
NORTH AYRSHIRE COUNCIL

Agenda Item

17 March 2020

Cabinet

Title: **Proposal to establish a new non-denominational primary school and catchment area for the Montgomerie Park and Knadgerhill areas of Irvine.**

Purpose: To seek Cabinet approval to commence Statutory Public Consultation on the proposal to establish a new non-denominational primary school and catchment area for the Montgomerie Park and Knadgerhill areas of Irvine, and, to amend the catchment area for Annick Primary School by approving the Proposal Document at Appendix 1.

Recommendation: That Cabinet agrees to:

- a) note the positive outcome of pre-consultation stakeholder engagement
- b) approve the commencement of a Statutory Public Consultation on 25 March 2020 on the proposal to:
 - i) establish a new non-denominational primary school and catchment area for the Montgomerie Park and Knadgerhill areas of Irvine from August 2022, and
 - ii) amend the catchment area for Annick Primary School from January 2022, or such other date as necessary, to meet the registration requirements for pupils wishing to attend the new school
- c) invite all interested parties to make written representation on the proposal to Education no later than close of business on 22 May 2020
- d) receive a report on the outcome of the consultation process at a future meeting.

1. Executive Summary

- 1.1 New housing developments within the Irvine East area, have resulted in an increase in the local population. One result of this population movement is education accommodation pressures at Annick Primary School, the catchment primary school for non-denominational pupils residing in the Montgomerie Park area. On 27 February 2019, North Ayrshire Council approved £9,659,968 funding for a new 12-class non-denominational primary school for the Montgomerie Park area of Irvine within the Council's capital plan.
- 1.2 The new school would open in August 2022, but the changes to the catchment area of Annick PS would be implemented from January 2022 to permit registration for the new provision to be undertaken appropriately.
- 1.3 There will be no mandatory transfer for pupils already attending another school however, pupils in P2-P7 within the catchment of the new primary school will be given the opportunity to transfer to the new school.

2. Background

- 2.1 In the last few years, the number of completed housing units within Montgomerie Park has reached 481 units and the number of primary school aged pupils living here and attending non-denominational schools has reached 176.
- 2.2 There are a further 483 units planned to commence building this year in Montgomerie Park which could be completed over the next 10 years. The predicted pupil yield from these (shown at Appendix 2 of the proposal document) demonstrates the need for a new provision.
- 2.3 The school roll at Annick has increased by 135 pupils since 2011. The school now operates with a 16-class structure and temporary modular accommodation was installed at the school in August 2018 to provide sufficient capacity. The longer-term plan to ease the high occupancy level at Annick Primary School relies on a new primary school being established in the Montgomerie Park area.
- 2.4 The site for the new school, shown at Appendix 1 of the attached proposal document, was identified as part of the original masterplan for Montgomerie Park. However, following the decline in house building around 2008, the funding provision for the new school was removed from the capital plan but was re-instated in March 2018 to reflect the updated circumstances.
- 2.5 Around 28 non-denominational pupils currently live in the Knadgerhill area and there is a good network of paths from there to Montgomerie Park. The area was previously within the John Galt Primary School catchment area, however as a result of the 2010 closure consultation, was rezoned to Annick Primary School catchment. The maximum number of P1-7 pupils we would expect to come from this area at any

one time would be around 40. The proposal to include this area within the new school catchment is logical geographically.

3 Proposals

3.1 In line with the Schools (Consultation) (Scotland) Act 2010, and as a result of engagement with relevant interested parties, North Ayrshire Council proposes:

- (i) to establish a new non-denominational primary school and catchment area for the Montgomerie Park and Knadgerhill areas of Irvine from August 2022, and
- (ii) to amend the catchment area for Annick Primary School from January 2022, or such other date as may be necessary, to meet the registration requirements for pupils wishing to attend the new school.

3.2 North Ayrshire Council proposes to undertake a Statutory Public Consultation in respect of the proposal at 3.1 (above)

4. Implications/Socio Economic Duty

Financial

4.1 The following financial implications arise from this report:

£9,659,968 approved in the Council's Capital Plan in February 2019.

£945,976 revenue costs by the time the school is operating at capacity (12 classes). This could take up to 10 years and will be partly offset by resource transfer from other primary schools as their rolls reduce over time.

Human Resources

4.2 All human resource matters will be dealt with in line with the Council's policies and procedures.

Legal

4.3 The consultation will be carried out in accordance with the Schools (Consultation) (Scotland) Act 2010.

Equality

4.4 An Equality and Children's Rights Impact Assessment has been completed and resulted in no negative impact to stakeholders.

Environmental

- 4.5 Consideration of the environmental impact of this decision will be a key feature in the design of any new school if approved following consultation, and a Strategic Environmental Assessment will be undertaken at the appropriate stage.

Key Priorities

- 4.6 The key priorities addressed by this report are:

- Children and young people experience the best start in life
- Maximise resources and provide value for money
- A sustainable environment

In addition to meeting these key priorities work will continue with stakeholder groups to develop detailed objectives.

Community Wealth Building

- 4.7 At this time, no issues relating to Community Wealth Building arise directly from this report, but any future decision which may approve the construction of a new school, will afford a number of opportunities for Community Wealth Building, and will be considered at the appropriate time.

5. Consultation

A pre-consultation engagement meeting took place on 15 January 2020 with Parent Council representatives from Annick Primary School, Lawthorn Primary School and Irvine Royal Academy (the catchment secondary school). This positive interaction resulted in the collective views of the schools impacted by the proposal being considered in order to shape the best way forward. This will ensure that the proposed development meets the needs of young people and the wider community.

In line with the Schools (Consultation) (Scotland) Act 2010, all interested parties will be given the opportunity to express their views on the proposal. This is outlined at Section 8.6 of the Proposal Document accompanying this paper.

Audrey Sutton
Executive Director (Interim)

For further information please contact **Andrew McClelland, Head of Service**, on **01294 324413**.

Background Reports

New Primary School for Irvine East Proposal Document (Attached)



North Ayrshire Council
Comhairle Siorrachd Àir a Tuath

COMMUNITIES DIRECTORATE (EDUCATION)

**Proposal to establish a new non-denominational primary school and
catchment area for the
Montgomerie Park and Knadgerhill areas of Irvine East and,
to amend the catchment area for Annick Primary School**

REPORT BY HEAD OF SERVICE (EDUCATION) COMMUNITIES DIRECTORATE

This document has been issued by North Ayrshire Council for consultation in terms of the
Schools (Consultation) (Scotland) Act 2010.

This document can also be made available in other formats and community languages.

本文件也可應要求，製作成其他語文或特大字體版本，也可製作成錄音帶。
ਇਹ ਦਸਤਾਵੇਜ਼ ਹੋਰ ਭਾਸ਼ਾਵਾਂ ਵਿਚ, ਵੱਡੇ ਅੱਖਰਾਂ ਵਿਚ ਅਤੇ ਆਡੀਓ ਟੇਪ 'ਤੇ ਰਿਕਾਰਡ ਹੋਇਆ ਵੀ ਮੰਗ ਕੇ ਲਿਆ ਜਾ ਸਕਦਾ ਹੈ।
درخواست پر یہ دستاویز دیگر زبانوں میں، بڑے حروف کی چھپائی اور سننے والے ذرائع پر بھی میسر ہے۔

Na życzenie klienta, informacje te mogą być udostępnione w innych językach oraz formatach.

**North Ayrshire Council
Communities Directorate (Education)**

**Montgomerie Park and Knadgerhill Areas
Irvine East
Establish a New Non-Denominational Primary School**

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1. Executive Summary

- 1.1 New housing developments within the Irvine East area, have resulted in an increase in the local population. One result of this population movement is education accommodation pressures at Annick Primary School, the catchment primary school for non-denominational pupils residing in the Montgomerie Park area. On 27 February 2019, North Ayrshire Council approved £9,659,968 funding for a new 12-class non-denominational primary school for the Montgomerie Park area of Irvine within the Council's capital plan.
- 1.2 It is proposed that the new school would open in August 2022, but the changes to the catchment area of Annick Primary School would be implemented from January 2022, or such other date as may be necessary, to meet the registration requirements for pupils wishing to attend the new school to allow registration for the new provision to be undertaken appropriately.
- 1.3 There will be no mandatory transfer for pupils already attending another school; however, pupils in P2-P7 within the catchment of the new primary school will be given the opportunity to transfer to the new school, should they wish to do so.
- 1.4 A pre-consultation engagement meeting took place on 15 January 2020 with Parent Council representatives from Annick Primary School, Lawthorn Primary School and Irvine Royal Academy (the catchment secondary school). This positive interaction resulted in the collective views of the schools impacted by the proposal being considered in order to shape the best way forward. This will ensure that the proposed development meets the needs of young people and the wider community.

2. Strategic Context

2.1 Council Vision

North Ayrshire Council's Plan, 'North Ayrshire: A Council that is Fair for All,' sets out our key aims and ambitions over the five-year period 2019-2024. Our mission is *"working together to improve well-being, prosperity and equity in North Ayrshire"*.

Our Council:

- recognises there is strength in doing things together;
- engages with, listens to and supports communities to be active partners in what we do;
- believes in fairness, tackles inequality and bases its decisions on these values;
- is ambitious, determined and committed to improving North Ayrshire;
- acts early taking a preventative approach;
- focuses resources towards our priority outcomes;
- innovates and drives positive change, embracing technology, to provide valued and cost-effective services for our communities; and

- makes sure its voice is heard – locally, regionally and nationally – to influence decision making and to attract investment.

Our priorities are centred on our people and places:

Aspiring Communities

- active and strong communities
- children and young people experience the best start in life
- inclusive, growing and enterprising local economy
- people enjoy good life-long health and well-being
- people and communities are safe

Inspiring Places

- effective infrastructure and digital connectivity
- affordable, modern and well-designed homes that meet residents' needs
- vibrant, welcoming and attractive places
- a sustainable environment

2.2 Education Vision

Aspiring Communities means creating a society where everyone has the same life chances to grow, prosper and have fulfilling and healthy lives.

In order to ensure our children and young people experience the best start in life, we will create the conditions for them to access the highest quality learning experiences.

North Ayrshire Council's Communities Directorate (Education) shares the Scottish Government's ambition of excellence and equity for all, underpinning the approach to delivering Scottish education. As stated in the recently launched 'Scotland's Learning Estate Strategy: Connecting People, Places and Learning:'

“Improving the education and life chances of children and young people are key priorities for both local and Scottish Government. Providing our children and young people with the best possible start in life and ensuring that all learners reach their full potential is critical.”

The Learning Estate Strategy was published in the context of the refreshed National Performance Framework (updated in June 2018), which at its heart focuses on creating a more successful country with opportunities for all of Scotland to flourish through increased well-being, and sustainable and inclusive economic growth.

Quality education and the accompanying infrastructure are at the heart of many of the national outcomes and their indicators and development goals. The specific national outcomes to which this strategy relates most closely are:

- we grow up loved, safe and respected so that we realise our full potential;
- we are well educated, skilled and able to contribute to society;

- we are healthy and active;
- we live in communities that are inclusive, empowered, resilient and safe;
- we have thriving and innovative businesses, with quality jobs and fair work for everyone; and
- we have a globally competitive, entrepreneurial, inclusive and sustainable economy.

The vision is to develop an innovative and motivation learning environment that supports the delivery of positive educational outcomes for the children of this part of Irvine.

2.3 Equality

Promoting equality is one of North Ayrshire Council's core values. The principles of equality and fairness are central to all council activities. Equality means everyone has the right to be treated fairly and the opportunity to fulfil their potential.

Under equality legislation, the general equality duty requires public authorities, in the exercise of their functions, to have due regard to the need to:

- eliminate unlawful discrimination, harassment and victimisation and other conduct that is prohibited by the Equality Act 2010
- advance equality of opportunity between people who share a relevant protected characteristic and those who do not
- foster good relations between people who share a protected characteristic and those who do not

The main method the council uses to ensure it is meeting its requirements under the legislation is through the Equality Impact Assessment process, which is used to assess policies, procedures and proposals. Following an Equality and Children's Rights Impact Assessment (ECRIA), no adverse effects on any protected characteristic have been identified as a result of the proposal.

2.4 Asset Management Strategy

The Local Government (Scotland) Act 2003 places a duty on Local Authorities to demonstrate best value in delivering their services and managing any assets they hold.

Typically, individual councils hold assets worth many millions of pounds and it is in the interest of councils and their residents that the most effective use of these assets is being made. The high-level direction of travel and ambition for the wider property estate is captured in the Council's Estates Strategy.

The delivery of this strategy is achieved through a Property Asset Management Plan (PAMP), which has been developed by North Ayrshire Council.

North Ayrshire Council's PAMP clearly outlines the priorities for the physical care and improvement of the Council's property portfolio and is intended to assist the Council in contributing to its key priorities.

The purpose of the PAMP is to support the delivery of our vision for North Ayrshire properties, providing a strategic framework to facilitate fit for purpose properties to ensure these assets continue to play an active role in the delivery of our services. The PAMP sets out the Council's approach to the management of its property assets.

A key theme of both the Estates Strategy and PAMP is a locality approach to service delivery, brought about by property rationalisation and co-location of Council services and other partners.

The locality approach to service delivery means providing the right services in the right areas, addressing the requirements of the communities they serve. The learning estate is the Council's most extensive asset and is therefore key to ensuring the success of this approach.

The overarching objective of the Property Asset Management Plan is to align the Council's land and property assets with the organisation's corporate objectives. By taking a strategic view in relation to the management of property assets, it is envisaged the Council will ensure the operational cost of property is as efficient as possible and that capital receipts are generated from the release of surplus assets.

3. Background and Rationale

- 3.1 This section sets out the background and rationale for the proposal, the main aims of which are to ensure that there are sufficient school places for the Irvine East area and to address capacity issues at Annick Primary School.
- 3.2 The site for the new school, shown at Appendix 1, was identified as part of the original masterplan for Montgomerie Park.
- 3.3 In the last few years, the number of completed housing units within Montgomerie Park has reached 481 units and the number of primary school aged pupils living here and attending non-denominational schools has reached 176.
- 3.4 There are a further 483 units planned for Montgomerie Park, scheduled to commence building this year. Appendix 2 illustrates the likely numbers of pupils residing there in the future and demonstrates the need for the new provision.
- 3.5 The table below shows the increase in roll at Annick Primary School since 2011. A significant proportion of this increase is as a direct result of new housing built at Montgomerie Park. The school now operates with a 16-class structure and temporary modular accommodation was installed at the school in August 2018

to provide sufficient capacity. The longer-term plan to ease the high occupancy level at Annick Primary School relies on a new primary school being established for the Montgomerie Park area.

Year	2011/ 12	2012/ 13	2013/ 14	2014/ 15	2015/ 16	2016/ 17	2017/ 18	2018/ 19	2019/ 20
Roll	251	277	278	285	306	340	359	371	386

- 3.6 The current catchment area for Annick Primary School is shown at Appendix 3. The proposed catchment area for the new school is shown at Appendix 1 and a list of streets included to create the new catchment area is at Appendix 4.
- 3.7 The location of school buildings, existing pupil flows, obvious geographical boundaries, public transport links and distances to and from a school are all factors considered when establishing new catchment boundaries. However, the principal driver is to ensure that the catchment populations for each of the schools affected are appropriate to their proposed capacity.
- 3.8 In this regard, the proposal also includes the Knadgerhill area of Irvine. Currently, 28 non-denominational pupils live in the area and there is a good network of paths from there to Montgomerie Park. The Knadgerhill area was previously within the John Galt Primary School catchment area and was rezoned to Annick Primary School catchment in the 2010 consultation that resulted in the closure of the former school. According to statistical data, the maximum number of P1-7 pupils we would expect to come from this area would be around 40. It therefore makes sense, geographically and practically, to include this area within the new school catchment.

4 Pre-Consultation Stakeholder Engagement

- 4.1 The Council recognises both the importance of seeking the views of learners and their school communities, and the valuable contribution that this collaborative approach has in establishing a comprehensive proposal. Working together from this early stage builds the foundation for positive joint working throughout the life of this project.
- 4.2 As outlined above, one of the guiding principles of 'Scotland's Learning Estate Strategy' states that *'good consultation about learning environments, direct engagement with learners and communities about their needs and experiences, and an involvement in decision making processes should lead to better outcomes for all'*.
- 4.3 In this regard, a pre-consultation engagement meeting took place on 15 January 2020 with Parent Council representatives from Annick Primary School. Also in attendance were the Parent Council representatives from Lawthorn Primary School and Irvine Royal Academy (the catchment secondary school). Lawthorn Primary School is equidistant from Montgomerie Park to Annick

Primary School and takes in a significant number of children by placing request from the area.

- 4.4 The purpose of the meeting was to offer information on the initial proposals and to gather the views of the school communities in preparation for the formal statutory public consultation.
- 4.5 Feedback obtained at this meeting indicates that there is widespread support in the Montgomerie Park area to establish a new primary school, as outlined in the previous masterplan. Considerations were raised regarding; transition to secondary school, sibling placing requests, composite classes and transport to Irvine Royal Academy, and these are addressed within this proposal document.
- 4.6 This positive interaction resulted in the collective views of the schools impacted by the proposal being considered in order to shape the best way forward. This will ensure that the proposed development meets the needs of young people and the wider community.

5 Proposal

- 5.1 In line with the Schools (Consultation) (Scotland) Act 2010, and as a result of engagement with relevant interested parties, North Ayrshire Council, proposes:
 - (i) to establish a new non-denominational primary school and catchment area for the Montgomerie Park and Knadgerhill areas of Irvine from August 2022, and
 - (ii) to amend the catchment area for Annick Primary School from January 2022, or such other date as may be necessary, to meet the registration requirements for pupils wishing to attend the new school.
- 5.2 The new primary school would be established on North Ayrshire Council-owned land reserved for this purpose at Montgomerie Park. Appendix 1 shows the site, along with the proposed catchment area and Appendix 4 shows the list of streets proposed for inclusion in the new catchment area. These streets would be removed from Annick Primary School's catchment to create a new catchment for the proposed school.
- 5.3 On the assumption that the proposal for a new school is approved and opened by August 2022, the catchment area for the new primary school would apply from the start of the registration process in January 2022. Please note that a later date of opening would change these dates. All interested parties would be informed of any change to the dates contained in the timeline at Appendix 5.
- 5.4 Pupils eligible to start school in August 2022, residing within the Montgomerie Park or Knadgerhill areas should present for registration on the notified date in

January 2022. Detailed registration arrangements will be published in Winter 2021.

- 5.5 In Autumn 2021, the Council will contact the parents/carers of all P1-6 pupils (who will be P2-P7 from August 2022), living in the Montgomerie Park and Knadgerhill areas, attending a North Ayrshire school. The purpose of this will be to offer the opportunity to apply for a place at the new school for the start of the school year in August 2022. Parents/carers may choose to refuse this offer of a place. All pupils will be entitled to remain in their current primary schools – there will be no mandatory transfer to the new school, for existing school pupils.
- 5.6 Parents and carers of children residing in the Montgomerie Park and Knadgerhill areas should note that, where they have a child attending Annick Primary School and choose to continue that arrangement, as detailed in 5.5 (above), that in respect of any younger siblings registering for P1 from August 2022, a placing request will require to be submitted should they also wish the younger child to attend Annick Primary School with their older sibling. All decisions taken will be in accordance with the prevailing council policy in respect of the management of placing requests.
- 5.7 The experience of other local authorities who have opened an entirely new school would suggest that transfer on a voluntary basis is likely to result in an uneven distribution of pupils between year groups with a risk that some stages, especially from P4-7, are very small, or empty. Accordingly, it should be anticipated that the new school will not operate at its class capacity in the short to medium term and composite classes may be necessary. Composite classes occur where children from two or more year stages are grouped together to form one class.
- 5.8 Research on practices adopted in other authorities leading up to the opening of an entirely new school has highlighted the value of appointing the Head Teacher a few months before the new school opens. This would allow the Head Teacher to take time to appoint staff, oversee the completion and occupation of the building and take a lead role in establishing relationships within the new school community, including the establishment of the new Parent Council. Subsequent to the appointment of the new Head Teacher, work will commence to establish a school uniform, badge, school handbook and develop the values and aims of the new establishment.
- 5.9 The school will be staffed to meet the requirements of the pupil roll. This will include both teaching and non-teaching staff, support admin/clerical, dining and janitorial staff.
- 5.10 Whilst no changes are anticipated in the short term to the existing staff structures at any other primary schools as a direct result of this proposal, the longer term effects on the school rolls, particularly at Annick and Lawthorn Primary Schools will require regular monitoring and review of staffing requirements.

- 5.11 Both the Montgomerie Park and Knadgerhill areas are currently within the catchment for Irvine Royal Academy and this will continue. Therefore, any pupil residing in these two areas and wishing to attend any other secondary school will require to make a placing request to that school.
- 5.12 The Council provides free school transport to those secondary school pupils who reside more than 3 miles suitable walking distance from their catchment secondary school. The distance from Montgomerie Park to Irvine Royal Academy is less than 3 miles, therefore the Council will not provide school transport.
- 5.13 There are no catchment areas for early years provision and this proposal does not include an early years class. This is because the Early Learning and Childcare Strategy for North Ayrshire provides spaces for the Irvine area across the existing local authority and partner provision. An increase in demand was identified in the Irvine locality and a new local authority provision is being developed close to the town centre.

6 Educational Benefits Statement

- 6.1 A new non-denominational Primary school for Montgomerie Park and Knadgerhill will ensure sufficient primary school capacity to meet projected demand, providing catchment school places for catchment children.
- 6.2 The proposal will mean that the existing primary school rolls at Annick and Lawthorn Primary Schools will decrease over time, reducing pressure on school facilities.
- 6.3 Despite the catchment areas of the existing primary schools being reduced, the proposal will ensure that all schools in the area have a viable and sustainable school roll with flexibility to support a variety of learning and teaching approaches, aligned to the Curriculum for Excellence. The proposed catchment will allow teacher staffing levels and year group arrangements to be effective, and children will be able to learn within a variety of peer group opportunities.
- 6.4 The new primary school will be part of the Irvine Royal Academy cluster of schools, comprising Annick, Castlepark, Loudoun Montgomery and Woodlands Primary Schools. As such, it will benefit from strong relationships with the associated secondary school. Children will be involved in a full transition programme in P7, which is designed to make the move to secondary school a successful experience for all. Currently, pupils transitioning to their catchment secondary school meet and work with their peers from other local schools several times prior to beginning their secondary schooling.
- 6.5 Emphasis will be on the importance of high expectations and ambitions for the local community and collaboration with locality partners will be facilitated through an integrated approach. As a result, not only will a high-quality

educational environment for our young people be created but significant positive outcomes for the entire community will be realised.

7 The Proposed New Provision

- 7.1 On 27 February 2019, North Ayrshire Council approved £9,659,968 funding for a new 12-class non-denominational primary school for the Montgomerie Park area of Irvine within the Council's capital plan.
- 7.2 Revenue costs of £945,976 are projected, by the time the school is operating at its full capacity of 12 classes. The establishment of a fully operating school will take time and these costs will be partly offset by resource transfer from the other primary schools, as their rolls reduce over time.
- 7.3 The new facility of high quality, modern learning and teaching spaces will be flexible, functional and future proof. In terms of sustainability and environmental impact, the proposed new facility will meet the guiding principles set out in 'Scotland's Learning Estate Strategy':
- learning environments should support and facilitate excellent joined up learning and teaching to meet the needs of all learners;
 - learning environments should support the wellbeing of all learners, meet varying needs to support inclusion and support transitions for all learners;
 - the learning estate should be well-managed and maintained, making the best of existing resources, maximising occupancy and representing and delivering best value;
 - the condition and suitability of learning environments should support and enhance their function;
 - learning environments should serve the wider community and where appropriate be integrated with the delivery of other public services in line with the place principle;
 - learning environments should be greener, more sustainable, allow safe and accessible routes and be digitally enabled;
 - outdoor learning and the use of outdoor learning environments should be maximised;
 - good consultation about learning environments, direct engagement with learners and communities about their needs and experiences, and an involvement in decision making processes should lead to better outcomes for all;
 - collaboration across the learning estate, and collaboration with partners in localities, should support maximising its full potential; and
 - investment in Scotland's learning estate should contribute towards improving learning outcomes and support sustainable and inclusive economic growth.
- 7.4 Sustainability will be a key objective in the construction of the new school thereby contributing to the Council's target of reducing our carbon footprint and the Scottish Government's ambitious policy target to achieve a near zero carbon estate by 2050.

The building will be designed in line with the Council's Environmental Sustainability and Climate Change Strategy for 2017-2020, which includes workstreams relating to the following aspects of the strategy:

- Affordable Warmth
- Green Economy
- Transport and Travel
- Natural and Built Environment
- Sustainable Operations

- 7.5 The design will signal to all users (children, parents and staff) that learning is a valued activity, and that the learning environment is a priority. It will be inspiring and invite exploration of the use of the environment and space in different and imaginative ways.

8 Statutory Public Consultation Process

- 8.1 This document has been issued by North Ayrshire Council for consultation in accordance with the Schools (Consultation) (Scotland) Act 2010.

8.2 What is a Statutory Public Consultation?

In Scotland, local authorities have a statutory duty to ensure the adequate and efficient provision of education in their area. If a local authority proposes to change any part of the existing education provision in its area, then it must engage in a formal consultation process under the Schools (Consultation) (Scotland) Act 2010. The act aims to ensure that all major changes which affect schools are subject to clear consultation with parents, children, young people and communities.

8.3 When does the Statutory Public Consultation start?

The consultation will start on 25 March 2020 and close on 22 May 2020, which includes a period of 30 school days.

8.4 Who will have access to this proposal document?

This proposal document has been made available to all interested parties, including Parent Councils, Education Scotland, parents and carers of children attending the establishments affected, Staff, Trade Unions and any other users of the establishments as detailed in the distribution list.

This proposal document is published on the Council website at -
<http://www.northayrshire.community/consultationsevents/consultations/>

Copies are also available at the following locations:

- Annick Primary School;

- Lawthorn Primary School;
- Irvine Royal Academy;
- Communities Directorate (Education) HQ, Cunninghame House, Irvine KA12 8EE;
- All Irvine Libraries
- Lanfine and Braehead, and Littlestone Community Centres

If requested, copies can be made available in alternative formats or in translated form for readers whose first language is not English.

8.5 What if I notice an error in the document?

If any inaccuracy or omission is discovered in this proposal document, either by the Council or any person, the Council will determine if relevant information has been omitted or if there has been an inaccuracy.

The Council may then take appropriate action, which may include the issue of a correction notice, the reissuing of the proposal document or the revision of the timescale for the consultation period, if appropriate. In that event, relevant consultees and Education Scotland will be advised.

8.6 How will I get a chance to give my opinion?

You will be able to give your opinion on the proposal by:

- Completing an online response form at:
<https://www.surveymonkey.co.uk/r/NewPSIrvineEast>
- Emailing educ_consultation@north-ayrshire.gov.uk
- Submitting a paper copy of the response form, attached at Appendix 6; or
- Writing to the Head of Service (Education), Communities Directorate, North Ayrshire Council, Cunninghame House, Irvine, KA12 8EE

All responses must be submitted by **no later than close of business on Friday 22 May 2020.**

8.7 Will there be any meetings for the public?

Information sessions will be held to discuss these proposals with the public and have been advertised in the local newspaper and online. Anyone wishing to attend a meeting will be made welcome.

These meetings will be organised by North Ayrshire Council and will provide an opportunity for interested parties to hear about the proposal from council officers, ask questions and have their views recorded so that they can be taken into account as part of the consultation process.

Information sessions will be held as follows:

Venue	Date	Time
Littlestone Hall 1 Littlestone Road Irvine KA11 2DJ	Monday 27 April 2020	11.00am
Annick Primary School Bensley Rise Irvine KA11 1BQ	Wednesday 29 April 2020	6.30pm

A note will be taken of comments, questions and officer responses at each session. The notes will be published on the Council website and a copy will be made available on request. The notes will also be forwarded to Education Scotland along with all other submissions and comments that are received by the Council during the consultation process.

8.8 Will any other agencies be involved in the process?

The Schools (Consultation) (Scotland) Act 2010 requires that a report on the proposal is prepared by Education Scotland. Education Scotland may attend the public meetings.

Once the statutory public consultation period comes to an end, Education Scotland have three weeks to consider the educational aspects of the proposal and submit a report to the council.

Education Scotland receives copies of relevant papers from the council, including:

- a copy of the proposal paper;
- copies of the written representations or a summary of them (if Education Scotland agree);
- a note of oral representations made at the public meeting sessions; and
- any other related documentation.

Education Scotland may visit schools as part of their consideration of the proposal and meet with children, staff and parents who may be affected by the proposal.

Upon receipt of the proposal document and other relevant documentation, Education Scotland will consider the educational aspects of the proposal. They will ensure that their report takes account of:

- the educational benefits statement;
- the representations received by the council; and
- any further written representations made directly to Education Scotland on any educational aspect of the proposal which is considered relevant.

The consultation report that the Council publishes following the statutory public consultation must include the report from Education Scotland in full.

8.9 Will the outcome of the consultation be made public?

The Head of Service (Education) will prepare a report on the results of the consultation process. The report will take account of all Education Scotland recommendations. This report will be published in electronic and printed formats and will be advertised in local newspapers. It will be available on the Council website and from Council Headquarters, affected schools, local libraries, local community centres and health centres. The report will include a record of the total number of written representations made during the consultation period, a summary of the written and oral representations, and the Council's response to recommendations made by Education Scotland. A copy of the Education Scotland report will be an appendix to the consultation report which will be published and available for further consideration for a period of more than 3 weeks ahead of presentation to Elected Members on 8 September 2020.

8.10 When will the Council make a decision on the outcome of the consultation?

The consultation report, together with any other relevant documentation, will be considered by Cabinet, who will make a decision on the proposal on 8 September 2020. Thereafter, the timeline at Appendix 5 will be followed.

DISTRIBUTION

A copy of this document is available on the Community Planning Partnership pages within the North Ayrshire Council website:
www.north-ayrshire.gov.uk

A copy of this document will be made available to:
Stakeholders associated with the schools affected by the proposal, including:

- Parents/Carers
- Parent Councils
- Headteachers
- Teaching and Non-Teaching Staff, including facilities management
- Local Elected Members for Irvine East
- Member of Parliament
- Member of Scottish Parliament
- Education Scotland
- Chief Executive (North Ayrshire Council)
- Executive Director (Finance and Corporate Support) - North Ayrshire Council
- Heads of Service (Place) - North Ayrshire Council
- Executive Director (Communities) - North Ayrshire Council
- Director, Health and Social Care Partnership – North Ayrshire Council
- Head of Service (Democratic) – North Ayrshire Council
- Community Planning Partnership Board
- Sub Division Commander, Police Scotland
- Area Commander, Scottish Fire and Rescue Service
- Chief Executive, NHS Ayrshire and Arran
- Community Councils (Irvine)
- Local Community Groups
- Trade Unions
 - Unison
 - EIS, Education Institute of Scotland
 - NAS/UWT, National Union of Schoolmasters/Union of Women Teachers
 - GMB
 - UNITE
 - VOICE

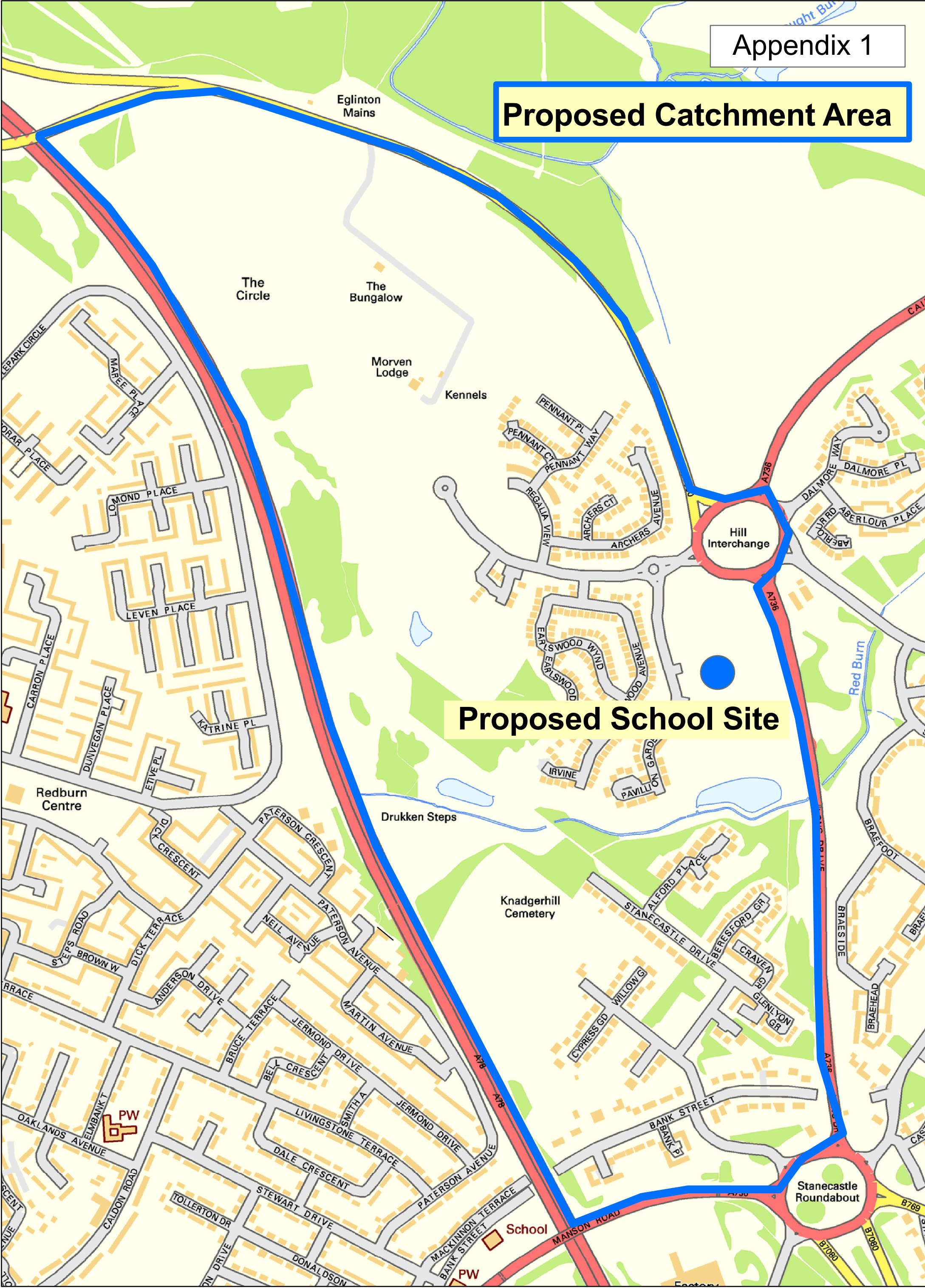
Copies of the Proposal Document have been made available to view at:

- Annick and Lawthorn Primary Schools;
- Communities Directorate (Education), 5th floor, Cunninghame House, Irvine KA12 8EE;
- All Irvine Libraries;
- Lanfine and Braehead, and Littlestone Community Centres

Adverts have been placed in the Irvine Herald and Irvine Times from Wednesday 25 March 2020

Proposed Catchment Area

Proposed School Site



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Appendix 2

Montgomery Park Area	Knadgerhill Area
481 existing homes + 483 planned homes	172 existing homes

Year	Total Completions	Projected number of primary aged non-denominational pupils	Projected number of primary aged non-denominational pupils
2005 - 15	221		
2016	287		
2017	357		
2018	447	173*	
2019	481	176*	28*
2020	501	175	29
2021	546	191	30
2022	597	232	32
2023	656	230	34
2024	696	244	36
2025	739	259	38
2026	784	274	40
2027	829	290	38
2028	874	306	36
2029	919	322	34
2030	964	337	32
2031	964	337	30
2032	964	337	29
2033	964	337	28
2034	964	337	27

*Actual number

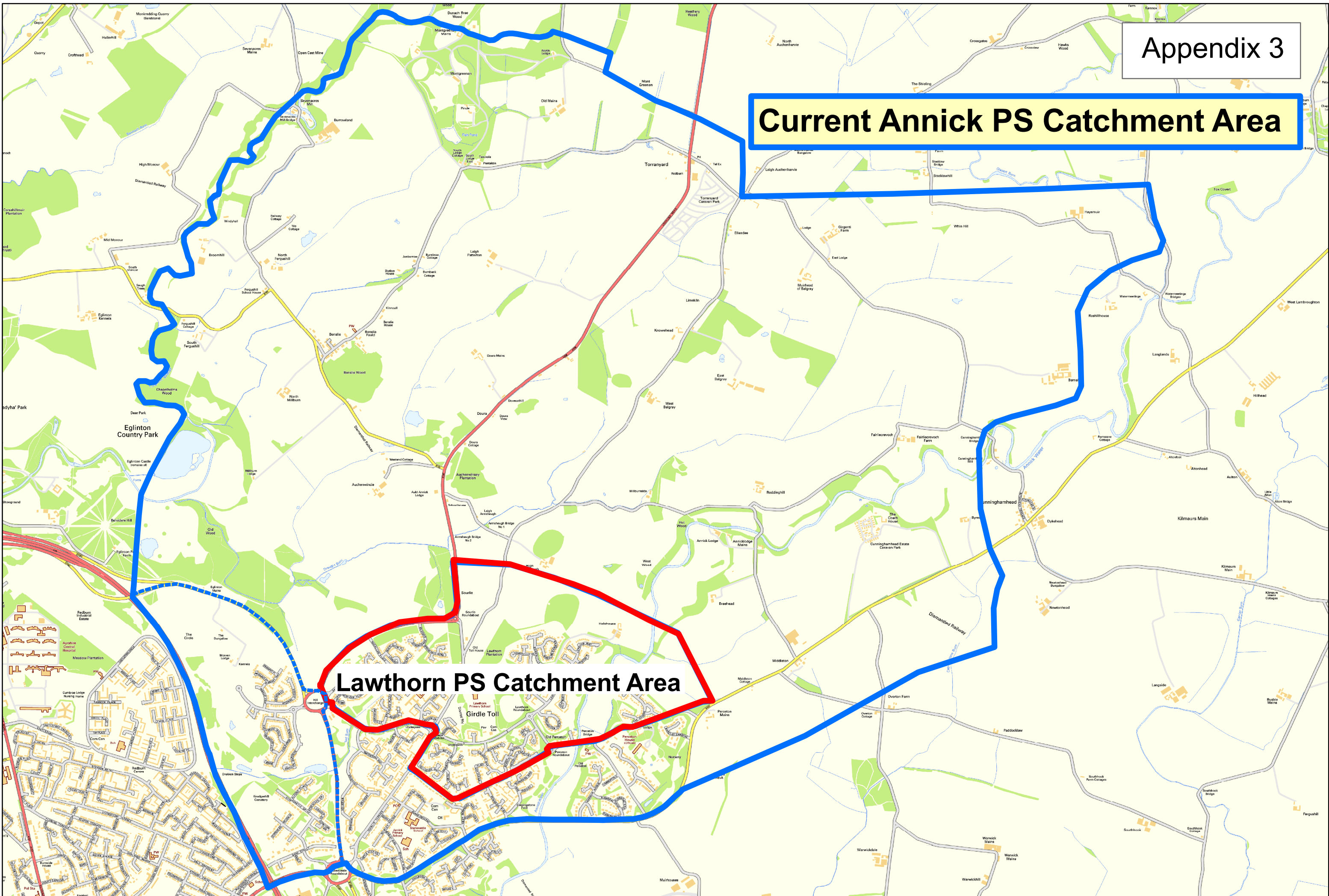
Assumptions –

0.35 pupils per home, based on current pupil product for new homes

86:14 ratio of non-denominational to denominational pupils

Current Annick PS Catchment Area

Lawthorn PS Catchment Area



List of Affected Addresses

The addresses list below are properties which are registered with the Council as at March 2020 and will be directly affected by the proposals.

Knadgerhill

Street	Properties
Alford Place	All numbers 1 to 18
Bank Court	All numbers 1 to 6
Bank Place	All numbers 1 to 7
Bank Street	Even numbers 192 to 216 and odd numbers 223 to 257
Beresford Grove	All numbers 1 to 24
Cherry Gardens	All numbers 1 to 7
Chestnut Gardens	All numbers 1 to 7
Craven Grove	All numbers 1 to 20
Cypress Gardens	All numbers 1 to 14
Glenlyon Grove	All numbers 1 to 19
Stanecastle Drive	All numbers 1 to 11
Willow Gardens	All numbers 1 to 10

Montgomerie Park

Street	Properties
Archers Avenue	All number 1 to 50, even numbers 52 to 56
Archers Court	All numbers 1 to 12, 14, 16
Earl's Bridge Gardens	All numbers 1 to 10, even numbers 12 to 46
Earl's Bridge Place	All numbers 1 to 9, odd numbers 11 to 25
Earlswood Avenue	All number 1 to 57, add numbers 59 to 73
Earlswood View	All numbers 1 to 9, odd numbers 11 to 19
Earlswood Way	All number 1 to 4
Earlswood Wynd	All numbers 1 to 39, 41
Ladyacre Court	All numbers 1 to 14
Ladyacre Grove	All numbers 1 to 19, odd number 21 to 31
Ladyacre View	All numbers 1 to 9
Ladyacre Way	All numbers 1 to 21, odd numbers 23 to 37
Ladyacre Wynd	All numbers 1 to 34, odd numbers 35 to 49
Pavilion Gardens	All number 1 to 45
Pennant Court	All numbers 1 to 17
Pennant Place	All numbers 1 to 14, even numbers 16 to 26
Pennant Way	All numbers 1 to 14, even numbers 10 to 24
Regalia View	All numbers 1 to 20

A New Primary School for Irvine East Summary Timeline

Date(s)	Action
December 2019 to January 2020	Stakeholder Engagement
17 March 2020	Approval to commence Statutory Public Consultation
25 March to 22 May 2020	Statutory Public Consultation Period
27 April and 29 April 2020	Information Sessions for the Public
27 May to 16 June 2020	Provide Education Scotland with a summary of all responses Receive report from Education Scotland
22 June to 10 July 2020 18 August to 7 September 2020	Publish Consultation Outcome Report
8 September 2020	Seek Cabinet approval to proceed with proposal
16 September 2020 (after call-in period)	Notify Stakeholder Groups, (parents' councils, staff, etc) of outcome and next steps
September 2020 to April 2021	Design and tender
May 2021 to July 2022	Build period
Autumn 2021	Parents and carers invited to register children for the new school
January 2022	Registration – arrangements will be published
April 2022	Recruitment of new Head Teacher
August 2022	New school opens



North Ayrshire Council
Comhairle Siorrachd Àir a Tuath

Response Form
Irvine East - Montgomerie Park and Knadgerhill Areas
Proposed New Non-Denominational Primary School

Communities Directorate (Education)

Question 1

What is your main interest in the consultation? (please tick all items that apply):

Annick Primary School	Parent/Carer <input type="checkbox"/>	Staff <input type="checkbox"/>	Pupil <input type="checkbox"/>	Other <input type="checkbox"/>
Lawthorn Primary School	Parent/Carer <input type="checkbox"/>	Staff <input type="checkbox"/>	Pupil <input type="checkbox"/>	Other <input type="checkbox"/>
Irvine Royal Academy	Parent/Carer <input type="checkbox"/>	Staff <input type="checkbox"/>	Pupil <input type="checkbox"/>	Other <input type="checkbox"/>

Other (please specify) _____

Question 2

Do you agree with the proposal to create a new non-denominational primary school and catchment area for the Montgomerie Park and Knadgerhill areas of Irvine and, to amend the catchment area for Annick Primary School?	Yes <input type="checkbox"/>
	No <input type="checkbox"/>

If no, please give your reasons below:

Please provide your contact details so that we can respond directly to you, if necessary.

Name: _____

Address: _____

Email: _____

Phone: _____

Date Completed: _____

Responses should be received no later than close of business on Friday 22 May 2020

Please contact 01294 324614 or email educ_consultation@north-ayrshire.gov.uk if you require further information or assistance in the completion of this form.

North Ayrshire Council, in line with our Data Protection responsibilities will only use the personal data provided for the sole purpose of evaluating your responses. The response submitted by you may form part of the response paper that will be submitted to the Council for consideration in the near future and will therefore be made available for public inspection.

Further information on how North Ayrshire Council manages your data can be found within our privacy policy at the following website: www.north-ayrshire.gov.uk/privacy-policy.aspx

Should you wish any of your personal details (e.g. name, address, phone number, etc.), which you have included in your response, to be included in our published responses it is necessary for us to obtain your consent. Please indicate this by ticking the box below.

Yes, I consent ☐

This document can also be made available in other formats and community languages.

本文件也可應要求，製作成其他語文或特大字體版本，也可製作成錄音帶。
ਇਹ ਦਸਤਾਵੇਜ਼ ਹੋਰ ਭਾਸ਼ਾਵਾਂ ਵਿਚ, ਵੱਡੇ ਅੱਖਰਾਂ ਵਿਚ ਅਤੇ ਆਡੀਓ ਟੇਪ 'ਤੇ ਰਿਕਾਰਡ ਹੋਇਆ ਵੀ ਮੰਗ ਕੇ ਲਿਆ ਜਾ ਸਕਦਾ ਹੈ।
درخواست پر یہ دستاویز دیگر زبانوں میں، بڑے حروف کی چھپائی اور سننے والے ذرائع پر بھی میسر ہے۔

Na życzenie klienta, informacje te mogą być udostępnione w innych językach oraz formatach.