will be improved from current arrangements. This, along with the development of external areas to create flexible spaces, will encourage young people to socialise and therefore improve their health and wellbeing.
- k) The design of the new school will facilitate ease of movement around the building for pupils and staff. A wider peer group will be available for all students,

providing practical opportunities to extend understanding of diversity across society in a real life, everyday setting.

- l) The increased diversity of both staff and the children and young people within the new single site will enhance relationships, engagement and understanding across the local community and within the school.
- m) The opportunity to build on the existing strengths of the four schools with particular emphasis on the attainment and achievement that they currently enjoy.
- n) A larger complement of teaching staff will allow a wider range of staff skills and interests with the opportunity to share practice and to develop valuable and sustainable Continuing Professional Development (CPD) opportunities. Staff will be able to use existing models, such as teacher learning communities and learning rounds, to provide an enhanced model for continuing professional development. Sharing standards, benchmarking and moderation are areas that are improved when a significant number of professionals work collaboratively and, as a result, pupil performance can increase.
- o) One school with dedicated facilities allows for much more immediate ability to share expertise to provide short-term creative solutions as well as longer-term research programmes benefitting not only ASN pupils but all within the authority.
- p) Outdoor areas will allow for all weather participation in activities not currently possible due to lack of facilities. These improved outdoor areas will further promote opportunities for outdoor learning to meet the needs as set out by the Scottish Government in 'Curriculum for Excellence Through Outdoor Learning'.
- q) Families will benefit from the new early years provision as it will enable greater collaborative working, leading to stronger home-school links with the potential to improve outcomes for children and young people.

#### **9.4.2 Specific Benefits for Children aged 2-5 years**

- a) The creation of a modern learning environment, which fully supports the guidelines in Pre-Birth to Three, Curriculum for Excellence and Building the Ambition will be advantageous to all young children and families.
- b) The inclusion of an early years provision within the school will provide opportunities for senior pupils to access on-site leadership and work related activities, leading to enhanced opportunities for young people to secure relevant qualifications and skills.
- c) This new purpose built provision will enable families to come together to access training and appropriate parenting opportunities and enhance community spirit.
- d) This model will also support effective transition into primary school stage and enable staff to share information to ensure progression in children's learning.

- e) The new provision will offer the opportunity for agencies to work together in an environment that will promote and develop effective interventions to meet the needs, in its widest sense, of pre-school children with ASN.

#### **9.4.3 Additional Benefits for all Children and Young People**

In addition to all of the benefits already highlighted, the creation of a 2-18 years school will also offer all children and young people the following educational advantages:

- All transition arrangements will be enhanced through closer working relationships between Education and Youth Employment and the Health and Social Care Partnership, leading to better outcomes for children and young people.
- Improved opportunities for collaboration between staff, moving between Early Learning, the Broad General Education and the Senior Phase, facilitating continuous learning experiences for children and young people.
- Shared learning resources within the new school.
- The capacity to improve through self-evaluation and cross-sector links will be enhanced. Practitioners will gain professionally by:
  - having a wider range of expertise in working parties;
  - engaging in co-operative teaching;
  - engaging in peer assessment;
  - sharing responsibility for curriculum development;
  - the potential for TLCs (Teacher Learning Communities)
- A wider pool of staff expertise, interests and skills in one location will offer increased opportunities for extra-curricular provision (e.g. dance club, football team, etc.) to improve outcomes for children and young people.
- Integrated working involving support services, such as educational psychology, learning support and Health and Social Care Partnership will facilitate more robust planning for pupils.
- An integrated approach to support for learning will help ensure early intervention, continuity of support and better and more focused utilisation of resources. As a result, there will be opportunities for better personalised planning and improved transition processes for children with significant additional support needs.

#### **9.5 How will the proposal impact on future learners?**

The new school will provide an improved learning environment with a level of resource and facilities which are suited to delivering a curriculum which meets the needs of children and young people. In addition, the proposal will benefit all children and young people through improved provision for young people's personal, social and emotional health and wellbeing including:

- improved social areas;

- sporting facilities;
- opportunities to learn and play in a variety of settings;
- the provision of facilities which will encourage independence.

#### **9.6 What is the community impact of the new school?**

The new campus will provide a high quality learning environment which young people and their communities can enjoy and be proud of. It will encourage continuous engagement with learning and provide an accessible range of services and opportunities which enrich the local community and the lives of learners and their families.

The local community will benefit from:

- engagement with the school community;
- community use of the building;
- offers increased vibrancy to the local community;
- opportunities for members of the community to be involved in the life and work of the school;
- potential for local businesses to establish links with the new school.

#### **9.7 What is the impact on other children and young people in the Council area?**

The proximity of the new ASN school to Auchenhavrie Academy will offer opportunities for young people from both establishments to learn and work together.

Children and young people from Auchenhavrie Academy will benefit from access, resources and social interaction within the new school. The children and young people from the new ASN school, as appropriate, will be able to access courses and facilities in Auchenhavrie Academy.

The school community will develop strong relationships with all local schools to enhance the delivery of the curriculum and provide opportunities for social interaction across all establishments.

#### **9.8 Are there any other likely effects of the proposal?**

There is the potential to enhance the leadership capacity of children, young people and staff within the campus. Greater opportunity will exist for young people to work and learn within a single school setting. This can lead to greater certification and accreditation in, for example, Personal Development. Teachers will have enhanced opportunities for distributed leadership in areas such as leading learning and influencing styles of learning and teaching

The leadership and administrative accommodation will be greatly enhanced, allowing for a coherent support team to work together to support learning and teaching. The building will be designed to support close proximity between the management team and teaching areas. The design will also allow access to adequate space to meet with parents and support agencies. Parental engagement is a key driver to the success of any school and therefore the design will ensure that parents are comfortable and at ease when visiting the school.

The provision of a new Early Years extension at Annick Primary school will provide a high quality education and care provision for the community. It will provide the Head

Teacher at Annick Primary School, who will be responsible for the provision, the opportunity to further develop the early level curriculum in a purpose built high quality environment, improve transitions and opportunities for all young people attending. The provision will support vulnerable families, as well as, working parents, offering a flexible and extended approach to the provision of education and care for children aged 2-5 years. The provision will offer the opportunity to further develop approaches to working with parents, extending adult learning opportunities and community involvement.

**9.9 How does the authority intend to minimise or avoid adverse effects that may arise from the proposal?**

It will be essential to fully support the transition arrangements to the new school for all schools involved. Should the proposal go ahead, during the transition phase to the new school, a commitment will be undertaken to ensure that the full range of pupils' needs are addressed and that any disruption to their education and wellbeing is minimised. Care will be taken to ensure that all children, young people and staff are familiar with their new environment.

The four schools already work closely together and this will be further strengthened through the improvement planning cycle leading to a consistent approach to all aspects of teaching and learning. In addition, a number of other measures will be put in place to support the proposal. These include:

- opportunities for pupils, staff and parents to come together prior to any move;
- joint planning between teachers on matters such as curriculum, assessment and reporting;
- joint work between parent councils;
- joint events;
- team events;
- full involvement in design and creation, if appropriate, of a new school name, uniform and logo.

Parents may have concerns about the impact that a larger school could have on issues such as the care and welfare of their children. Through high quality leadership and direction, there will be no detriment to children in these areas.

In supporting the move to the new school, the head teacher and leadership team will be involved in visits to other similar sized establishments to see good and best practice.

The Council will also draw on recent and successful experience in amalgamating schools into one new modern learning environment.

It is recognised that almost all children and young people attending the new school will be transported. The Council will work with the school communities to consider matters in relation to school transport with a view to develop suitable, effective and efficient provision, which meets the needs of pupils.

**10. THE PROPOSED NEW PROVISION**

- 10.1 The new school will provide a range of modern facilities, specifically designed to enhance the educational experience for young people with a wide range of additional support needs.
- 10.2 The building will be designed to provide accessible and stimulating learning and teaching spaces, modern PE facilities and creative social spaces for children and young people to interact and come together for various group work activities. Adequate storage for the many pieces of specialist equipment that are used will also be a key component of the design.

Modern visiting services and consultation facilities will be incorporated within the accommodation, which will benefit children and young people as they can be seen by healthcare professionals for some appointments at the school itself, rather than travelling to local clinics or hospitals.

There is also an aspiration to co-locate some additional health and social care professionals at the new site to allow closer partnership working and enhanced access for service users.

**10.3 The building itself will be designed to meet the demands of a modern education facility and will include:**

- hydrotherapy pool;
- practical teaching rooms;
- general teaching rooms;
- specialist visiting services accommodation;
- specialist early years facilities;
- external learning, teaching and social space;
- specialist sensory spaces with associated equipment;
- close links with a local secondary school to offer access to additional facilities and social and educational experiences.

The new early years provision planned for Annick Primary School will accommodate places for twenty 2 year olds and fifty 3-5 year olds. The new development takes account of the proposed increase for early learning and childcare and will include facilities such as:

- separate entrance from primary school;
- playroom facilities;
- indoor and outdoor storage facilities;
- quiet/rest space;
- changing facilities;
- outdoor learning, teaching and social space;
- family support/parent/carer facilities.

## **11. CONSULTATION WITH CHILDREN AND YOUNG PEOPLE**

- 11.1 The views of children and young people are essential to the success of any proposal. In consultation with Parents/Carers and Head Teachers, engagement with pupils across the four existing schools will take place during the course of the consultation period. In addition, views will be sought from some former pupils of the schools, who now attend college.

## **12. STATUTORY PUBLIC CONSULTATION PROCESS**

12.1 This document has been issued by North Ayrshire Council for consultation in terms of the Schools (Consultation) (Scotland) Act 2010 (as amended).

### **12.2 What is a Statutory Public Consultation?**

In Scotland, local authorities have a statutory duty to ensure the adequate and efficient provision of school education in their area. If a local authority proposes to change any part of the existing education provision in its area, then it must engage in a formal consultation process under the Schools (Consultation) (Scotland) Act 2010 (as amended). The act aims to ensure that all major changes which affect schools are subject to clear consultation with parents, children, young people and communities.

### **12.3 When does the statutory public consultation start?**

The consultation will start on 12 September 2016 and run until 12 noon on 4 November 2016, which includes a period of 30 school days.

### **12.4 Who will have access to this proposal document?**

This proposal document has been made available to all interested parties, including Parent Councils, Education Scotland, Parents and Carers of children attending the establishments affected, Pupil Councils, Staff, Trade Unions, Community Planning Partners and any other users of the schools as detailed in the distribution list.

This proposal document is published on the Council website at [www.north-ayrshire.gov.uk](http://www.north-ayrshire.gov.uk). Copies are also available at schools affected by the proposal, Education and Youth Employment HQ, local libraries, local community centres and health centres. If requested, copies can be made available in alternative formats or in translated form for readers whose first language is not English.

### **12.5 What if I notice an error in the document?**

If any inaccuracy or omission is discovered in this proposal document, either by the Council or any person, the Council will determine if relevant information has been omitted or if there has been an inaccuracy.

The Council may then take appropriate action, which may include the issue of a correction notice, the reissuing of the proposal document or the revision of the timescale for the consultation period, if appropriate. In that event, relevant consultees and Education Scotland will be advised.

### **12.6 How will I get a chance to give my opinion?**

You will be able to give your opinion on the proposal by:

- Completing an online response form at [www.north-ayrshire.gov.uk](http://www.north-ayrshire.gov.uk);
- Submitting a paper copy of the response form, attached at Appendix X;

- Writing to the Executive Director (Education and Youth Employment), North Ayrshire Council, Cunninghame House, Irvine, KA12 8EE; or
- Emailing [educ\\_consultation@north-ayrshire.gov.uk](mailto:educ_consultation@north-ayrshire.gov.uk).

All responses must be submitted by **no later than 12 noon on 4 November 2016**.

## 12.7 Will there be any information sessions for the public?

A series of formal public meetings will be held to discuss these proposals and will be advertised in local newspapers. Anyone wishing to attend the public meetings is invited to do so.

The meetings will be convened by North Ayrshire Council and will provide an opportunity to hear more about the proposal, ask questions and have your views recorded so that they can be taken into account as part of the consultation process.

Public meetings will be held as follows:

Venue	Date	Time
Annick Primary School	22 September 2016	7.00pm
James McFarlane School	28 September 2016	2.00pm
James Reid School	28 September 2016	7.00pm
Stanecastle School	29 September 2016	2.00pm
Haysholm School	29 September 2016	7.00pm

A note will be taken at all meetings of comments, questions and officer responses. The notes will be published on the Council website and a copy will be made available on request. These notes will also be forwarded to Education Scotland along with all other submissions and comments that are received by the Council during the consultation process.

## 12.8 Will any other agencies be involved in the process?

The Schools (Consultation) (Scotland) Act 2010 (as amended) requires that a report on the proposal is prepared by Education Scotland. Education Scotland may attend the public meetings.

Once the statutory public consultation period comes to an end, Education Scotland have three weeks to consider the educational aspects of the proposal and submit a report to the council.

Education Scotland receive copies of relevant papers from the council, including:

- a copy of the proposal paper;
- copies of the written representations or a summary of them (if Education Scotland agree);
- a note of oral representations made at the public meeting;
- any other related documentation.

Education Scotland visit schools as part of their consideration of the proposal and meet with children, young people, staff and parents who may be affected by the proposal.



Upon receipt of the proposal document and other relevant documentation, Education Scotland will consider the educational aspects of the proposal. They will ensure that their report takes account of:

- the educational benefits statement;
- the representations received by the council;
- any further written representations made directly to Education Scotland on any educational aspect of the proposal which is considered relevant.

The consultation report that the Council publish following the statutory public consultation must include the report from Education Scotland in full.

#### **12.9 Will the outcome of the consultation be made public?**

The Executive Director (Education and Youth Employment) will prepare a report on the results of the consultative process. The report will take account of all Education Scotland recommendations. This report will be published in electronic and printed formats and will be advertised in local newspapers. It will be available on the Council website and from Council headquarters, affected schools, local libraries, local community centres and health centres. The report will include a record of the total number of written representations made during the consultation period, a summary of the written and oral representations, and the Council's response to recommendations made by Education Scotland. A copy of the Education Scotland report will be an appendix to the consultation report which will be published and available for further consideration for a period of 3 weeks ahead of presentation to Elected Members at Cabinet (Education).

#### **12.10 When will the Council make a decision on the outcome of the consultation?**

The consultation report, together with any other relevant documentation, will be considered by Cabinet (Education) who will make a decision on the proposal in early 2017.

#### **12.11 What happens next?**

If the proposal is approved, the Council is required, in terms of the Schools (Consultation) (Scotland Act) 2010 (as amended), to notify Scottish Ministers within 6 days of making that decision. The Council is also required to place a notice on its website of the decision and of the opportunity to make representations to Scottish Ministers.

Scottish Ministers then have a period of eight weeks following an authority's decision in which to decide to call-in the decision or not. The first three weeks of this period is to allow stakeholders to make representations either against or in support of the decision. Scottish Ministers then have a further five weeks to consider all documents and representations.

Until the Council has been notified of the outcome, the proposal cannot be implemented.

In accordance with legislation, should the proposal not be approved, the Council are restricted in their ability to reconsider it within a 5 year period.



## DISTRIBUTION

A copy of this document is available on the North Ayrshire Council website:  
[www.north-ayrshire.gov.uk](http://www.north-ayrshire.gov.uk)

A copy of this document will be provided to:

- Stakeholders associated with the schools affected by the proposal, including:
  - Parents/Carers
  - Pupils
  - Parent Councils
  - Headteachers
  - Teaching and Non-Teaching Staff, including Catering, Cleaning and Janitorial
- Local Elected Members
- Member of Parliament
- Member of Scottish Parliament
- Education Scotland
- North Ayrshire Council Chief Executive
- North Ayrshire Council Executive Directors
- North Ayrshire Council Corporate Director (Health & Social Care Partnership)
- Head of Service (Democratic & Administration)
- Community Planning Partnership Board
- Sub Division Commander, Police Scotland
- Area Commander, Scottish Fire and Rescue Service
- Chief Executive, NHS Ayrshire and Arran
- Principal of Ayrshire College
- Care Inspectorate
- Community Councils
- Sense Scotland
- ENABLE Scotland
- National Autistic Society
- West of Scotland Deaf Children's Society
- Children in Scotland
- Barnardo's
- Children First
- Govan Law Centre
- Strathclyde Partnership for Transport
- East Ayrshire Council
- South Ayrshire Council
- Inverclyde Council
- **sportscotland**

### Trade Unions

- Unison
- EIS, Education Institute of Scotland
- NAS/UWT, National Union of Schoolmasters/Union of Women Teachers
- T&GWU, Transport & General Workers' Union
- GMB
- UNITE
- VOICE
- AHDS, Association of Headteachers and Depute Headteachers Scotland

Copies of this Proposal Document will be made available to view at:

- All schools affected by the proposal
- Education and Youth Employment, Cunninghame House, Irvine
- Local Public Libraries, Community Centres and Health Centres

Advertisements will be placed in local newspapers.

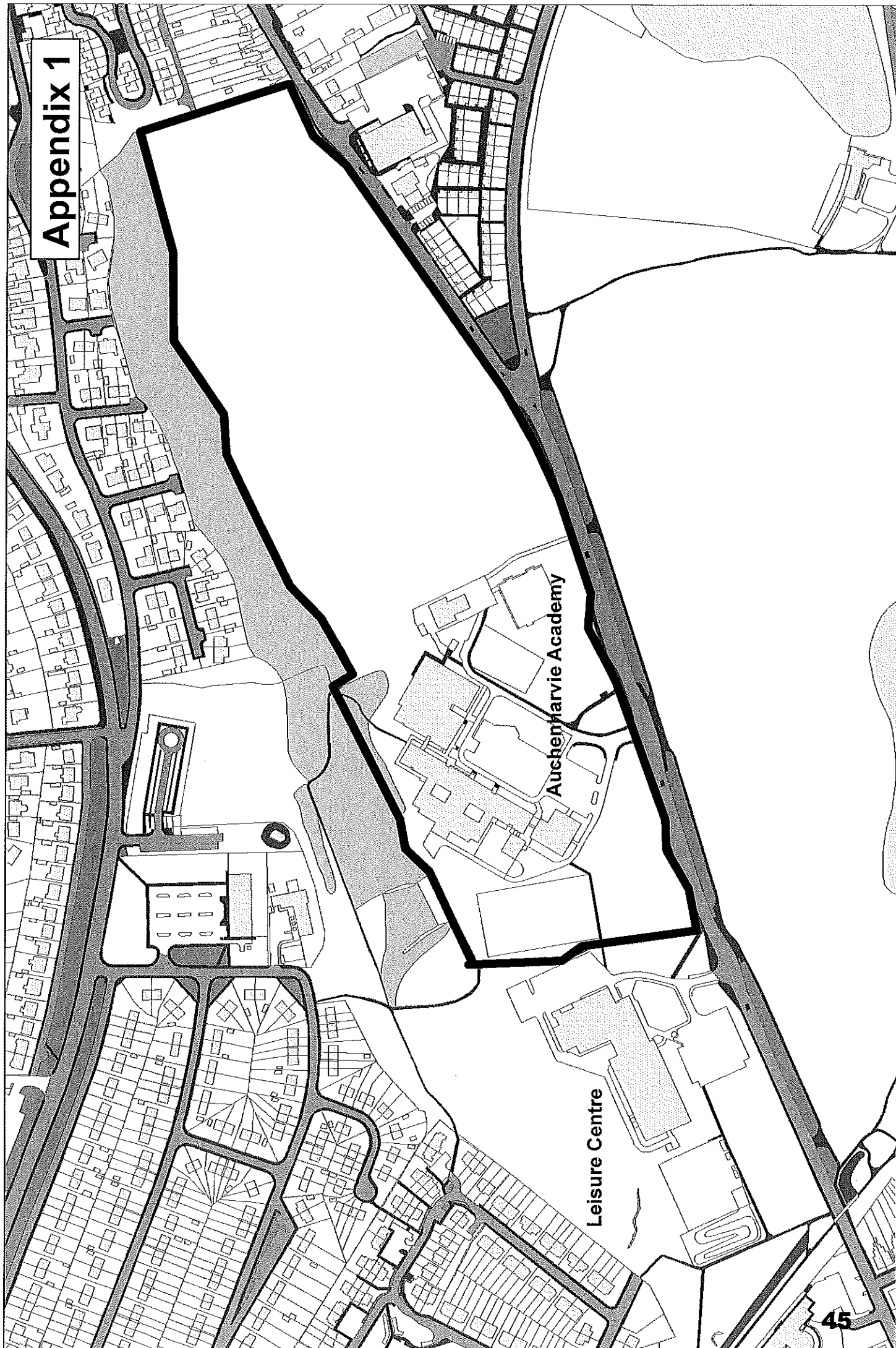
This document can also be made available in alternative formats or in translated form for readers whose first language is not English.

本文件也可應要求，製作成其他語文或特大字體版本，也可製作成錄音帶。  
ਇਹ ਦਸਤਾਵੇਜ਼ ਹੋਰ ਭਾਸ਼ਾਵਾਂ ਵਿਚ, ਵੱਡੇ ਅੱਖਰਾਂ ਵਿਚ ਅਤੇ ਆਡੀਓ ਟੇਪ 'ਤੇ ਰਿਕਾਰਡ ਹੋਇਆ ਵੀ ਮੰਗ ਕੇ ਲਿਆ ਜਾ ਸਕਦਾ ਹੈ।  
درخواست پر یہ دستاویز دیگر زبانوں میں، بڑے حروف کی چھپائی اور سننے والے ذرائع پر بھی میسر ہے۔

Na życzenie klienta, informacje te mogą być udostępnione w innych językach oraz formatach.

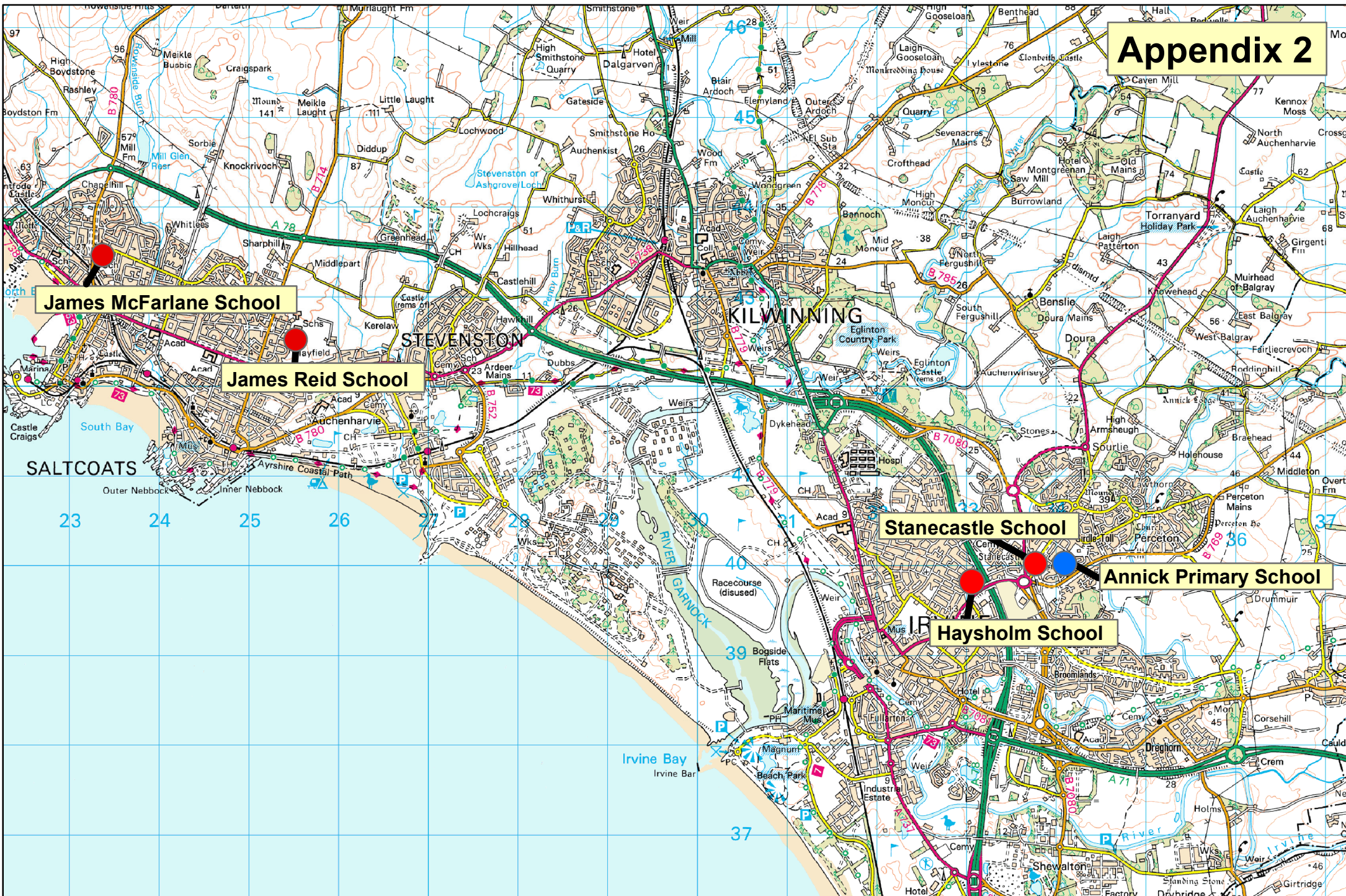
Please apply in writing to North Ayrshire Council, Education and Youth Employment, Cunninghame House, Friars Croft, Irvine, KA12 8EE; by telephone on 01294 324442; or by e-mail at [educ\\_consultation@north-ayrshire.gov.uk](mailto:educ_consultation@north-ayrshire.gov.uk).

# Appendix 1





## Appendix 2



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### Appendix 3 Financial Template

Current revenue costs for school proposed for closure			
Haysholm School James McFarlane School James Reid School Stanecastle School	Costs for full financial year (projected annual costs) £	Projected costs for proposed new school £	Annual recurring savings £
<b>School costs</b>			
<i>Employee costs</i>			
teaching staff	1993720	1774121	219599
support staff	1197503	1142150	55353
teaching staff training (CPD etc)	7550	8384	-834
support staff training			
Supply costs	27023	24715	2308
<i>Building costs:</i>			
property insurance	5421	4358	1063
non domestic rates (not charged)			
water & sewerage charges	18728	10650	8078
energy costs	78561	48296	30265
cleaning (contract or inhouse)	65447	47714	17733
facilities management costs	18017	6506	11511
revenue costs arising from capital			
other	38698	10558	28140
<i>School operational costs:</i>			
learning materials	45378	45378	0
catering (contract or inhouse)	46840	43906	2934
SQA costs	3750	3750	0
other school operational costs (e.g. licences)	580	145	435
<i>Transport costs</i>			
home to school	2166816	2166816	0
other pupil transport costs	18239	13368	4871
staff travel	820	1823	-1003
<b>SCHOOL COSTS SUB-TOTAL</b>			
<i>Income:</i>			
Sale of meals			
Lets	-3000	-1307	-1693
External care provider			
Other			
<b>SCHOOL INCOME SUB-TOTAL</b>			
<b>TOTAL COSTS MINUS INCOME FOR SCHOOL</b>	5730091	5351331	378760
<b>UNIT COST PER PUPIL PER YEAR</b>	32557	30405	2152

## RESPONSE FORM

For convenience this form can be completed online at: [www.north-ayrshire.gov.uk](http://www.north-ayrshire.gov.uk)

### MUST BE COMPLETED FOR A VALID RESPONSE

<b>Name (PLEASE PRINT)</b>	<b>Address (PLEASE PRINT)</b>

Please confirm that you have read the full report by ticking this box

☐

Haysholm School	Parent/Carer <input type="checkbox"/>	Staff <input type="checkbox"/>	Pupil <input type="checkbox"/>	Other <input type="checkbox"/>
James McFarlane School	Parent/Carer <input type="checkbox"/>	Staff <input type="checkbox"/>	Pupil <input type="checkbox"/>	Other <input type="checkbox"/>
James Reid School	Parent/Carer <input type="checkbox"/>	Staff <input type="checkbox"/>	Pupil <input type="checkbox"/>	Other <input type="checkbox"/>
Stanecastle School	Parent/Carer <input type="checkbox"/>	Staff <input type="checkbox"/>	Pupil <input type="checkbox"/>	Other <input type="checkbox"/>
Early Years Provision at Stanecastle School	Parent/Carer <input type="checkbox"/>	Staff <input type="checkbox"/>	Pupil <input type="checkbox"/>	Other <input type="checkbox"/>

Other (please state) \_\_\_\_\_

**SUMMARY OF REPORT** – Please refer to the proposal document for the full details.

It is proposed that a new Additional Support Needs School (for children and young people aged 2-18 years) be built, at a site, adjacent to Auchenharvie Academy, Saltcoats Road, Stevenston.

<b>Do you agree with the above proposal?</b>	<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>
--	-------------------------------------	------------------------------------

**Please use this space for any additional comments**

North Ayrshire Council is registered under the Data Protection Act 1988. The response submitted by you may form part of the response paper that will be submitted to the Council for consideration in the near future and will therefore be made available for public inspection. If you DO NOT wish any of your personal details (e.g. name, address, phone number, etc), which you have included in your response, to be made available please tick this box ☐





# Single Outcome Agreement for North Ayrshire 2013-17

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## Summary



# What is Community Planning and the Community Planning Partnership?

Community Planning is about working together to deliver better services and to improve the lives of the North Ayrshire population. The purpose of the Single Outcome Agreement (SOA) is to outline how we are going to achieve this. It sets out a vision for North Ayrshire, priorities to be addressed and outcomes to be achieved.

The Community Planning Partnership (CPP) is a formal partnership working together to plan and deliver better services for North Ayrshire residents. The work of our Board members is supported by many more public and community/ voluntary organisations.

The previous Single Outcome Agreement was reviewed and a new Agreement for 2013-17 was agreed by the Board of the North Ayrshire Community Planning Partnership, whose member organisations are listed here. It was signed off by the Scottish Government in July 2013.

- Irvine Bay Urban Regeneration Company
- Job Centre Plus
- NHS Ayrshire and Arran
- North Ayrshire Council
- Scottish Enterprise
- Skills Development Scotland
- Strathclyde Partnership for Transport
- Scottish Fire and Rescue
- Police Scotland
- Scottish Government
- Third Sector Interface
- Ayrshire College





# Our Vision and Priorities

Our shared vision of 'North Ayrshire A Better Life' is about championing and developing the positive aspects of life in North Ayrshire, whilst also working hard to remove poverty and disadvantage in all of its forms.

North Ayrshire offers many advantages over other areas – such as the attractive and unique local environment, many areas of affordable housing and good development potential. The area therefore offers people 'a better life' than many others. However, there are also individuals and communities in North Ayrshire who face disadvantages in their lives, for example, in accessing better employment and training, in enjoying better health and wellbeing, in receiving better care and support services. As community planning partners, we have a role to play in helping these people achieve 'a better life'.

## Our priorities are to achieve:

- A Working North Ayrshire
- A Healthier North Ayrshire
- A Safe and Secure North Ayrshire

To achieve these we will focus on prevention and early intervention and building community capacity. Through our Neighbourhood Planning Approach we will effectively target partnership resources in response to the differing needs of local communities.



## OUR VISION AND PRIORITIES

Our shared vision of 'North Ayrshire A Better Life' is about championing and developing the positive aspects of life in North Ayrshire, whilst also working hard to remove poverty and disadvantage in all of its forms.



# Single Outcome Agreement

## Single

We now have just one, single Agreement with the Scottish Government as a whole. This is better than lots of small, separate Agreements between different local agencies and different government departments. Having just a single Agreement means we can spend more time improving services and less time reporting to different bodies.

## Outcome

This Agreement is about outcomes, that is the end point we all want to reach. This lets us focus on getting the best results for people, not just looking at the services we deliver.

## Agreement

This Agreement is a shared responsibility. We trust and respect each other to all play our part in making this Agreement work.

The North Ayrshire outcomes in the Agreement meet our local needs. We have developed them to sit in harmony with the Government's own National Outcomes. This makes the links between local and national priorities.

### Ambitious?

Yes

### Realistic and Achievable?

Certainly



# We are focusing on the challenges facing our communities

Our challenges are shaped by high unemployment and poverty, fear of crime and antisocial behaviour, and poor health. The economic downturn has had a significant impact here, with employment, income levels and job security already below average.

We want to see a North Ayrshire that is:

## Working

Over the next ten years we will increase jobs density in North Ayrshire by 33% and ensure that levels of worklessness are at the Scottish level and there is less inequality within North Ayrshire.

The key challenge to be addressed in North Ayrshire in terms of regeneration is increasing employment.

This includes growing the business base, reversing unemployment, improving competition and 'in-demand' skills, and reducing the number of deprived areas in North Ayrshire.

Our ambitions for North Ayrshire are to:

- Increase the numbers of the working age population in employment
- Create a broad spectrum of sustainable jobs
- Support young people to sustain positive destinations including self-employment
- Realise the benefits of Enterprise Area Status by attracting life science companies to Irvine
- Improve town centres to attract business and inward investment.

## WORKING

Over the next ten years we will increase jobs density in North Ayrshire by 33% and ensure that levels of worklessness are at the Scottish level and there is less inequality within North Ayrshire.



## Healthier

Over the next ten years we will increase life expectancy in our most deprived areas and improve children's health and wellbeing.

A key challenge in this area is the gap in life expectancy between those living in the poorest and wealthiest areas of North Ayrshire. Reducing alcohol and drug misuse, smoking and obesity are also significant challenges. The pensionable age population is predicted to rise by 26.6% over the next 20 years. Providing increasing levels of support to older people in order to prevent hospital admission will be essential.

Our ambitions for North Ayrshire are to:

- Ensure a nurturing early environment for all of our young people to improve their resilience and life chances
- Reduce levels of emergency hospital admissions
- Support older people to remain fit and active in their communities
- Successfully integrate health and social care.



## HEALTHIER

Over the next ten years we will increase life expectancy in our most deprived areas and improve children's health and wellbeing.



## Safe and Secure

Over the next ten years we will reduce crimes of violence by 5% and ensure that 75% of North Ayrshire residents feel safe in their communities after dark.

Our key challenges are to reduce violent crime in North Ayrshire as well as levels of domestic abuse. Crime rates in our most and least deprived areas vary significantly. We need to target this inequality.

Our ambitions for North Ayrshire are to:

- Reduce levels of violent crime and knife crime in particular
- Increase levels of crime detection
- Provide an improved and integrated service to victims of domestic abuse
- Increase levels of public reassurance about community safety.



## SAFE AND SECURE

Over the next ten years we will reduce crimes of violence by 5% and ensure that 75% of North Ayrshire residents feel safe in their communities after dark.

# We have agreed to work together to achieve the following outcomes

## High level outcome: **Job density increases**

### Intermediate outcomes:

- The current business base is encouraged to move up the value chain and high-level activities and jobs are attracted to North Ayrshire
- Support is given to the creation of distinctive and vibrant town centres and mechanisms to encourage spend in North Ayrshire are established
- Connections to neighbouring areas, the West of Scotland, Scotland, the UK and internationally are improved

- Clear statements of North Ayrshire's offer are developed and the area is promoted effectively to individuals, businesses and Government.

## High level outcome: **Worklessness is at the Scottish level and there is less inequality within North Ayrshire**

### Intermediate outcomes:

- The number of jobs is increased through a coordinated approach that encourages start-up, supports existing business to grow and attracts businesses to North Ayrshire

- An accessible and seamless pathway of services into sustainable employment to help workless residents, including young people, is provided
- Demand for skills and training amongst employers and residents is stimulated
- Deprived areas are transformed by developing a customised approach for each area.

## High level outcome: **Children's health and wellbeing is improved through breaking the cycle of poverty, inequality and poor outcomes**

### Intermediate outcomes:

- Children and young people are nurtured and parents are supported
- Children and young people are safe, healthy, active, aspiring and achieving
- The life chances of vulnerable children and young people are improved.





High level outcome:  
**Adults and older people in North Ayrshire live healthier and more active lives**

**Intermediate outcomes:**

- People are healthier and experience fewer risks as a result of alcohol and drug use
- People are more active more often
- Health inequalities have reduced
- Older people are more active and independent within their communities
- Mental wellbeing is improved.

High level outcome:  
**North Ayrshire is a safer place to live**

**Intermediate outcomes:**

- Levels of crime and antisocial behaviour have reduced and crimes being detected have increased
- Re-offending has reduced
- The harmful effects of drugs and alcohol are reduced
- Levels of domestic abuse have decreased and a higher level of support is provided to victims
- Road safety has improved
- Fire safety has improved.

High level outcome:  
**North Ayrshire residents feel safer and communities are empowered**

**Intermediate outcomes:**

- Fear of crime and antisocial behaviour has reduced
- More residents engage in community activities and volunteering.

This is a summary of the Single Outcome Agreement. The full agreement includes more information on needs and challenges in North Ayrshire, how we will measure our progress over time (the indicators), and the changes and improvements we are going to make (the action plan).





# How will we achieve this?

North Ayrshire CPP is a strong partnership, committed to making a real change to our local area. All the partners have a role to play. We will work more closely together and share resources.

Over the lifetime of this SOA the Neighbourhood Planning Approach will be implemented in North Ayrshire. By this we mean ensuring that public sector resources are targeted at those local areas most in need in North Ayrshire.

In September 2012, the CPP Board approved the introduction of six new neighbourhood planning areas: North Coast, West Kilbride and Cumbraes, Arran, Irvine, Kilwinning, Three Towns and Garnock Valley. Analysis of each of these neighbourhoods has been undertaken to ascertain their specific needs. Working with communities, the aspirations for the neighbourhoods will be identified and a local partnership approach implemented.

The CPP is committed to effective community engagement. Our Community Engagement Strategy aims to identify and provide

greater clarity on the wide range of engagement activities that support the Community Planning Partnership's core objectives.

It outlines our key methods and vision for how we will work alongside local people to enable them to influence change and be active partners in the planning process, by;

- Involving them in the development of service provision
- Providing a means of communicating information
- Commenting on and suggesting further service improvements and opportunities for partnership working and co-production.

The CPP will use this Agreement to deliver real change across North Ayrshire. With your help we can make even more of a difference. As workers, volunteers and local residents we all have an important part to play in improving our communities.

We welcome this new opportunity to work together for 'A Better Life' in North Ayrshire.



## HOW WILL WE ACHIEVE THIS?

We welcome this new opportunity to work together for 'A Better Life' in North Ayrshire.

Printed copies of the Single Outcome Agreement are available from the Community Planning team, or available to download from our website.

These documents can also be made available in other formats and community languages.

Please contact the Community Planning team for more information.

該文件還有其他形式，如語音磁帶、CD、盲文版本及大字體版本。如有需求，還提供其他語言版本。

ਇਹ ਦਸਤਾਵੇਜ਼ ਹੋਰ ਰੂਪਾਂ ਵਿਚ ਵੀ ਮਿਲ ਸਕਦਾ ਹੈ, ਜਿਵੇਂ ਸੁਣਨ ਵਾਲੀ ਟੇਪ 'ਤੇ, ਸੀ ਡੀ 'ਤੇ, ਬ੍ਰੇਲ ਅਤੇ ਵੱਡੇ ਅੱਖਰਾਂ ਵਿਚ।  
ਮੰਗ ਆਉਣ 'ਤੇ ਇਹ ਹੋਰ ਬੋਲੀਆਂ ਵਿਚ ਵੀ ਦਿੱਤਾ ਜਾ ਸਕਦਾ ਹੈ।

یہ دستاویز دیگر شکلوں میں بھی دستیاب ہے، جیسے آڈیو ٹیپ، سی ڈی، بریل اور بڑے حروف کی  
چھپائی میں۔ درخواست کرنے پر یہ دستاویز دیگر زبانوں میں بھی مہیا کی جا سکتی ہے۔

Ten dokument jest do uzyskania w różnych formatach: na taśmie dźwiękowej, płycie CD, brajlem i dużym drukiem. Na żądanie, można go także otrzymać w innych wersjach językowych.

## CONTACT DETAILS

### North Ayrshire Community Planning Partnership

**Website:** [www.north-ayrshire.gov.uk/communityplanning](http://www.north-ayrshire.gov.uk/communityplanning)

**Email:** [communityplanning@north-ayrshire.gov.uk](mailto:communityplanning@north-ayrshire.gov.uk)

**Phone:** 01294 324177

**Fax:** 01294 324144

Cunninghame House, Irvine, KA12 8EE