



North Ayrshire Council  
Comhairle Siorrachd Àir a Tuath

Cunninghame House,  
Irvine.

10 September 2015

### **Ardrossan and Arran, Saltcoats and Stevenston Area Committee**

You are requested to attend a Meeting of the above mentioned Committee of North Ayrshire Council to be held in the Lesser Hall, Ardeer Neighbourhood Centre, Shore Road, Stevenston on **THURSDAY 17 SEPTEMBER 2015** at **2.00 p.m.** to consider the undernoted business.

Yours faithfully

Elma Murray

Chief Executive

**1. Declarations of Interest**

Members are requested to give notice of any declarations of interest in respect of items of business on the Agenda.

**2. Minutes (Page 7)**

The accuracy of the Minutes of (i) the ordinary meeting of the Committee held on 25 June 2015 and (ii) the special meeting held on 11 August 2015 will be confirmed and the Minutes signed in accordance with Paragraph 7 (1) of Schedule 7 of the Local Government (Scotland) Act 1973 (copies enclosed).

### **3. CPP Partners**

#### **3.1 North Ayrshire Community Planning Partnership (CPP) Board: Minutes of Meeting held on 11 June 2015 (Page 15)**

Submit report by the Chief Executive on the minute of the meeting of the North Ayrshire Community Planning Partnership Board (CPP) held on 11 June 2015 (copy enclosed).

#### **3.2 Police Scotland**

Police Scotland will report.

#### **3.3 Scottish Fire and Rescue Service**

Scottish Fire and Rescue Service will report.

### **4. Education Scotland Reports**

#### **4.1 Stanley Primary School and Early Years Class (Page 27)**

Submit report by the Executive Director (Education & Youth Employment) on the Education Scotland Report on Stanley Primary School and Early Years' Class (copy enclosed).

#### **4.2 Lamlash Primary School and Early Years Class (Page 35)**

Submit report by the Executive Director (Education & Youth Employment) on the Education Scotland Report on Lamlash Primary School and Early Years Class (copy enclosed).

### **5. Road Maintenance Programme 2015/16 (Page 45)**

Submit report by the Executive Director (Place) on the approved Structural Roads and Street Lighting Maintenance Programme for 2015/16 (copy enclosed).

### **6. Community Development Grants Scheme Award and Local Youth Action Fund: Applications for Financial Assistance 2015/2016 (Page 63)**

Submit report by the Executive Director (Economy & Communities) on applications received in respect of the Community Development Grants Scheme Award and Local Youth Action Fund (copy enclosed).

### **7. Community Benefit Fund Applications for Grant Aid (Page 91)**

Submit report by the Executive Director (Economy and Communities) on the applications received in respect of the Community Benefit Fund (copy enclosed).

**8. Stevenston Common Good Fund: Application for Financial Assistance (Page 105)**

Submit report by the Chief Executive on an application received in respect of the Stevenston Common Good Fund for 2015/16 (copy enclosed).

**9. North Ayrshire Council (Ardrossan) Charitable Trust (Page 111)**

Submit report by the Chief Executive on an application received in respect of the North Ayrshire Council (Ardrossan) Charitable Trust (copy enclosed).

**10. Future Agenda Items**

Discuss items for consideration at future meetings of the Area Committee.

**11. Urgent Items**

Any other items which the Chair considers to be urgent.



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**Ardrossan and Arran, Saltcoats and Stevenston Area Committee**

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Sederunt: John Bruce (Chair)  
Willie Gibson  
Tony Gurney  
John Hunter  
Ronnie McNicol  
Peter McNamara  
Jim Montgomerie  
Alan Munro

Chair:

Attending:

Apologies:

Meeting Ended:



Ardrossan and Arran, Saltcoats and Stevenston Area Committee  
25 June 2015

**ARRAN, 25 June 2015** - At a Meeting of the Ardrossan and Arran, Saltcoats and Stevenston Area Committee of North Ayrshire Council at 11.15 a.m.

**Present**

John Bruce, Willie Gibson, John Hunter, Ronnie McNicol and Jim Montgomerie.

**In Attendance**

J. Smith, Senior Manager (Roads and Transportation) and A. McNair, Planning Officer (Place); D. Whyte, External Funding Officer and B. Anderson, Performance/Grants Officer (Economy and Communities); and A. Little, Committee Services Officer and A. Pearson, Committee Services Support Officer (Chief Executive's).

**Also In Attendance**

Sergeant Dodds (Police Scotland), B. Calderwood, Arran Community Energy (ACE) and A. Crook, Sustainable Inshore Fisheries Trust (SIFT).

**Chair**

Councillor Bruce in the Chair.

**Apologies for Absence**

Tony Gurney, Peter McNamara and Alan Munro.

**1. Declarations of Interest**

There were no declarations of interest by Members in terms of Standing Order 10 and Section 5 of the Code of Conduct for Councillors.

**2. Minutes**

The accuracy of the Minutes of the meeting of the Committee held on 23 April 2015 were confirmed and the Minutes signed in accordance with Paragraph 7 (1) of Schedule 7 of the Local Government (Scotland) Act 1973.

**2.1 Matters Arising**

The Committee was advised that Police Scotland will report at the next meeting on parking issues in Windmill Street and Hamilton Street, Saltcoats.

**3. Presentation - Sustainable Inshore Fisheries Trust (SIFT)**

The Committee received a presentation from A. Crook from the Sustainable Inshore Fisheries on the fisheries management plan for the Clyde.

The presentation provided information on:-

- the role of SIFT to promote the sustainable management of Scotland's inshore waters;
- the decline in fisheries in the Clyde and the causes of decline;
- a proposed Clyde Regulating Order to support a more diverse, robust and sustainable fishery, what the Regulation Order aims to achieve and the timescale for the Order;
- spatial management scenarios;
- gear restrictions and effort controls
- licensing arrangements;
- governance; and
- a co-management approach to decision making and the proposed structure of the Clyde Shellfish Management Organisation Board.

Members asked questions and were provided with further information in relation to:-

- restrictions on the size of scallops that can be dredged;
- a scallops assessment that is required in order that the EU can set a quota for scallops; and
- work of Marine Scotland at ports and at sea to enforce fishery restrictions.

The Committee noted that SIFT would provide further information to Members.

#### **4. Brodick Beach**

The Committee received an update from the Senior Manager (Roads and Transportation) on work undertaken with the local community in respect of coastal erosion at Brodick beach, that included:-

- interlocking revetment formed from geotextile containers filled with sand material and covered with Marram Grass;
- aggressive tidal action that has prevented the Marram Grass from becoming established;
- further erosion along the coastline to the north of Cloy Burn resulting in the loss of part of the original line of the coastal path known as 'Fisherman's Walk';
- responsibility for the management and maintenance that lies with the landowner; and
- specialist support commissioned to design a suitable scheme for consideration for the re-routing of Fisherman's Walk and for additional coastal defences for the beach.

Members asked questions and were provided with further information in relation to:-

- treatment for Japanese Knotweed that will be arranged by the Council; and
- the commissioning by the Council of a design to contain the landfill material exposed by the erosion by the Cloy Burn.



The Committee noted the work being undertaken in conjunction with the local community in respect of the Brodick beach area.

## **5. Hydro Plan**

The Committee received a presentation from B. Calderwood, Arran Community Energy on progress with the renewable energy project.

The update included details of:-

- the current status of the project;
- future plans that include, establishing bank facilities, formalising a legal structure, submitting a joint planning application, formalising a business plan for the project and community benefits, carrying out community engagement exercises and preparing and promoting funding options and procedures;
- future opportunities;
- the aims and objectives of the project to develop a decentralised and flexible energy system which optimises the community benefit and expands public ownership of the various resources;
- the Smilegov project that was built on the idea that co-operation between different levels of governance of islands can have a key role to play towards reaching the EU goals in the areas of energy and climate change;
- an Island Energy Audit project that will be supported by Arran High School; and
- the carbon footprint project 2015 that provides information on the energy consumption by sector and by fuel type.

Members asked questions and were provided with further information in relation to the current island grid capacity which will restrict operation of the site to 50% capacity until 2021.

Noted.

## **6. Community Planning Partnership Partners**

### **6.1 Police Scotland**

Sergeant Dodds provided information on crimes reported and detected in the Committee's area and gave updates in relation to:-

- a 65% increase in vehicle traffic on the island since the introduction of the Road Equivalent Tariff (RET) and traffic related issues; and
- policing arrangements that had to be put in place quickly to accommodate the influx of competitors for the Ironman triathlon in June, as a result of the organisers not advising local agencies prior to the event.

Noted.

## **6.2 Scottish Fire and Rescue Service**

Submitted report by the Scottish Fire and Rescue Service on activity within the Committee's area during the period 13 April and 9 June 2015.

The Committee agreed to (a) note the report; and (b) request further information from Scottish Fire and Rescue Service on the number of equipment faults in the Committee's area.

## **7. Brodick to Corrie Multi User Path - Progress Update**

Submitted report by the Executive Director (Economy & Communities) on (a) the progress made to date on the Brodick to Corrie multi user path; (b) the outcome of a Feasibility Study undertaken to investigate the potential for the creation of an off-road alternative path between Brodick and Corrie; and (c) successful funding applications towards the construction of the next stage of the path between Cladach and Merkland Wood and the section between Cladach and the Shore Lodge entrance.

The Committee agreed to (a) note the report; and (b) seek clarification from the Executive Director (Economy and Communities) on the timescales for the construction of the section of path through the grounds of Brodick Castle and Country Park, now that funds and permissions are in place.

## **8. Community Development Grants Scheme: Applications for Financial Assistance**

Submitted report by the Executive Director (Economy and Communities) on applications received in respect of the Community Development Grants Scheme.

The Committee agreed to make the following awards:-

The Butterfly Club	£188.88
Ardrossan Co-op Women's Guild	£581.00
Ardrossan Whitlees Community Association	£1,385.00
The Scottish Centre for Personal Safety	£1,500.00 and that the group be encouraged to fundraise
Ardeer: Homing Society	£1,800.00
Saltcoats Gala Committee	£1,350.00

## **9. Community Benefit Fund Applications for Grant Aid**

Submitted report by the Executive Director (Economy and Communities) on the applications received in respect of the Community Benefit Fund.

The Committee agreed to (a) make the following awards:-

North Ayrshire Food Bank	£4,500 to be split pro rata between the three Community Benefit Funds
The International Historical, Cultural and Geographical Agency	£3,000

and (b) defer the application from Stevenston Christmas Lights Group to allow investigations to take place into joint purchasing/leasing with the Ardrossan and Saltcoats Christmas Lights Groups.

## **10. Stevenston Common Good Fund: Application for Financial Assistance**

Submitted report by the Chief Executive on an application received in respect of the Stevenston Common Good Fund for 2014/15.

The Committee agreed to award Mr McLatchie £1,500 towards the costs of the publication of a book on mining and quarrying in Stevenston.

## **11. Urgent Items**

The Chair agreed that the following item be considered as a matter of urgency to allow the Committee to be provided with an update.

### **11.1 Planter in Brodick**

The Committee was advised that the planter that had been located in Brodick will be gifted to Arran Access Trust. The Trust intend to adapt the planter to show the topography of the island, highlighting the start and finish of Arran Coastal Way Walk.

Noted.

The meeting ended at 1.10 p.m.



Ardrossan and Arran, Saltcoats and Stevenston Area Committee  
11 August 2015

**IRVINE, 11 August 2015** - At a Special Meeting of the Ardrossan and Arran, Saltcoats and Stevenston Area Committee of North Ayrshire Council at 2.00 p.m.

**Present**

John Bruce, Willie Gibson, Tony Gurney, John Hunter and Alan Munro.

**In Attendance**

B. Anderson, Performance/Grants Officer (Economy and Communities); and D. McCaw, Committee Services Officer

**Chair**

Councillor Bruce in the Chair.

**Apologies for Absence**

Ronnie McNicol, Peter McNamara and Jim Montgomerie.

**1. Declarations of Interest**

There were no declarations of interest by Members in terms of Standing Order 10 and Section 5 of the Code of Conduct for Councillors.

**2. Community Development Grants Scheme and Local Youth Action Fund: Applications for Financial Assistance 2015/2016**

Submitted report by the Executive Director (Economy and Communities) on applications received in respect of the Community Development Grants Scheme.

The Committee agreed to make the following awards:-

**Community Development Grants Scheme  
Organisation**

**Award**

Arran Theatre & Arts Trust

£1,500

**Local Youth Action Fund  
Organisation**

**Award**

Arran Theatre & Arts Trust

£1,000

The meeting ended at 2.05 p.m.



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## **NORTH AYRSHIRE COUNCIL**

### **Agenda Item 3.1**

**17 September 2015**

**Ardrossan and Arran, Saltcoats and Stevenston  
Area Committee**

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**Subject:** **North Ayrshire Community Planning Partnership  
(CPP) Board: Minutes of Meeting held on 11 June  
2015**

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**Purpose:** To submit the minute of the meeting of the North Ayrshire Community Planning Partnership Board (CPP) held on 11 June 2015.

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**Recommendation:** That the Committee notes the minutes contained in Appendix 1.

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#### **1. Introduction**

- 1.1 It was previously agreed that the minutes of the Community Planning Partnership (CPP) Board be submitted to the Ardrossan and Arran, Saltcoats and Stevenston Area Committee for information. The key matters arising from the minutes have been highlighted for the attention of the Committee and are detailed in paragraph 2.1.

#### **2. Current Position**

- 2.1 The minutes of the meeting of the CPP Board held on 11 June 2015 are appended. Particular matters for the Committee's attention include the following:

##### **Agenda Item 4**

(a) Karen Yeomans, Executive Director (Economy & Communities) gave a presentation on Economic Development in North Ayrshire.

(b) Caitriona McAuley, Head of Service (Economic Growth) submitted a report on a funding bid from the Big Lottery and the European Social Fund for Financial Inclusion work. The Board were advised of a plan to submit a Stage 1 tender in July 2015.

##### **Agenda Item 5**

(a) Jim Scott, Local Senior Officer, Scottish Fire & Rescue Service provided the Board with information on Audit Scotland's report into the Scottish Fire & Rescue Service.

(b) Jim Scott, Local Senior Officer, Scottish Fire & Rescue Service advised the Board on the development of the Scottish Fire & Rescue Service Strategic Plan 2016-19 and invited contributions to the consultation exercise on the Plan.

### **Agenda Item 6**

Iona Colvin, Director of North Ayrshire Health & Social Care Partnership and Jo Gibson, Principal Manager (Planning & Performance) gave the Board a presentation on the Partnership's Strategic Plan, Change Programme and Ideas and Innovation Fund.

### **Agenda Item 7**

(a) Marjorie Adams, Programme Manager (Early Intervention and Prevention) updated the Board on Early Years Collaborative activity in North Ayrshire.

(b) Marjorie Adams, Programme Manager (Early Intervention and Prevention) provided the Board with an update on the Improving Children's Outcome Project.

### **Agenda Item 8**

Damien Griffith, Partnership Analyst, submitted a report on (a) the results from the six community based workshops on developing a Neighbourhood Approach in North Ayrshire and (b) proposals for establishing a Transition Board to manage the implementation of the Neighbourhood Approach in North Ayrshire.

### **Agenda Item 9**

(a) Linda Brough, Policy & Community Planning Officer submitted a report on the SOA Action Plan 2014-15 and the Board were advised of the Quarter 4 status of the SOA Actions and Quarterly Indicators.

(b) Morna Rae, Community Planning Team Leader submitted a report on Community Planning Outcomes Profile developed by the Improvement Service.

(c) Morna Rae, Community Planning Team Leader submitted a report on the revisal of the Single Outcome Agreement (SOA) 2013-17. The Board agreed that the SOA should be revised from 2016-17.



**3. Proposals**

- 3.1 That the Area Committee notes the CPP Board Minutes and, in particular those matters as highlighted in 2.1 above.

**4. Implications**

Financial Implications

- 4.1 Awards will be met from the available balances.

Human Resource Implications

- 4.2 There are no human resource implications arising from this report.

Legal Implications

- 4.3 There are no legal implications arising from this report.

Equality Implications

- 4.4 There are no equality implications arising from this report.

**5. Consultations**

- 5.1 No consultations were required.

**6. Conclusion**

- 6.1 The Minutes are submitted for information with the matters arising.



ELMA MURRAY  
Chief Executive

Reference : MR

For further information please contact Morna Rae, Community Planning  
Team Leader on 01294 324177

**Background Papers**

None



**North Ayrshire Community Planning Partnership****CPP Board****Minutes of Meeting held on 11th June 2015****Present****Ayrshire College**

Donna Vallance, Vice Principal

**Irvine Bay Urban Regeneration Company**

Patrick Wiggins, Chief Executive

**KA Leisure**

Ashley Pringle, Director

**NHS Ayrshire & Arran**

Dr. Carol Davidson, Executive Director of Public Health

**North Ayrshire Council**

Willie Gibson (Chair)

Anthea Dickson, Councillor

Alex Gallagher, Councillor

Robert Steel, Councillor

Elma Murray, Chief Executive

**Scottish Enterprise**

Jim Reid, Stakeholders and Networks Director

**Skills Development Scotland**

Katie Hutton, Depute Director, National Training Programme

**Scottish Fire & Rescue Service**

Jim Scott, Area Manager

Kenny Hankinson, Group Manager

**Strathclyde Passenger for Transport**

Allan Comrie, Senior Transport Planner

**Police Scotland**

Chief Inspector Tim Ross

**Third Sector Interface**

Jim Nichols, Manager, Arran CVS

**In Attendance**

Angela Cullen (Audit Scotland), Paul Kerr (Clinical Director, Health & Social Care Partnership), Karen Yeomans Executive Director (Economy & Communities), Jo Gibson Principal Manager (Policy & Performance), Caitronia McAuley (Head of Service – Economic Growth), John Butcher Executive Director (Education & Youth

Employment), Iona Colvin (Director of North Ayrshire Health and Social Care Partnership), Marjorie Adams (Programme Manager – Early Intervention & Prevention), Damien Griffith (Partnership Analyst), Morna Rae (Community Planning Team Leader), Linda Brough (Policy & Community Planning Officer), Susan McAtee (Community Planning Assistant), Lauren Cameron (Policy & Performance Officer), Margaret Davison (Senior Manager, Democratic Services)

### **Apologies for absence**

Garry Higgon (KA Leisure), Heather Dunk (Ayrshire College), Catriona Morton (DWP), Stephen Gallagher (Scottish Government), John Burns (NHS), Dr Martyn Cheyne (NHS), Dr. John O'Dowd (NHS), Councillor Ruth Maguire, Divisional Commander Gillian McDonald (Police Scotland), Jim Burns (DWP), John O'Dowd (NHS)

### **Chair**

Councillor Gibson in the Chair.

#### **1. Welcome and Apologies**

The Chair welcomed Angela Cullen, Assistant Director at Audit Scotland who was shadowing Elma Murray, Chief Executive, NAC.

Also welcomed was Kenny Hankinson of Scottish Fire & Rescue Service who was observing the Board meeting following his appointment as Head of Prevention and Protection for Ayrshire.

Katie Hutton of Skills Development Scotland was welcomed to her first meeting.

#### **2. Minutes of Previous Meeting**

The Minutes of the CPP Board meeting of 19th March were approved.

#### **3. Matters Arising from Minutes**

##### **Chairs Report – Safer North Ayrshire Partnership**

CI Tim Ross explained that he has examined the information available on the relevance of road surfaces at the time of road traffic incidents. 70% of incidents have taken place when the road conditions are fine and there is no wind or rain. He also advised the Board that a Road Safety Governance Group had been set up to look into the possible reasons for road traffic accidents, and consider partnership actions that can be taken.

#### **4. A Working North Ayrshire**

**(a) Presentation on Economic Development in North Ayrshire** by Karen Yeomans, Executive Director (Economy & Communities).

It was highlighted there has been a range of successful work through the partnership in relation to a Working North Ayrshire. A refresh is now due of the

Economic Development Strategy- which dates back to 2010. The refresh will take into account the local dimension and develop an approach that fits with neighbourhood planning.

The Economic Development and Regeneration Board (EDRB) has had a focus on business growth and support through the Team North Ayrshire approach. Other areas are now approaching North Ayrshire CPP partners to find out more, viewing it as innovative. We also link up schools, academia and employers to ensure that our young people have the relevant skills and knowledge that employers are looking for. There has also been a lot of work around regeneration with 4 key projects: Irvine Vision; Irvine Enterprise; Ardrossan Harbour and North Shore and Cumbrae Economic Plan.

Discussion followed on how we ensure local people access job opportunities in North Ayrshire as well as capitalising on employment opportunities in neighbouring areas. Members considered the balance of a national school curriculum against local flexibility for Headteachers to focus on subjects aligned to local developing employment sectors. Members congratulated St Winnings School on winning a national award in numeracy.

The Board were also advised that the Royal Society of Edinburgh are linking with local schools in science and engineering, this is unique to North Ayrshire.

The Chair thanked Karen Yeomans for her presentation.

## **(b) Big Lottery ESF Financial Inclusion**

A report was submitted by Caitriona McAuley, Head of Service (Economic Growth) on the Big Lottery Fund ESF Financial Inclusion. The Board were asked to note the development of a consortium of public and third sector agencies working together to bid for funds and seek support for financial inclusion services. North Ayrshire is one of 5 pilot areas across Scotland selected by the Big Lottery Fund Scotland to pilot a programme. The Lottery will be apply to be a lead partner for the delivery of £8m European Social Funds, alongside £10m Lottery resources. It is planned to submit a Stage 1 tender to the Scottish Government in July 2015 with a decision made by December 2015.

Councillor Dickson declared an interest in this item as a Board Member of North Ayrshire Citizens Advice Service (NACAS) and therefore did not take part in any discussion.

The Board noted and considered this report and agreed to provide support for the process described.

## **5. A Safe and Secure North Ayrshire**

### **Scottish Fire & Rescue Service – Audit Scotland Report**

(a) A report by Jim Scott, Local Senior Officer was submitted. This report informed the Board as to the publication of Audit Scotland's report into the Scottish Fire & Rescue Service (SFRS). As a result of the audit, four key recommendations were made which the Board were asked to consider. These are:-

- The SFRS should carry out a comprehensive lessons learned exercise on

the merger process by December 2015 and share findings with the Scottish Government, and with other public bodies that are starting a merger process.

- Provide board papers that are timely with an appropriate level of detail. There should be a balance between quantity and quality and should differentiate between operational information and information the board needs for strategic decision-making.
- Agree a long-term financial strategy by the end of March 2016, developed from evidence-based options for achieving savings.
- Agree long-term strategies in the main areas that will contribute to savings and form the basis of the long-term financial strategy, including workforce, asset management and procurement.

The Board noted the content of the Report and the Audit Scotland Report published on 21st May 2015 in respect of the Scottish Fire & Rescue Service.

#### **(b) Development of the Scottish Fire & Rescue Service Strategic Plan 2016-19**

A report by Jim Scott, Local Senior Officer was submitted. The Board were informed of the development of the Scottish Fire & Rescue Service Strategic Plan 2016-19. The SFRS has entered its third year and has commenced developing its next Strategic Plan for the period 2016-19. As part of this process the SFRS has begun a period of initial engagement to support the development of the new plan, prior to the formal consultation process being conducted between October 2015 and December 2015. In particular the Service is seeking feedback on the following four areas:-

- What are the key strengths of the SFRS?
- As a local partner what are our shared challenges and opportunities?
- What do you think SFRS can do to help improve matters a local partnership level or nationally?
- What really matters to our local communities?

Members requested clarification on where this Strategic Plan could be viewed. It was confirmed that the draft Plan will be available in October.

The Board noted the content of the report and partners agreed to feedback comments.

#### **6. A Healthier North Ayrshire**

Iona Colvin, Director of North Ayrshire Health & Social Care Partnership and Jo Gibson, Principal Manager (Planning & Performance) provided a presentation on the Strategic Plan, Change Programme and Ideas and Innovation Fund. The Board heard about the strong leadership across the partnership which supported North Ayrshire Health and Social Care Partnership to move to integration and establish the Integrated Joint Board in advance of other areas. Heads of Service have been appointed and will cover both health and social work services.

The Board were advised of the process used to develop the Strategic Plan for the Health & Social Care Partnership including 3 cycles of consultation, a joint

needs assessment and peer research. The content of the Strategic Plan, its vision, values and priorities was highlighted. Phase 1 of the Change Programme and the Ideas and Innovation Fund were summarised.

Community Planning partners commended the development of and content of the Strategic Plan. CI Tim Ross welcomed the links between the Strategic Plan and the Alcohol and Drugs Partnership. Carol Davidson, Director of Public Health supported the strategic priorities within the plan. Jim Nichols, Manager, Arran CVS, highlighted the interest from other areas of Scotland on learning from North Ayrshire's successes.

It was noted that a sub-group is being developed to look at issues such as pay rates, contract issues and career structure for carers.

The Board thanked Iona Colvin and Jo Gibson for their presentation.

## **7. Early Intervention & Prevention**

### **(a) Early Years Collaborative**

A report was submitted by Marjorie Adams Programme Manager (Early Intervention and Prevention) updating the Board on Early Year Collaborative activity in North Ayrshire. The Early Years Collaborative is a national Improvement Programme for Community Planning Partnerships. Its ambition is to make Scotland the best place in the world to grow up in by improving outcomes, and reducing inequalities.

The improvements being implemented and scaled up in North Ayrshire were detailed. John Butcher, Executive Director highlighted the positive work at the Springvale Early Years Centre with Dads.

The Chair suggested having a presentation from the Dads on parenting at a future meeting. The Board agreed this would be informative and interesting.

The Board noted the improvement towards the Collaborative's stretch aims nationally and the continuing work on building capacity locally in using this model.

### **(b) Improving Childrens Outcomes**

A report was submitted by Marjorie Adams, Programme Manager (Early Intervention and Prevention) which provided an update on the Improving Children's Outcomes Project. Evidence has been gathered on the needs of the child population through a community and a schools survey, which include analysis of how services meet these needs. 7951 children and young people within 9 secondary and 50 primary schools completed the survey. At a strategy day in February the results were reviewed and it was agreed that North Ayrshire's priorities were:

- Poor engagement with school
- Obesity
- Early initiation of substance use
- Social and Emotional Development (6-12 years)

The Chair welcomed the breadth and wealth of information gained through the project. Carol Davidson highlighted the relevance of obesity as a local priority.

The Board noted the progress being made in developing the Improving Children's Outcomes Project and that a further report on the outcome of the community engagement activity and future plans will be made to the next CPP Board.

## **8. Reducing Inequalities in Outcome**

A report was submitted by Damien Griffith Partnership Analyst on (a) the results from the six community based workshops on developing a Neighbourhood Approach (b) and proposals for establishing a Transition Board to manage the implementation of the Neighbourhood Approach in North Ayrshire. Detail was provided on the workshop questions and responses, the distribution of comments by outlook, the distribution of comments by themes and issues and general observations across themes and neighbourhoods.

Members discussed providing feedback to the respondents and it was explained they will be asked to feed in further regarding the governance options. They will also receive a PDF of all input and feedback we have received so far.

There was also discussion on the fit between locality planning under the Health and Social Care Partnership and the neighbourhood agenda. Members were advised that this is still being considered.

Clarification was sought on the Terms of Reference and the membership of the Transition Board. The Board were advised that this had been discussed by the Strategic Management Team and that the report on this can be circulated.

The Board noted the progress in relation to the second round of community engagement workshops on developing Neighbourhood Approach across the six neighbourhoods and the formation of a Transition Board to manage the implementation of the Neighbourhood Approach in North Ayrshire.

## **9. Governance**

### **(a) SOA Q4 Report**

Report submitted by Linda Brough, Policy & Community Planning Officer on the SOA Action Plan 2014-15. The Board were advised of the Quarter 4 status of the SOA Actions and Quarterly Indicators.

There was discussion on the performance indicators relating to fires, and increased awareness of and reporting of fires. The Board also considered information provided by Tim Ross on the Alcohol and Drugs Partnership and Iona Colvin on hospital admissions.

The Board noted the quarterly update.

### **(b) Community Planning Outcomes Profile**

Report submitted by Morna Rae, Community Planning Team Leader on Community Planning Outcomes Profile. This included background on the development of this on-line tool and its potential uses for North Ayrshire CPP.



The Board noted the progress in the development of the Profile and agreed to receive further updates.

### **(c) Revising the Single Outcome Agreement**

Report submitted by Morna Rae, Community Planning Team Leader on revising the Single Outcome Agreement (SOA) 2013-17. The Board heard that a range of developments both internally and externally mean that the 2016-17 outcomes and priorities within the SOA may no longer be appropriate.

The factors influencing the lifetime of the current SOA were taken into account and the Board agreed that a revised SOA 2016-17 onwards be developed and a project plan be discussed at the June Strategic Management Team Meeting.

## **10. Chairs Reports**

### **(a) Safer North Ayrshire Partnership**

Report submitted by Chief Insp. Ross

Noted.

### **(b) Childrens Services Strategic Partnership**

Report submitted by John Butcher

A draft Childrens Services Plan will be available for the next meeting of the Board.

Noted.

### **(c) Community Engagement Reference Group**

Report submitted by Barbara Hastings

Noted.

### **(d) North Ayrshire Health & Social Care Partnership**

Report submitted by Councillor Anthea Dickson

Noted.

## **11. Urgent Items**

## **12. Future Agenda Items**

## **13. Date of Next meeting**

The next meeting of the CPP Board is 10th September at 10.30am within the Council Chambers, Cunninghame House, Irvine.



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**NORTH AYRSHIRE COUNCIL**

**Agenda Item 4.1**

**17 September 2015**

**Ardrossan and Arran, Saltcoats and Stevenston  
Area Committee**

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**Subject:** **Stanley Primary School and Early Years Class:  
Education Scotland Report**

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**Purpose:** To inform the Area Committee of the Education Scotland Report on Stanley Primary School and Early Years' Class.

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**Recommendation:** That the Area Committee notes (a) the steps taken to address the key points for action; and (b) that Education Scotland will make no further visits in connection with this inspection.

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**1. Introduction**

- 1.1 Stanley Primary School and Early Years Class was inspected by Her Majesty's Inspectors from Education Scotland in March 2015, as part of a national sample of primary and nursery education.
- 1.2 The inspection covered key aspects of the work of the school at all stages. HM Inspectors evaluated the quality of young people's experience in learning and teaching in Stanley Primary School and Early Years' Class.
- 1.3 HM Inspectors also evaluated the approach to developing children's skills in sciences, technologies, engineering and mathematics (STEM) and the approaches to learning at P1-P4 building on the experiences in the early level class. They examined children's work and interviewed groups of children and staff.
- 1.4 Members of the inspection team met with representatives of local partners and a group of parents.

**2. Current Position**

- 2.1 The Education Scotland Report was published on 26 May 2015, see Appendix 1.

2.2 The report identifies the following strengths:

- Courteous, happy, enthusiastic and friendly children who are proud of their school.
- Children learning in a very bright, caring and inclusive environment and the school's profile in the local community.
- The wide range of opportunities for personal achievement and experiences which motivate children.
- Partnership working and support for vulnerable children and families.

2.3 The following areas for improvement have been agreed between Education Scotland, the school and the education authority:

- Continue to improve the tracking and monitoring of children's progress to raise their attainment in numeracy, literacy and health and wellbeing.
- Continue to develop the curriculum with a clear focus on children's progress.
- Ensure appropriate pace and challenge through the motivating learning experiences.

2.4 In consultation with the Senior Manager and staff, the Head Teacher has put plans in place to incorporate the recommendations of the Education Scotland report into the School Improvement Plan. The school and the authority will work together to address the key recommendations by taking the following action:

Continue to improve the tracking and monitoring of children's progress to raise their attainment in numeracy, literacy and health and wellbeing.

- Transition information has been adapted to include detail of progression and pace of progression together with targets.
- Baselines in literacy and numeracy have been created that SMT will use to monitor progress throughout next session. These tracking meetings will be rigorous and take account of evidence.
- Assessment information will be gathered from Early Years to P7 and the use of this will be embedded throughout next session.

Continue to develop the curriculum with a clear focus on children's progress.

- Numeracy provisions will be further improved through the development of Number Talks and Maths Recovery. These strategies will be embedded throughout the school and early years.
- Working party groups will be established next session led by SMT to create Skill Progression Guides for all curricular areas from Early Years to P7. These will be implemented throughout the session with Health and Wellbeing being a priority.

Ensure appropriate pace and challenge through the motivating learning experiences

- Observations will include specific tracking of individual children's progress over time.
- Pacing guide for literacy has been written and staff will implement this next session. This guide gives staff guidance on what a high achieving pupil should be able to do at the end of each stage from Early Years to Primary 7.
- A pacing guide for Numeracy and Mathematics and Health and Wellbeing will also be created and taken forward throughout next session.
- Quality assurance processes will specifically focus on ensuring appropriate pace and challenge.

### **3. Proposals**

- 3.1 That the Area Committee note (a) the steps taken to address the key points for action; and (b) that Education Scotland will make no further visits in connection with this inspection.

### **4. Implications**

#### Financial Implications

- 4.1 The school's action points will be delivered within existing budgets.

#### Human Resource Implications

- 4.2 None have been identified.

#### Legal Implications

- 4.3 None have been identified.

#### Equality Implications

- 4.4 None have been identified.

#### Environmental and Sustainability Implications

- 4.5 None have been identified.

#### Implications for Key Priorities

- 4.6 This report contributes to the National Outcome measure; more young people are moving into positive destinations.

### 5. Consultations

- 5.1 Following publication of the report, the Executive Director, Head of Service and Senior Manager discussed the proposals with the Head Teacher. The Head Teacher has discussed proposals with staff, parents and pupils.

### 6. Conclusion

- 6.1 This is a positive report from Education Scotland.



JOHN BUTCHER  
Executive Director (Education and Youth Employment)

Reference : SQ

For further information please contact Steven Quinn, Head of Service (Schools), on 01294 324413.

### Background Papers

None

26 May 2015

Dear Parent/Carer

**Stanley Primary School and Nursery Class  
North Ayrshire Council**

Recently, as you may know, my colleagues and I inspected your child's school. During our visit, we talked to parents and children and worked closely with the headteacher and staff. We wanted to find out how well children are learning and achieving and how well the school supports children to do their best. The headteacher shared with us the school's successes and priorities for improvement. We looked at some particular aspects of the school's recent work, including the approach to developing children's skills in sciences, technologies, engineering and mathematics (STEM) and the approaches to learning at P1-P4 building on experiences in the early level class. As a result, we were able to find out how good the school is at improving children's education.

**How well do children learn and achieve?**

Children are happy, friendly and very proud of their school. The learning environment is nurturing, inclusive and children feel safe, well looked after and enjoy coming to the nursery and to the school. In the nursery class, children choose what they want to learn and access a wide range of suitable resources. Staff plan to continue to develop children's skills and confidence in talking about their learning. Across the primary stages, children are enthusiastic about their learning and keen to talk to adults and visitors about the stimulating and imaginative displays in corridors and classrooms. For example, children are highly motivated by the large and realistic Native American tepees in the P2 and P3 learning areas. In the outdoor areas, children concentrate for long periods on a variety of engaging and interesting activities. They participate and achieve success in a wide range of events including exploration of the inner workings of robots at the Edinburgh Science Festival Lego Mindstorms challenge. An extensive range of interesting and well-attended lunchtime, after school and weekend clubs enhance children's learning. For example, the weekend STEM club led by school and university staff is attended by both children and parents. Children feel their opinions are valued and make a difference to the life of the school. They complete tasks independently and in small groups with minimum adult supervision. They review their work and the work of others. Children at P1-P3 learn to plan their activities through the use of 'shiny boards'. This helps them develop independence and organise their learning. The school is continuing to develop children's skills in knowing what they are good at and what they need to do to improve. They are aware of the need to continue to provide the wide range of motivating experiences, with an increased focus on the knowledge and skills they develop.

Across the nursery and primary stages, children are developing their confidence well. In the nursery, the majority make appropriate progress in early literacy and early numeracy. They listen well to each other, can recognise some initial sounds and enjoy using books. Staff now need to continue to ensure all children in the nursery develop very good early literacy and numeracy skills. Across the primary stages, the majority of children make appropriate progress in literacy and English language. Most write well for a range of purpose and older children know about authors' techniques such as imagery to interest the reader. Children enjoy visiting the well-stocked library and choosing texts from a wide range of fiction and non-fiction books. They listen very well to adults and each other and talk with enthusiasm about their participation in a wide range of motivating experiences. The school plans to continue to improve children's literacy skills. They are aware that there is room for children to make much better progress in reading, writing and to apply literacy skills across all areas of learning. In numeracy and mathematics, children are motivated by the practical approach to developing their skills and knowledge. They are developing good skills in handling information and presenting it in a range of graphs. By P7, the majority of children make appropriate progress in their mental agility and problem solving skills. Children achieve very well in physical education and aspects of science. At P6, all children can do a headstand and handstand. They are aware of their own levels of fitness and how to improve these through appropriate activities. We agreed with the school there is a need to improve the pace of children's progress across their learning.

### **How well does the school support children to develop and learn?**

In the nursery class, staff respond well to children's interests and involve parents in their child's learning. Staff now need to continue to extend children's learning more effectively through their play activities. At the primary stages, children benefit from a range of effective approaches to support their learning. There are examples of very effective partnership working with children and their families. As a result, the most vulnerable children make very good progress in their social and emotional development. In literacy, children needing additional help with their learning are well supported. This helps them make appropriate progress towards agreed targets. Most tasks and activities are well planned and meet children's learning needs. However, the pace of learning in some lessons is too slow. From P1 onwards, the school uses working groups and active learning to plan tasks and activities to meet children's learning needs. We asked the school to review the effectiveness of these arrangements. There is a need to ensure they make a positive difference to children's progress.

In the nursery and across the primary stages, staff plan a broad range of learning experiences for children, in line with Curriculum for Excellence. The curriculum is motivating for children and provides many opportunities for learning and achieving outwith the classroom. It promotes very effective use of the outdoors and participation in sporting events. All children at P5 and P6 play a tuned musical instrument in the school band and North Ayrshire ensemble. Children are developing some important STEM skills through the improvements to the curriculum. Very good use of visitors and visits provides real life contexts for learning. The school is aware of the need to improve planning across all curricular areas. Staff have identified a revised approach to music to improve children's progress. There are gaps, however, in developing



children's skills in art, drama and technologies, and in literacy and numeracy across learning.

### **How well does the school improve the quality of its work?**

Parents describe staff as very hardworking, approachable and committed to the school. The headteacher and two deputies work very well together and are highly supportive of each other. As a team, they have ensured improvements in children's learning experiences. This has led to a very positive ethos with happy, confident children who enjoy learning. Staff in the nursery and at the primary stages regularly evaluate their own practice and children's learning. Recently, approaches were introduced to monitor the work of the school and support improvements. As a result, staff teaching teams are organised to build on each other's strengths. Staff are clearer about what the school needs to do to improve. They share good practice with each other and their associated schools. This partnership working is helping develop a shared understanding of standards across the learning community so that teachers can help children attain as highly as possible. Staff engagement in professional dialogue ensures meaningful improvements. Their commitment to self-evaluation is increasing the pace of change. Staff recognise the need to continue to work closely with senior managers to monitor and track children's attainment in literacy and English, numeracy and mathematics, health and wellbeing and across learning. The school plans to continue to build on its many strengths. With the continued support of North Ayrshire Council, the school is well placed to continue to improve.

This inspection found the following key strengths.

- Courteous, happy, enthusiastic and friendly children who are proud of their school.
- Children learning in a very bright, caring and inclusive environment and the school's profile in the local community.
- The wide range of opportunities for personal achievement and experiences which motivate children.
- Partnership working and support for vulnerable children and their families.

We discussed with staff and North Ayrshire Council how they might continue to improve the school. This is what we agreed with them.

- Continue to improve the tracking and monitoring of children's progress to raise their attainment in numeracy, literacy, and health and wellbeing.
- Continue to develop the curriculum with a clear focus on children's progress.
- Ensure appropriate pace and challenge through the motivating learning experiences.

### **What happens at the end of the inspection?**

We are satisfied with the overall quality of provision. We are confident that the school's self-evaluation processes are leading to improvements. As a result, we will make no further visits in connection with this inspection. As part of its arrangements for reporting to parents on the quality of education, North Ayrshire Council will inform parents about the school's progress.

Elizabeth C Montgomery  
HM Inspector

Additional inspection evidence, such as details of the quality indicator evaluations, for your school can be found on the Education Scotland website at <http://www.educationscotland.gov.uk/inspectionandreview/reports/school/primsec/StanleyPrimarySchoolNorthAyrshire.asp>

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## NORTH AYRSHIRE COUNCIL

### Agenda Item 4.2

17 September 2015

Ardrossan and Arran, Saltcoats and Stevenston  
Area Committee

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**Subject:** Lamlash Primary School and Early Years Class:  
Education Scotland Report

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**Purpose:** To inform the Area Committee of the Education Scotland Report on Lamlash Primary School and Early Years Class.

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**Recommendation:** That the Area Committee notes (a) the steps taken to address the key points for action; and (b) that Education Scotland will make no further visits in connection with this inspection.

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#### 1. Introduction

- 1.1 Lamlash Primary School and Early Years Class was inspected by Her Majesty's Inspectors from Education Scotland in April 2015, as part of a national sample of primary and nursery education.
- 1.2 The inspection covered key aspects of the work of the school at all stages. HM Inspectors evaluated the quality of young people's experience in learning and teaching in Lamlash Primary School and Early Years Class. They examined children's work and interviewed groups of parents, children and staff.
- 1.3 HM Inspectors also evaluated the impact of particular aspects of the school's recent work, including how children are learning numeracy strategies through 'number talks' and the development of children's skills in science, technologies, engineering and mathematics.

#### 2. Current Position

- 2.1 The Education Scotland Report was published on 23 June 2015, see Appendix 1.

2.2 Education Scotland noted that:

- Children in the early years class are happy and relaxed in the nursery environment.
- At the primary stages, children are well behaved, confident and keen to learn. They feel safe and well looked after.
- In the early years class, children are making good progress in developing their early literacy and numeracy skills.
- At the primary stages, children overall make good progress across their learning.
- Across the early years class and primary stages, children benefit from a very supportive and inclusive ethos.
- The Head Teacher leads the school very well and has brought stability to the leadership team thus gaining the confidence of parents, staff and the community.

2.3 The report identifies the following strengths:

- The caring and inclusive ethos of the school, its sense of community and very positive relationships between staff and children.
- Partnership working with a wide range of agencies to enhance learning and the support for individual children.
- Children's skills, knowledge and understanding in areas of science.
- Effective leadership of the Head Teacher and whole staff team working together in taking forward the 3-18 vision of the campus.

2.4 The following areas for improvement have been agreed between Education Scotland, the school and the education authority:

- Continue to develop the curriculum ensuring breadth, progression and continuity of learning.
- Continue to track and monitor children's progress across learning, raising attainment and achievement in literacy and English, numeracy and mathematics.

2.5 The school and the authority will build on the strengths identified in the inspection report and work together to address the key recommendations.

Continue to develop the curriculum ensuring breadth, progression and continuity of learning.

- Within the plans for improvement for 2015-16, the school will work together to review, revise and redesign the curriculum in order to ensure a coherent and progressive design. This will take into account the vision and values of the school and ensure that children benefit from a curriculum which has a clear rationale based on these values, learners' entitlements and develops the four capacities.
- The school will work to improve, in particular, the quality of programmes and courses in Numeracy and Mathematics, Literacy and English and Health and Wellbeing. This will be a priority during session 2015-16 and will remain under review in the following two years of the improvement planning cycle. The school will ensure that appropriate steps are taken to reflect current thinking nationally and will take account of the local context in developing further the quality of the programmes of learning in these three key areas. Through engaging with cluster schools and by using professional learning resources relating to the Numeracy and Literacy progression frameworks, as well as conducting benchmark assessments and engaging in a structured classroom teacher observation programme, the school will improve the quality of content, delivery and ultimately the learning of all young people in these key curricular areas.
- The school will continue to build on their partnerships to capitalise on their unique context. This includes developing work with Active Schools, Forest Schools, Arran Outdoor Education Centre, Argyll College and Arran COAST. The school currently has strong links with many partner organisations as mentioned above and will develop, further, the joint planning and evaluation of learning experiences delivered in partnership with these organisations. The school will continue to have a focus upon developing approaches to outdoor learning and to ensuring that all of our young people have regular opportunities to actively learn in the spectacular natural environment in which they are so fortunate to live.

Continue to track and monitor children's progress across learning, raising attainment and achievement in literacy and English, numeracy and mathematics.

- The school will work as part of the larger Arran cluster to develop and enhance approaches to teaching and learning in order to raise attainment in literacy and English, numeracy and mathematics. As mentioned above, this will include appropriate benchmark assessments; professional learning opportunities for all teaching staff; liaison with the faculty leaders of English and Mathematics in Arran High School to promote coherence and appropriate progression for all; and engagement with professional learning at school and cluster level, focussed upon improving the quality of practice for every teacher.

In addition, the school will review teacher planning procedures to ensure that they reflect the school curriculum rationale. Furthermore, that they are robust in their coverage of the significant aspects of learning in each curricular area, they provide appropriate pace, challenge and coherence for all learners, that there are proportionate self-evaluation and quality assurance procedures in place and that there is a coherent approach to planning across the cluster.

- They will implement the North Ayrshire Progression Framework for Early Level Numeracy and Mathematics and will work together to evaluate practice in this area. Classroom observations will have a focus on support and challenge and highly effective practice will be identified and shared across the school campus from 3-18.
- They will work on developing cluster systems for tracking and monitoring progress within these areas and will work towards ensuring young people are able to articulate their strengths and identify their next steps in learning.

### **3. Proposals**

- 3.1 That the Area Committee notes (a) the steps taken to address the key points for action; and (b) that Education Scotland will make no further visits in connection with this inspection.

### **4. Implications**

Financial Implications

- 4.1 The school's action points will be delivered within existing budgets.

#### Human Resource Implications

- 4.2 None have been identified.

#### Legal Implications

- 4.3 None have been identified.

#### Equality Implications

- 4.4 None have been identified.

#### Environmental and Sustainability Implications

- 4.5 None have been identified.

#### Implications for Key Priorities

- 4.6 This report contributes to the North Ayrshire Council Plan priority: ensuring people have the right skills for learning, life and work.

### 5. Consultations

- 5.1 Following publication of this report, the Executive Director, Head of Service and Senior Manager discussed the proposals with the Head Teacher. The Head Teacher has discussed proposals with staff, parents and pupils.

### 6. Conclusion

- 6.1 This is a positive report from Education Scotland.



JOHN BUTCHER  
Executive Director (Education and Youth Employment)

Reference : SQ/LM

For further information please contact Steven Quinn, Head of Service (Schools), on 01294 324413.

### Background Papers

None





23 June 2015

Dear Parent/Carer

### **Lamlash Primary School and Nursery Class North Ayrshire Council**

Recently, as you may know, my colleague and I inspected your child's school. During our visit, we talked to parents and children and worked closely with the headteacher and staff. We wanted to find out how well children are learning and achieving and how well the school supports children to do their best. The recently appointed headteacher is responsible for Arran High School, the primary school and early years class. He shared with us his vision for the campus as a whole, and outlined Lamlash Primary School and Nursery Class successes and priorities for improvement. We looked at some particular aspects of the school's recent work, including how children are learning numeracy strategies through 'number talks' and the development of children's skills in science, technologies, engineering and mathematics. As a result, we were able to find out how good the school is at improving children's education.

#### **How well do children learn and achieve?**

Children are happy and relaxed in the nurturing nursery environment. They enjoy exploring their surroundings and have fun engaging in a wide variety of play activities. They play regularly in the attractive outdoor area and share with staff what they want to learn. Staff are aware of the need to develop children's skills in talking about learning. At the primary stages children are well behaved, confident and keen to learn. They feel safe and well looked after by staff. They are very proud of their school. Children benefit from the very positive relationships they have with staff and each other. Increasingly, children are developing leadership skills through a range of opportunities. For example, older children worked confidently with staff leading the creation of a shared vision, values and aims across the campus. 'Team chats' involve older and younger children working together in small groups on shared tasks. They make important decisions about the life and work of the school. Across the primary stages, children are beginning to develop their understanding of themselves as learners. There are many examples where children review their learning very well. They collect examples of their work in folders to show their progress. The school plans to develop these folders further. There is a need for helpful feedback from staff showing clearly individual's strengths and next steps in learning.

In the nursery, children make good progress in developing their early literacy and numeracy skills. They enjoy using books, listening to stories and drawing. Most older children in the early years class can write their names. There is a need to continue to build on the good progress already made to develop children's early reading skills and

awareness of sounds. In early numeracy a few children can count to twenty and can compare sizes of objects. We asked the early years class to continue to improve children's skills in recognising number symbols. Children in the early years class make good progress in science. They are learning about the properties of different materials and exploring magnets. They talk confidently about bugs and mini beasts in their outdoor area. Staff plan to improve children's achievements across learning and increase their use of technologies. At the primary stages, children overall make good progress across their learning. In literacy and English, they listen well to class teachers, enjoy reading and access a wide variety of texts. There are examples of children writing appropriately for relevant contexts. Most are improving their skills in handwriting and spelling. There is a need to develop further children's skills when talking in small groups. They are less confident in building on each other's points of view or taking part in challenging debates. In reading, from P1 children need to improve their fluency and answer questions about what they have read. In numeracy and mathematics, children carry out surveys using a variety of methods to present information accurately. They calculate and solve equations using whole numbers accurately. Children at P6 and P7 use their mental agility with speed to answer questions involving decimal fractions. There is a need to improve the pace of children's progress in numeracy and mathematics and continue to develop their ability to solve complex problems using their knowledge across all areas of numeracy and mathematics.

### **How well does the school support children to develop and learn?**

Across the early years class and primary stages, children benefit from a very supportive and inclusive ethos. In the early years class, staff are kind, caring and create a welcoming environment for children and their parents. They plan appropriate tasks and activities for children to learn. Children needing additional help are supported well with their learning. Personal plans are shared with parents and these link to nationally recognised measures of wellbeing. Early years staff, supported by the deputy headteacher are reviewing the effectiveness of the key worker system. They are reviewing all children's plans to ensure interactions with staff help children make very good progress in their learning. At the primary stages, teaching and support staff work well as a team and with external agencies to support children needing additional help with their learning. For example, they attend training sessions led by experts to improve their practice in the classroom. The school is reviewing the approaches to support learning to improve further the many strengths already in place. Most planned tasks and activities meet the needs of children and at times learning is brisk and challenging. However, we also observed long explanations during 'number talks' and other whole-class lessons slowing down the pace of learning. There is a need to ensure learning is suitably challenging for all children and the well-planned outcomes from lessons are achieved.

There are many strengths in the curriculum which take good account of Curriculum for Excellence. This enables children to learn and achieve well. In the early years class, they experience a broad range of opportunities and learn through play. At the primary stages, there are examples of high expectations and very well planned learning. In science at P3/P4/P5, children are highly motivated by the engaging approach used to develop their skills, knowledge and understanding about the digestive system. In computing science, children at P6/P7 use 'Skype' to work alongside industry experts

inventing working applications for computers and mobile phones 'that can make a difference to their world'. Children learned about laser cutters through designing and creating a trophy for the school to celebrate success. In music, all children at P5 have the opportunity to play a tuned instrument and at P6 they create and invent their own music compositions. The school ensures children benefit from many trips in the local community, on the mainland and from a range of visitors to the school. At the primary stages, children's interests are valued and used well to plan learning. Across the campus, staff have started improving the curriculum. They use a range of real-life contexts, including the outdoors, for learning. They increasingly make very worthwhile links with colleagues in different curricular departments at the secondary school. A few areas of the curriculum do not build well enough on what children already know. There are examples where learning does not provide children with a depth of understanding. Staff are aware of the need to review the curriculum and ensure there is progression, depth and appropriate challenge across all areas of children's learning including homework.

### **How well does the school improve the quality of its work?**

The headteacher leads the school very well. He created a senior leadership team with shared remits across the campus. This brought stability to the leadership of the school. He grasped the opportunity to create a 3-18 learning environment using professional learning to support improvements. In a short time through his effective leadership, the senior team has gained the confidence of parents, staff and the community in the future of the school. The principal teacher is an important part of the extended senior leadership team and takes forward her remit with enthusiasm. She regularly plans creative contexts for learning that are highly motivational for children across the school. Overall, staff roles and responsibilities take very good account of their strengths and interests. For example, the janitor regularly supports the early years class through participating in their storytelling and outdoor learning. Children and staff speak very positively about the contributions he makes to children's experiences. Staff increasingly take on leadership roles including curricular developments. For example, as a result of the leadership and direction of the P6/P7 class teacher, children make much very good progress in aspects of science. Staff share their knowledge and expertise enthusiastically with each other. They reflect on learning and welcome the feedback they receive from the senior leadership team about their practice. Outcomes from the self-evaluation processes are used well and there is a supportive ethos during discussions about individual's strengths and areas for improvement. Views from children, parents and staff are taken into account as the school works towards achieving the benefits for learners in the 3-18 shared campus. For example, in partnership with the Active Schools coordinator and teaching staff, children in the primary school and young people in the secondary school audited the school's approaches to sport and physical education using the Sports Scotland schools sports award assessment tool. This will be used to plan improvements to children's experiences throughout the whole campus. We asked the school to continue to improve the approach to monitoring and tracking children's progress in literacy and English, numeracy and mathematics. There is a need to ensure it reflects children's attainment and achievements accurately and supports planning their next steps in learning. The school is well placed to continue to improve and raise standards further.

This inspection found the following key strengths.

- The caring and inclusive ethos of the school, its sense of community and very positive relationships between staff and children.
- Partnership working with a wide range of agencies to enhance learning and the support for individual children.
- Children's skills, knowledge and understanding in areas of science.
- Effective leadership of the headteacher and whole staff team working together in taking forward the 3-18 vision of the campus.

We discussed with staff and North Ayrshire Council how they might continue to improve the school and early years class. This is what we agreed with them.

- Continue to develop the curriculum ensuring breadth, progression and continuity of learning.
- Continue to track and monitor children's progress across learning, raising attainment and achievement in literacy and English, numeracy and mathematics.

#### **What happens at the end of the inspection?**

We are satisfied with the overall quality of provision. We are confident that the school's self-evaluation processes are leading to improvements. As a result, we will make no further visits in connection with this inspection. As part of its arrangements for reporting to parents on the quality of education, North Ayrshire Council will inform parents about the school's progress.

Elizabeth C Montgomery  
HM Inspector

Additional inspection evidence, such as details of the quality indicator evaluations, for your school can be found on the Education Scotland website at <http://www.educationscotland.gov.uk/inspectionandreview/reports/school/primsec/LamlashPrimarySchoolNorthAyrshire.asp>

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**NORTH AYRSHIRE COUNCIL**

**Agenda Item 5**

**17 September 2015**

**Ardrossan and Arran, Saltcoats and Stevenston  
Area Committee**

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**Subject: Road Maintenance Programme 2015/16**

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**Purpose:** To advise Local Area Committee of the approved Structural Roads and Street Lighting Maintenance Programme for 2015/16

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**Recommendation:** That the Local Area Committee agrees to note (a) the approach taken to determining the asset maintenance programme for roads and street lighting; and (b) the maintenance programme for 2015/16, as shown at Appendix 3a and 3b.

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**1. Introduction**

- 1.1 North Ayrshire Council has a statutory obligation under the Roads (Scotland) Act 1984 to manage and maintain its public road network. The adopted road network within North Ayrshire has a total length of 1031km. The core roads assets are currently estimated at a value of approximately £1.7billion.
- 1.2 North Ayrshire Council have no responsibility for the maintenance of the Trunk Road Network which is the responsibility of Transport Scotland and their management contractor, Scotland TranServe. The Trunk Road network includes the A78, the A737 from Kilwinning to the East Renfrewshire Boundary and A738 from the Pennyburn Roundabout to the A737 Dalry Road Kilwinning.
- 1.3 North Ayrshire Council's roads are the Council's largest Community Asset and play a vital role in supporting the local and wider economy by facilitating the movement of people, goods and services and connecting people with economic opportunities.
- 1.4 The Roads Asset Management Plan (RAMP) was submitted to and approved by the former Executive of North Ayrshire Council on 28 February 2012.

- 1.5 The maintenance strategy developed within the RAMP complies with the recommendations contained within the 'Well Maintained Highways' Code of Practice, ensuring that the Councils statutory obligations as delegated Roads Authority are being met.
- 1.6 The Code of Practice states that the establishment of an effective regime of inspection, assessment and recording is the most critical component of road maintenance. The characteristics of the regime including frequency of inspection, items to be recorded and nature of response should be defined following an assessment of the relative risks.
- 1.7 This approach to roads maintenance assists in not only providing a sustainable road network for the future but one that promotes social inclusion and contributes to economic growth within the area. The approach also ensures the Council is providing value for money on any investment attributed to road maintenance.

## **2. Current Position**

- 2.1 The structural roads and street lighting maintenance programme for 2015/16 has been produced using the associated Lifecycle Plans, developed in accordance with the strategy contained within the RAMP for managing the core assets. The Lifecycle Plans provide the level of detail required for informed decisions to be made on the location and type of maintenance treatments that will deliver the maximum return on investment.
- 2.2 A key element of the Asset Management process is that condition assessments are carried out on the public road network on an annual basis as part of the inspection regime. All locations are assessed using a risk assessment process.
- 2.3 Condition assessments are carried out simultaneously with the Coarse Visual Inspections (CVI's) in accordance with the pre-determined timescales contained within our Safety Inspection Manual. All faults are logged within our electronic Routine Maintenance System (RMS).
- 2.4 All carriageway and footway locations where the condition assessment score is assessed as being 11 or more require a full priority assessment to be carried out. See attached table at Appendix 1.

- 2.5 The data from the condition assessment is then entered into a Prioritisation Matrix for consideration of inclusion onto the Councils Strategic list of priorities. The assessment matrix is attached in Appendix 2.
- 2.6 The assessment matrices take into account information gathered from a variety of sources. The main factors considered are:-
- Road Condition – based on detailed visual inspection and the Scottish Road Maintenance Conditions Survey (SRMCS). Non-destructive testing of columns.
  - Road Hierarchy – this takes account of the strategic importance of the road and is determined from our Local Transport Plan.
  - Community Concerns – this takes consideration of requests from Members, requests from the community and third party claims.
  - Assistance to Other Council Priorities – this takes account of other priorities such as economic development, access to shops, amenity housing or schools.
- 2.7 Each location that progresses onto the prioritisation process is rated using the additional criteria and is placed on the strategic list of priorities relative to its score. Each location is also reviewed at least once a year depending on its location within the Roads Hierarchy as part of the routine inspection process.
- 2.8 There are various types of surfacing materials and processes available depending on the particular road type, location and level of existing deterioration. Options available for treatment include preventative measures such as surface dressing, micro surfacing or asphalt preservation. Resurfacing options such as screeding, resurfacing (inlay and overlay), retread and overlay and depending on the severity of deterioration full reconstruction may be the most effective option.
- 2.9 The level of investment required to be allocated to the varying treatment types was identified using the Society of Chief Officer of Transportation in Scotland (SCOTS) cost projection model that was developed as part of the Roads Asset Management Planning project. The model assists with identifying what effect the use of various treatments will have on the on-going condition of the carriageway. This enables officers to determine a more accurate design life for the treatments currently available and to assist in ensuring that the Service is achieving value for money on its use.

<b>Treatment Option</b>	<b>Cost / Sqm</b>	<b>Extension to life</b>
Surface Dressing	£4.81	Up to 10 years
Micro Surfacing	£4.80	7 - 10 years
Asphalt Preservation	£3.00	Up to 5 years
Screeding	£8.22	5 - 10 years
Retread	£11.80	Up to 20 years
Inlay HRA	£26.99	Up to 20 years
Inlay SMA	£20.70	Up to 20 years
Overlay ,100mm	£20.19	Up to 20 years
Structural Overlay <100mm	£26.95	Up to 20 years
Reconstruction <200mm	£79.39	Up to 20 years

- 2.10 An option appraisal matrix has also been developed to assist with the identification of the most appropriate treatment to be used at each location.
- 2.11 Street Lighting column replacement is also prioritised as a result of non-destructive strength testing to determine the level of deterioration associated with the columns. Following testing, columns are categorised within the Asset Management database for road lighting.
- 2.12 Testing is carried out in accordance with the Institute of Lighting Engineer's Technical Report No.22 Managing a Vital Asset: Lighting Supports as well as UK Lighting Board Code of Practice: Well-lit Highways.
- 2.13 Once results are input, the database then compares these results against the more general age profile to determine a final list of priority repairs. This produces recommendations in order of priority for both individual units and whole street areas.
- 2.14 Recommendations are generally categorised as Category A to K as follows:
- A: Immediate replacement
  - B: Replace urgently or reinspect within 6 months
  - C1: Column Material failure, replace as soon as possible or re-inspect within 1 year
  - C2: Bracket failure, sleeve where possible or replace unit within 1 year



- D: Foundation failure, realign, reinstate and re-inspect within 6 months
- E: Materials approaching failure, replace as soon as possible or Re-inspect within 2 years
- F: Material approaching failure, replace as soon as possible or re-inspect within 5 years
- G: Condition reasonable, but age expired and certified insured for 2 year periods until replaced
- H: Condition reasonable, but age expired and certified insured for 5 year periods until replaced
- I: Acceptable condition but age expired and insured for 5 year periods until replaced
- J: Sound condition but age expired & visually poor (evidence of concrete cracking etc.)
- K: Sound condition and not age expired – no current requirement for strength structural inspection, visual only at planned maintenance cycle.

2.15 Where non-urgent replacement recommendations (Category F to J) are on an individual column basis, the data is further analysed to determine a percentage value for recommended replacement numbers against the balance of units in a street. If this figure exceeds 30% then the entire street will be considered for higher prioritisation which will address the design class standard of the street beyond individual replacement for safety reasons only.

2.16 The total level of investment attributed to the maintenance of the roads and street lighting infrastructure in 2015/16 is approximately £2.9m for work on the mainland and £560k for work on Arran. The programme of work associated with this is identified in both Appendix 3a and 3b.

2.17 A medium term investment programme is being developed for Arran. Once completed a wider public consultation event will be undertaken.

### **3. Proposals**

- 3.1 That the Area Committee agrees to note (a) the approach taken to determining the asset maintenance programme for roads and street lighting; and (b) the maintenance programme for 2015/16, as shown at Appendix 3a and 3b.

### **4. Implications**

#### Financial Implications

- 4.1 The Roads Structural Maintenance Programme will be delivered from allocated Capital and Revenue budgets.

#### Human Resource Implications

- 4.2 There are no Human Resource Implications.

#### Legal Implications

- 4.3 North Ayrshire Council has a statutory obligation to manage and maintain its public road network under the terms of the Roads (Scotland) Act 1984.

#### Equality Implications

- 4.4 There are no equality implications.

#### Environmental and Sustainability Implications

- 4.5 There are no environmental implications.

#### Implications for Key Priorities

- 4.6 Effective management of these assets contributes to a number of key objectives including effective and efficient services, protecting vulnerable people and regeneration our communities and increasing employment.

#### Community Benefit Implications

- 4.7 There are no Community Benefit implications, although maintenance of the road network will enable better access to services for everyone.

## **5. Consultations**

- 5.1 The Structural Roads and Street Lighting Maintenance Programme for 2015/16 was presented to and approved at the Cabinet Committee on 26 May 2015.
- 5.2 The process of developing the annual programme of works using the Asset Management approach was previously presented to all the Local Area Committees. This was well received by Members and no adverse comments were raised during this process.

## **6. Conclusion**

- 6.1 North Ayrshire Council has a statutory obligation to maintain its public road network. The road maintenance programme has been prepared by adopting an asset management approach with the available budget allocated to the roads and footways in most need of attention throughout the Council area.



CRAIG HATTON  
Executive Director (Place)

Reference : YB/JS/JA

For further information please contact Joe Smith, Senior Manager (Roads & Transportation) on (01294) 324865

### **Background Papers**

None



# APPENDIX 1

## 1.4 Survey Outcome

The results of condition & extent will be put together to give the area a score out of a possible 16. Anything with a score of 11 or more will be put forward to have a full Scheme Assessment carried out at the inspectors earliest opportunity.

Condition → Extent ↓	1 – Acceptable	2 – Safe but poor appearance	3 – Minor deterioration	4 – Major Deterioration
1 – Up to 25%	/	5	9	13
2 – 25% - 50%	/	6	10	14
3 – 50% - 75%	/	7	11	15
4 – 75% - 100%	4	8	12	16



# North Ayrshire Council - Roads Carriageway Scheme Assessment Form



## APPENDIX 2

Town:

Area:

Road Name:

Location:

Comments:

Category: **CONDITION RATING**

Type: **CARRIAGEWAY**

Rated By:

Date Rated:

Criteria	Score (S)	Weighting (W)	Priority Score (S x W)
1. Condition		4	
2. Maintenance Category		2	
3. Public Liability Claims / Fault Reports / Complaints		1	
4. Assistance to Other Priorities		1	
<b>Total Priority Score:</b>			

<b>Treatment Type:</b>					
<b>Length:</b>		<b>Breadth:</b>		<b>Area:</b>	
<b>Patching Required:</b>	<b>Area:</b>		<b>Depth:</b>		
<b>Kerbing Required:</b>	<b>Length:</b>				

Additional Comments

<b>Assessed By:</b>	
<b>Assessment Date:</b>	
<b>Checked By:</b>	

<b>Reassessed By:</b>	
<b>Reassessment Date:</b>	
<b>Checked By:</b>	

# North Ayrshire Council - Roads Carriageway Resurfacing Scheme Priority System

## General

The weighting system devised enables the programme of carriageway resurfacing schemes to be objective, rated against a number of important criteria.

Scoring System			
Criteria	Maximum Score	Weighting	Score
1. Condition	16	4	64
2. Maintenance Category	10	2	20
3. Public Liability Claims / Fault Reports / Complaints	6	1	6
4. Assistance to Other Priorities	10	1	10
<b>Maximum Total:</b>			<b>100</b>

## 1. Condition

Taken from initial Condition Assessment Score generated during inspection

Condition →	1 – Acceptable	2 – Safe but poor appearance	3 – Minor deterioration	4 – Major Deterioration
Extent ↓				
1 – Up to 25%		5	9	13
2 – 25% - 50%		6	10	14
3 – 50% - 75%		7	11	15
4 – 75% - 100%	4	8	12	16

## 2. Maintenance Category - Local Transport Strategy (LTS)

Maintenance Category	Score
Strategic Routes - (A760 / A736 / A71)	10
Main Distributor Routes	7
Secondary Distributor Routes / Bus Routes	5
Link Roads / All other Routes	2

## 3. Public Liability Claims / Fault Reports / Complaints

Score according to the type / source of complaint / fault report / request for service received for the location

- 1 - Public Complaint or a Fault Report resulting in a confirmed defect
- 2 - Multiple Requests for service or Fault Reports resulting in confirmed defects
- 4 - Elected Member Complaint or Request for Service
- 6 - Public Liability Claim

## 4. Assistance to Other Priorities

Use your own knowledge of the surrounding area to rate the location in relation to:

- 1 - Adjacent to Local Shops
- 2 - Adjacent to Amenity Housing, Residential Care Homes and Medical Centres
- 4 - Adjacent to Schools, Leisure Facilities and Tourist Attractions
- 6 - Business Parks and Industrial Estates
- 8 - Access to Train Stations and Park & Ride facilities
- 10 - Town Centre



# Mainland Roads Programme 2015/16

## APPENDIX 3a

<i>Carriageway Resurfacing (Inlay / Overlay / Retread)</i>				
<i>Street</i>	<i>Town</i>	<i>Location</i>	<i>Estimate Cost</i>	<i>Assessment Score</i>
Kylesview	Saltcoats	Full Length	£30,000	90
Main Street	Kilwinning	Church Street to Bridgend	£130,000	85
Raise Street	Saltcoats	Full Length	£60,000	84
Bank Street	Irvine	East Road to Thornhouse Avenue	£100,000	80
Station Road	Stevenston	Old Quarry Road to Rail Crossing	£80,000	80
Dalry Road Service Road 32 - 50	Ardrossan	Full Length	£30,000	79
B896	Millport	From Ferry round Island	£100,000	78
A760 Haylie Brae	Largs	Picnic Area to anti-skid	£100,000	76
Jacks Road Saltcoats	Saltcoats	Full Length	£100,000	76
A760 Blair Park	Largs	Blair park to Jocks castle	£60,000	76
A760 Amenity Site	Largs	Green gates passed skip site	£60,000	76
Cochrane Street	Irvine	Victoria Roundabout to Montgomery Street	£45,000	75
B777	Gateside	U10 Hoodsyard to Gateside Nursery	£100,000	75
Bridgend	Dalry	Full Length	£65,000	74
B7080 Long Drive	Irvine	Shewalton Roundabout to River Bridge	£65,000	72
Shewalton Road	Irvine	Full Length	£100,000	70

<i>Screeding</i>				
<i>Street</i>	<i>Town</i>	<i>Location</i>	<i>Estimate Cost</i>	<i>Assessment Score</i>
U32 Highfield	Dalry		£10,000	72
Alton Street	West Kilbride	South Road to Bellard Walk	£15,000	70
U28 Greenhills	Beith	C67 Junction	£10,000	70
U45 Milton	Kilbirnie	Blackburn Farm to River Bridge	£30,000	69
U20 Windyedge To Brodicklea	Dalry	Various Locations	£20,000	69
C19	Dalry	C19 Little Barkip	£10,000	69
Anthony Road	Largs	Full Length	£20,000	68
U 15 Bannock Cottage	Kilwinning	Full Length	£20,000	68
U62 Windy Edge	Dalry	Various Locations	£20,000	68
U59 Thirdpart	Dalry	Full Length	£25,000	68
U8 Boag	Kilbirnie	Halfway along Boag	£20,000	68
C67 Nethergree	Beith	300m beyond Browns Pressure Wash to Crookhill Farm	£15,000	68

# Mainland Roads Programme 2015/16

<i>Micro Surfacing</i>				
<i>Street</i>	<i>Town</i>	<i>Location</i>	<i>Estimate Cost</i>	<i>Assessment Score</i>
Telford Place	Irvine	Full Length	£20,000	70
Bridgepark	Ardrossan	Full Length	£10,000	67
Leven Place	Irvine	Full Length	£16,500	67
Heatherstane Way	Irvine	Full Length	£20,000	66
Island View	Ardrossan	Full Length	£10,000	62
Sunderland Court	Kilbirnie		£15,000	61
Deerpark Avenue	Stevenston	Cul-De-Sac	£5,000	61
Fudstone Drive	Kilbirnie	No 41 – 47 Spur	£3,500	60

<i>Surface Dressing</i>			
<i>Street</i>	<i>Town</i>	<i>Location</i>	<i>Estimate Cost</i>
B769	Irvine	Between Chapelton and the EAC boundary.	£32,000
B778	Kilwinning	Between Lylestone and Auchentiber	£100,000
U31	Beith	Hessilhead Loop Road	£2,000
U28	Beith	South of the C67	£4,000
U28	Beith	From Tandleview to the C80	£4,000
B780	Dalry	North of the A78	£32,000
B780	Dalry	West of Dalry	£52,000

# Mainland Roads Programme 2015/16

<i>Footway Resurfacing</i>				
<i>Street</i>	<i>Town</i>	<i>Location</i>	<i>Estimate Cost</i>	<i>Assessment Score</i>
Vernon Street	Saltcoats	Number 31 to 49	£10,000	95
Station Road	Stevenston	Various Sections	£50,000	86
Chapelhill Mount	Ardrossan	Number 65 to 94 Number 96 to 102	£40,000	86
Kilwinning Road	Irvine	Flemming Terrace to BP Station	£10,000	84
Glebe Street	Stevenston	Full Length	£12,000	83
Findlays Brae	Saltcoats	Full Length	£5,000	82
Barnett Crescent	Saltcoats	Full Length	£10,000	81
Castlepark Circle	Irvine	Morar Place To Lomond Place	£40,000	80
St Margarets Road	Ardrossan	St Andrews Road to Lawson Drive	£30,000	79
Raise Street	Saltcoats	Odd Number Side	£25,000	78
Townhead Street	Stevenston	Full Length	£30,000	78
Fullerton Place	Stevenston	Number 2 to Number 14	£5,000	78
Quay Street	Saltcoats	Braes Road to Bradshaw Street	£15,000	78
Dalry Road	Saltcoats	Number 1 to Gilfillan	£25,000	77
Portencross Road	West Kilbride	Footway on one side up hill	£10,000	77
West Bay Road	Millport	Between Column R1 and R4	£20,000	74
Church Street	Largs	Full Length	£10,000	72

# Mainland Roads Programme 2015/16

<i>Lighting Deteriorated Column Replacements</i>			
<i>Street</i>	<i>Town</i>	<i>Location</i>	<i>Estimate Cost</i>
Auchenharvie Road Craigs Place Mayfield Road Mayfield Place	Saltcoats		£59,800
Arran Crescent Larch Terrace Mid Road Blackthorn Avenue Elms Place	Beith		£65,200
Douglas Place Douglas Street Brisbane Glen Road Brisbane Street	Largs		£130,000
Castlepark Villas Glen Road Montgomerie Avenue School Brae Montgomerie Drive Castlepark Drive Castlepark Gardens	Fairlie		£101,200
Annick Road Bourtreehill Community Route Broomlands Busway Bank Street East Road	Irvine	Irvine Bus Routes	£355,800
Station Brae	Dreghorn		£29,200
Abbots Place Lauchlan Way Dovecot Lane Bankhead Church Street Bridgend	Kilwinning		£90,400

# Arran Roads Programme 2015/16

## APPENDIX 3b

<i>Carriageway Resurfacing (Inlay / Overlay / Retread)</i>				
<i>Street</i>	<i>Town</i>	<i>Location</i>	<i>Estimate Cost</i>	<i>Assessment Score</i>
B880 Main Street	Shiskine	Balgowan To High Feroline	£150,000	79
Kildonan Road	Kildonan	200m prior to Kildonan Hotel for 100m	£30,000	79
B880 Main Street	Shiskine	Shikine Cemetery To Balmichael	£110,000	75

<i>Carriageway Screeding</i>				
<i>Street</i>	<i>Town</i>	<i>Location</i>	<i>Estimate Cost</i>	<i>Assessment Score</i>
Castle Road	Lochranza	Full Length	£15,000	74
Manse Road	Lochranza	A841 to B&B	£10,000	73
U84 Glenrosa Road	Brodick	From Campsite Gate to Track	£10,000	70
U81 Auchencar	Machrie	C147 to 75m past house	£30,000	65
Bellfield Road	Whiting Bay	From cross roads to end	£30,000	65

<i>Surface Dressing</i>				
<i>Street</i>	<i>Town</i>	<i>Location</i>	<i>Estimate Cost</i>	
C147	Blackwaterfoot	Kilpatrick	£55,000	
C147	Kildonan	Between Kildonan and Kilmory (2 locations)	£70,000	

<i>Footway Resurfacing</i>				
<i>Street</i>	<i>Town</i>	<i>Location</i>	<i>Estimate Cost</i>	<i>Assessment Score</i>
Main Street	Brodick	Market Road To Douglas Hotel	£10,000	83
Main Street	Lochranza	Ferry Slipway to Pontoon	£10,000	75
Main Street	Whiting Bay	Just after school to bus stop opposite playing fields	£25,000	75
Main Street	Lagg	Across bridge towards shop	£2,000	71



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**NORTH AYRSHIRE COUNCIL**

**Agenda Item 6**

**17 September 2015**

**Ardrossan and Arran, Saltcoats and Stevenston  
Area Committee**

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**Subject:** **Community Development Grants Scheme Award  
and Local Youth Action Fund: Applications for  
Financial Assistance 2015/2016**

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**Purpose:** To advise the Committee of applications received in respect of the Community Development Grants Scheme Award and Local Youth Action Fund.

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**Recommendation:** That the Committee considers and determines the applications as outlined in Appendix 2 of this report.

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**1. Introduction**

- 1.1 The Community Development Grant Scheme for the Ardrossan and Arran, Saltcoats and Stevenston Area Committee has a balance of £15,899.30 available for disbursement (this includes the release of the 50% split for September).
- 1.2 The Local Youth Action Fund has a balance of £11,955 available for disbursement.

**2. Current Position**

- 2.1 Applications have been received within a number of categories of the Community Development Grant Scheme and the Local Youth Action Fund. Details of these applications are summarised in Appendix 2 of this report.

**3. Proposals**

- 3.1 It is proposed that the Committee considers the applications as outlined in Appendix 2 of this report.

## 4. Implications

### Financial Implications

- 4.1 Awards will be met from the available balances.

### Human Resource Implications

- 4.2 There are no human resource implications arising from this report.

### Legal Implications

- 4.3 There are no legal implications arising from this report.

### Equality Implications

- 4.4 There are no equality implications arising from this report.

### Environmental and Sustainability Implications

- 4.5 There are no environmental and sustainability implications arising from this report.

### Implications for Key Priorities

- 4.6 By supporting the applications listed in Appendix 3 of this report, will assist in achieving outcomes:

#### **Job density increases:**

- Support is given to the creation of distinctive and vibrant town centres and mechanisms to encourage spend in North Ayrshire are established.

#### **Children's health and wellbeing is improved through breaking the cycle of poverty, inequality and poor outcomes:**

- Children and young people are safe, healthy, active, aspiring and achieving.

#### **Adults and older people in North Ayrshire live healthier and more active lives:**

- People are more active more often.
- Health inequalities have reduced.
- Older people are more active and independent within their communities.
- Mental wellbeing is improved.



**North Ayrshire residents feel safer and communities are empowered:**

- More residents engage in community activities and volunteering.

**5. Consultations**

- 5.1 Consultation has taken place between the applicant bodies and the appropriate officers of the Council.

**6. Conclusion**

- 6.1 Awards from the Community Development Grant Scheme assist community-based projects, including cultural, social, welfare, recreational or sporting based initiatives.



KAREN YEOMANS  
Executive Director (Economy and Communities)

Reference : JMCH/BA

For further information please contact Jim McHarg, Senior Manager,  
Connected Communities, Participation and Empowerment Team on 01294  
324424.

**Background Papers**

None











Community Development Grants Scheme 2015/16				
Applications from Organisations seeking Financial Assistance - Ardrossan and Arran, Saltcoats and Stevenston Area Committee meeting - 17 September 2015				
Organisation	Purpose of Grant	Amount Requested	Amount Recommended	Comments
<p>Ardrossan Old Age Pensioners Club</p> <p>Meeting place: Ardrossan Civic Centre, Glasgow Street</p> <p>Established: 67 years ago.</p> <p>Numbers attending: 51</p> <p>Balance in bank: £3,881.82 (Christmas dinner and general running costs).</p> <p>Past awards: CDGS 2014/15 awarded £500 towards educational trips.</p>	<p>Funds towards two educational trips to:</p> <ul style="list-style-type: none"> <li>• The National Museum of Scotland, Edinburgh - £360</li> <li>• To meet with a Horticulturist, Cardwell Bay, Gourrock - £190</li> </ul> <p>Total cost of project - £550</p>	£500	£500	<p>The trips are educational in nature and will help reduce social isolation and stimulate learning for older people.</p> <p>The recommended amount will support the group with their transport costs.</p>
<p>Ardrossan Music Experience</p> <p>Meeting place: TACT Office, Princes Street, Ardrossan</p> <p>Numbers attending: 20</p> <p>Balance in bank: £5,104.47 (restricted funds towards the AME concert in 2016, some funds towards the intergenerational project).</p> <p>Past awards: <b>LYAF</b> 2014/15 awarded £1,500 towards work with young people. <b>CDGS</b> 2013/14 awarded £2,000 towards music workshops and artists costs.</p>	<p>Costs towards intergenerational project:</p> <ul style="list-style-type: none"> <li>• Bands - £1,000</li> <li>• Hall hire - £600</li> <li>• Refreshments - £350</li> <li>• Sound engineering - £1,400</li> <li>• Transport - £400</li> <li>• Hall decoration - £250</li> </ul> <p>Total cost of project - £4,000 (not all items listed within the application).</p>	£1,750	£1,400	<p>This is a new project whereby AME will be offering an intergenerational music programme, specifically with three residential homes for the elderly.</p> <p>In addition to the positive impact that music brings to the lives of the elderly, interaction with the wider community will also have a sizeable impact on the lives of the residents.</p> <p>AME will work with Care Managers to establish a programme of music and workshops which will be relevant, constructive and therapeutic to improve the health and wellbeing of the elderly residents and the younger team of musicians.</p> <p>The recommended amount will go towards: the cost of the sound system for the event. The rest of the project is recommended under the Local Youth Action Fund.</p>





Community Development Grants Scheme 2015/16				
Applications from Organisations seeking Financial Assistance - Ardrossan and Arran, Saltcoats and Stevenston Area Committee meeting - 17 September 2015				
Organisation	Purpose of Grant	Amount Requested	Amount Recommended	Comments
<p>Input</p> <p>Meeting place: Focus Community Learning Centre, Saltcoats</p> <p>Established: March 2012</p> <p>Numbers attending: 26</p> <p>Balance in bank: £12,067.39 (restricted funds of £9,380 for mobile classroom; general running costs of the group).</p> <p>Past awards: CDGS 2013/14 awarded £990.97 towards computer maintenance.</p>	<p>Costs towards a sessional staff worker:</p> <ul style="list-style-type: none"> <li>Support worker (classroom assistant for behaviour and literacy issues within the group) - £2,736</li> </ul> <p>Total cost of project - £17,819</p>	£2,000	£2,000	<p>This application for funding is to fund part of a larger project. The funding asked for here is to pay for a specific aspect of the project, namely the payment of a sessional worker's time. Approving less would hinder the development of the project and diminish the educational input to the participants of the group.</p> <p>Input have applied to the People's Health Lottery and have successfully got through to Stage 2 of the application process. They are waiting to hear the outcome.</p>

Local Youth Action Fund 2015/16				
Applications from Organisations seeking Financial Assistance - Ardrossan and Arran, Saltcoats and Stevenston Area Committee meeting - 17 September 2015				
Organisation	Purpose of Grant	Amount Requested	Amount Recommended	Comments
<p>Ardrossan Music Experience</p> <p>Meeting place: TACT Office, Princes Street, Ardrossan</p> <p>Numbers attending: 20</p> <p>Balance in bank: £5,104.47 (restricted funds towards the AME concert in 2016, some funds towards the intergenerational project).</p> <p>Past awards: <b>LYAF</b> 2014/15 awarded £1,500 towards work with young people. <b>CDGS</b> 2013/14 awarded £2,000 towards music workshops and artists costs.</p>	<p>Costs towards intergenerational project:</p> <ul style="list-style-type: none"> <li>Bands - £1,000</li> <li>Hall hire - £600</li> <li>Refreshments - £350</li> <li>Sound engineering - £1,400</li> <li>Transport - £400</li> <li>Hall decoration - £250</li> </ul> <p>Total cost of project - £4,000 (not all items listed within the application).</p>	£1,750	£1,750	<p>This initiative is new and will be intergenerational, building links between the three towns young musicians and the senior community in residential establishments.</p> <p>AME will be working with the Care Managers to establish a programme of music and workshops which will be relevant, constructive and therapeutic to improve the health and wellbeing of the elderly residents and the younger team of musicians.</p> <p>The recommended amount will go towards: bands, hire of hall and some costs towards transport.</p> <p>AME have also applied to the Community Development Grant Scheme towards the overall costs.</p>





North Ayrshire Council  
Comhairle Siorrachd Àir a Tuath

# Community Development Grant Scheme Assessment Form

1. Reporting Officer: John Macdonald
2. Department: Connected Communities - Participation and Empowerment Team  
Telephone No.: 01294 475929

## SECTION 1 - Details of Group/Organisation

3. Name of Group/Organisation: Ardrossan Old Age Pensioners Club
4. Date of Officer's Visit: 6 August 2015
5. Are you satisfied that the details contained in the Grant Application are accurate? - Yes

If NO give reasons

6. Is the proposal a realistic undertaking of the group? - Yes

If NO explain why

7. Does the group carry appropriate insurance for the project? - Yes
8. Does group attendance concur with the application? - Yes
9. Does your organisation cater for children under the age of 16 years for more than 2 hours and more than 6 times per year? - No

If YES, is it registered with the Care Commission under the Regulation of Care (Scotland) Act 2001? -

If NO explain why

10. Does the expenditure meet the Community Development Grant Funding Criteria? - Yes

## SECTION 2 - Criteria for Assessment

11. In which way does this application address Council priorities?

**Adults and older people in North Ayrshire live healthier and more active lives:**

- People are more active more often.
- Health inequalities have reduced.
- Older people are more active and independent within their communities.
- Mental wellbeing is improved.

**North Ayrshire residents feel safer and communities are empowered:**

- More residents engage in community activities and volunteering.

12. How will the expenditure develop the group/organisation and benefit the local community?

This is a group that has been in existence for 67 years. They are constantly attracting new older people to the group. This creates mutual support to each other in the community.

Visiting the National Museum of Scotland in Edinburgh will have both an educational and social element which will reduce social isolation and stimulate their learning about Scottish history and artifacts.

13. How does the application show innovation or development?

The mutual support will help combat the loneliness that has been experienced for many older people that do not have much contact outside their own homes. This interaction will lead to healthier physical and mental wellbeing. The visit to the Horticulturist at Cardwell Bay will gain knowledge to assist with a favourite healthy pastime in gardening.

14. Overall assessment?

The group are planning to have two visits: one to the National Museum of Scotland in Edinburgh and the other to the Horticulturist at Cardwell Bay.

These educational trips encourages older people to get out and meet other people, thereby reducing isolation and encouraging participation not only in on the trips but in the group and its activities.

## SECTION 3 - Details of Proposed Expenditure

15. Amount Requested: £500

16. Group Contribution: £50

## SECTION 4 - Recommendation

17. Support Application: Yes

18. Defer Application?

19. Amount recommended: **£500**  
Give reasons

This is an enthusiastic and dedicated group who strive to keep members up to date with old peoples issues.

Attendance at the group pays dividend in mental and physical health for the individuals that attend. This will go some way in the reduction of other health and care services.

The recommended amount will go towards the transport costs for both of the trips.

Signature: John Macdonald

Date: 25 August 2015





North Ayrshire Council  
Comhairle Siorrachd Àir a Tuath

# Community Development Grant Scheme Assessment Form

1. Reporting Officer: Claire Duncan
2. Department: Chief Executives - Communication  
Telephone No.: 01294 324156

## SECTION 1 - Details of Group/Organisation

3. Name of Group/Organisation: Ardrossan Music Experience
4. Date of Officer's Visit: 26 August 2015 (telephone)
5. Are you satisfied that the details contained in the Grant Application are accurate? - Yes

If NO give reasons

6. Is the proposal a realistic undertaking of the group? - Yes

If NO explain why

7. Does the group carry appropriate insurance for the project? - Yes
8. Does group attendance concur with the application? - Yes
9. Does your organisation cater for children under the age of 16 years for more than 2 hours and more than 6 times per year? - No

If YES, is it registered with the Care Commission under the Regulation of Care (Scotland) Act 2001? -

If NO explain why

10. Does the expenditure meet the Community Development Grant Funding Criteria? - Yes

## SECTION 2 - Criteria for Assessment

11. In which way does this application address Council priorities?

**Job density increases:**

- Support is given to the creation of distinct and vibrant town centres and mechanisms to encourage spend in North Ayrshire are established.

**Children's health and wellbeing is improved through breaking the cycle of poverty, inequality and poor outcomes:**

- Children and young people are safe, healthy, active, aspiring and achieving.

**Adults and older people in North Ayrshire live healthier and more active lives:**

- People are more active more often.
- Older people are more active and independent within their communities.
- mental wellbeing is improved.

**North Ayrshire residents feel safer and communities are empowered:**

- More residents engage in community activities and volunteering.

12. How will the expenditure develop the group/organisation and benefit the local community?

Ardrossan Music Experience (AME) was established to help regenerate the town through the development of a range of musical experiences. This new addition to the programme of intergeneration workshops will bring many benefits to both the seniors and young people working together.

13. How does the application show innovation or development?

For the first time, AME will be offering an intergenerational music programme, specifically with three residential establishments for the elderly. In addition to the positive impact that music brings to the lives of the elderly, interaction with the wider community will also have a sizeable impact on the lives of the residents.

AME will be working with the Care Managers to establish a programme of music and workshops which will be relevant, constructive and therapeutic to improve the health and wellbeing of the elderly residents and the younger team of musicians.

14. Overall assessment?

This is a new activity for AME and will be intergenerational, building links between the three towns young musicians and older people.

A worthwhile project which will bring young and old together. Both will benefit from this and will culminate in a concert to be held at the Ardrossan Civic Centre, which will include what the older people remember and enjoy.

## SECTION 3 - Details of Proposed Expenditure



15. Amount Requested: £1,750

16. Group Contribution: £4,000

**SECTION 4 - Recommendation**

17. Support Application: Yes

18. Defer Application?

19. Amount recommended: **£1,400**

Give reasons

The Civic Centre acoustics is not good, therefore it is important that the sound is just right and those who use the loop system will not be disadvantaged.

The recommended amount of £1,400 is towards the sound engineering. The Local Youth Action Fund is supporting the costs of the band, hall hire and some costs towards the transport.

Signature: Claire Duncan

Date: 26 August 2015





North Ayrshire Council  
Comhairle Siorrachd Àir a Tuath

# Community Development Grant Scheme Assessment Form

1. Reporting Officer: David Mitchell
2. Department: Connected Communities - Participation and Empowerment Team  
Telephone No.: 01294 604612

## SECTION 1 - Details of Group/Organisation

3. Name of Group/Organisation: Input
4. Date of Officer's Visit: 27 August 2015
5. Are you satisfied that the details contained in the Grant Application are accurate? - Yes

If NO give reasons

6. Is the proposal a realistic undertaking of the group? - Yes

If NO explain why

7. Does the group carry appropriate insurance for the project? - Yes
8. Does group attendance concur with the application? - Yes
9. Does your organisation cater for children under the age of 16 years for more than 2 hours and more than 6 times per year? - Yes

If YES, is it registered with the Care Commission under the Regulation of Care (Scotland) Act 2001? -

If NO explain why

No requirement is required for this group as they do not provide care. All supervising staff are PVG checked.

10. Does the expenditure meet the Community Development Grant Funding Criteria? - Yes

## SECTION 2 - Criteria for Assessment

11. In which way does this application address Council priorities?

**Children's health and wellbeing is improved through breaking the cycle of poverty, inequality and poor outcomes:**

- Children and young people are safe, healthy, active, aspiring and achieving.
- The life chances of vulnerable children and young people are improved.

**Adults and older people in North Ayrshire live healthier and more active lives:**

- People are more active more often.
- Health inequalities have reduced.
- Mental wellbeing is improved.

**North Ayrshire residents feel safer and communities are empowered:**

- More residents engage in community activities and volunteering.

12. How will the expenditure develop the group/organisation and benefit the local community?

On completion of the project programme, participants will help other members of the community to access the digital world. This will take the form of digital surgeries held in community venues to also help with hardware, and software issues experienced by local people. Participants will also be actively involved in developing the future policy and practice of the Input group. Additionally, refurbished computers that are a product of the project's activities will be given to members of the community that are disabled or housebound.

13. How does the application show innovation or development?

This project is unique in terms of targeting people with learning difficulties with a view to developing their knowledge and skills in terms of computer hardware, software and in the internet.

The project targets people with learning difficulties across all of North Ayrshire.

Additionally, the group's participants will use their skills and knowledge to help other members of the community. The group has already attracted other funding for this project and is awaiting a decision from the People's Health Lottery Fund.

The project operates from the Focus Community Learning Centre in Saltcoats. They consult with the staff regularly and we are aware that the need does exist through observing the attendance of people with learning difficulties. There is no similar provision in North Ayrshire. The group does work in partnership with all of the North Ayrshire schools for those with additional support needs.

14. Overall assessment?

Input has been operating and providing one day per week, twelve week programmes on work preparations skills development since 2012. The grant they have applied for will

allow Input to continue to provide these programmes by contributing to the salary of a support worker for a year. The skills development is provided through positive reinforcement, repetition and allowing the people with learning difficulties the time to develop these skills.

The programme is designed to help those who attend develop the soft skills that will enable them to progress towards employment or further education e.g. communication skills, maturity, appropriate behaviour, listening skills etc. They work on the skills development through the medium of computer refurbishment. The refurbished computers are then provided free to members of the local community who would benefit from them e.g. people who are unemployed or housebound. This benefits the recipients of the computers but also gives those who attend Input a real sense of achievement, social awareness and inclusion in their community. It benefits the community greatly by the provision of these resources and raises the profile of people with learning difficulties helping to create a more inclusive community.

### SECTION 3 - Details of Proposed Expenditure

15. Amount Requested: £2,000

16. Group Contribution: £736

### SECTION 4 - Recommendation

17. Support Application: Yes

18. Defer Application?

19. Amount recommended: **£2,000**

Give reasons

This application for funding is to fund part of a larger project. The funding asked for here is to pay for a specific aspect of the project, namely the payment of a sessional worker's time. Approving less would hinder the development of the project and diminish the educational input to the participants of the group.

The group have been invited to Stage 2 of the People's Health Lottery where they have applied for £10,000 towards the overall project.

Signature: David Mitchell

Date: 27 August 2015





North Ayrshire Council  
Comhairle Siorrachd Àir a Tuath

# Local Youth Action Fund Assessment Form

1. Reporting Officer: Louise Riddex
2. Department: Connected Communities - Participation and Empowerment Team  
Telephone No.: 01294 475900

## SECTION 1 - Details of Group/Organisation

3. Name of Group/Organisation: Ardrossan Music Experience
4. Date of Officer's Visit: 17 August 2015
5. Are you satisfied that the details contained in the Grant Application are accurate? - Yes

If NO give reasons

6. Is the proposal a realistic undertaking of the group? - Yes

If NO explain why

7. Does the group carry appropriate insurance for the project? - Yes
8. Does group attendance concur with the application? - Yes  
Is the award sought for a new youth activity, facility or service? - Yes
9. Does your organisation cater for children under the age of 16 years for more than 2 hours and more than 6 times per year? - No

If YES, is it registered with the Care Commission under the Regulation of Care (Scotland) Act 2001? -

If NO explain why

10. Does the expenditure meet North Ayrshire Council's Single Outcome Agreement

Priorities? - Yes

If YES, which Single Outcome Agreement Priorities are being addressed?

**Job density increases:**

- Support is given to the creation of distinctive and vibrant town centres and mechanisms to encourage spend in North Ayrshire are established.

**Children's health and wellbeing is improved through breaking the cycle of poverty, inequality and poor outcomes.**

- Children and young people are safe, healthy, active, aspiring and achieving.

**Adults and older people in North Ayrshire live healthier and more active lives:**

- People are more active more often.
- Health inequalities have reduced.
- Mental wellbeing is improved.

**North Ayrshire residents feel safer and communities are empowered:**

- More residents engage in community activities and volunteering.

**SECTION 2 - Criteria for Assessment**

11. In which way does this application address Local Youth Action Fund Objectives?

- Increase the number of services and facilities available that provide constructive and relevant activities.
- Increase in numbers of young people accessing facilities.
- Young people to have a sustained interest and involvement in the activities provided.
- A reduction in youth related call outs to police in areas where new facilities are located.
- A reduction in community perception/concerns about youth crime.
- An increase in satisfaction of young people.

12. What youth engagement/consultation has been undertaken regarding the proposed activity, service or facility?

Schools

13. What community engagement/consultation has been undertaken regarding the proposed activity, service or facility?

Primary and secondary schools  
Ardrossan Youth Association



14. Are Partnership links in place? Yes

3TFM Community Radio  
Local schools

15. Overall Assessment

A worthwhile project which I feel both young and older people will benefit from. Young people will benefit from the programme planning an experience of working with older people. Older people will benefit from the company of the young people, and the use of music to stimulate their minds.

### SECTION 3 - Details of Proposed Expenditure

16. Amount Requested: £1,750

17. Group Contribution: £4,000

### SECTION 4 - Recommendation

18. Support Application: Yes

19. Defer Application? No

20. Amount recommended: **£1,750**

Give reasons

This initiative is new and will be intergenerational, building links between the three towns young musicians and the senior community in residential establishments.

The young people will be involved in talking to the elderly residents of residential establishments across the three towns about the music they remember and enjoy, this information will lead to a series of music workshops within the residential homes culminating in a concert to held at the Ardrossan Civic Centre.

The recommended amount will go towards: bands, hall hire and some costs towards transport costs.

Signature: Louise Riddex

Date: 25 August 2015



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**NORTH AYRSHIRE COUNCIL**

**Agenda Item 7**

**17 September 2015**

**Ardrossan and Arran, Saltcoats and Stevenston  
Area Committee**

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**Subject:** **Community Benefit Fund Applications for Grant  
Aid**

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**Purpose:** To advise the Committee of applications received in  
respect of the Community Benefit Fund.

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**Recommendation:** It is recommended that the Committee considers the  
applications as outlined in the attached Appendix.

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**1. Introduction**

1.1 The Committee will recall the criterion for the distribution of the  
Community Benefit Fund, as previously agreed at its meeting on 18  
February 2010:-

- (i) priority will be given to environmental projects but the Fund will  
continue to support applications which do not have an  
environmental perspective;
- (ii) the criteria will be the same in the three localities;
- (iii) there is no maximum level of grant, although grants will not  
normally exceed £4,000 and these will be dealt with by  
exception;
- (iv) there is no minimum level of grant funding; and
- (v) local groups will be given priority over national groups.

**2. Current Position**

2.1 The Community Benefit Fund has an overall balance of £29,905.25  
with each locality retaining a balance as follows:-

- Ardrossan - £19,906.13
- Saltcoats & Stevenston - £ 8,389.48
- Arran - £1,609.64

2.2 Applications have been received from the groups outlined in the table  
below. Further information on each application is provided at Appendix  
1. A recommendation is not made by officers on the approval of  
applications, this being a matter for consideration by the Committee.

<b>Saltcoats &amp; Stevenston</b>	<b>Sum requested (£)</b>	<b>Current Balance- £ 8,389.48</b>
Stevenston Christmas Lights	£5,000	Application deferred from previous meeting to see if the group could hire lights or work together with the other three towns Christmas lights committees.  The group are seeking funding of the purchase of additional Christmas lights for the town as this was found to be more cost effective in the long term rather than leasing.
Saltcoats Community Action Group	£5,000	The group are seeking funding for the hire and installation of Christmas lights for Saltcoats Town Centre.
RSPB Ardeer Quarry Wetland Project.	£4,000	The group are seeking funding for topographical survey work at Ardeer Quarry to enable them to create a wetland at the site.
<b>Arran</b>	<b>Sum requested (£)</b>	<b>Current Balance- £1,609.64</b>
Saving Saint Brides Chapel Group, Arran	£2, 000	To pay for professional fees for development work that will enable the group to go forward with funding applications for the capital works to restore and preserve St Brides Chapel ruins at Lamlash. Arran.

### **3. Proposals**

- 3.1 The Committee is asked to consider the applications as outlined in the Appendix to the report.

### **4. Implications**

#### **Financial Implications**

- 4.1 Awards will be met from the 2015/16 ongoing Community Benefit Fund balance.

### **Human Resource Implication**

- 4.2 There are no human resource implications arising from this report.

### **Legal Implications**

- 4.3 There are no legal implications arising from this report

### **Equality Implications**

- 4.4 There are no equality implications arising from this report.

### **Environmental and Sustainability Implications**

- 4.5 Support of the Royal Society Protection of Birds Funding application at Ardeer Quarry has the potential to lead to improvements in the local environment.

- 4.6 Support for the applications may contribute towards the Single Outcome Agreement for North Ayrshire as follows:

- 11 Strong resilient and supported communities where people take responsibility for themselves
- 11a Levels of voluntary action and community involvement have increased
- 11b Partnership working between the public community and voluntary sector has improved
- 12a Our environment is protected and enhanced.

### **Community Benefit implications**

- 4.7 The applications to be considered each propose that community benefit would be achieved should funding be approved.

## **5. Consultations**

- 5.1 Consultation has taken place with the applicant bodies and appropriately qualified officers in the Council.

**6. Conclusion**

6.1 The Area Committee should determine the applications as outlined.



**KAREN YEOMANS**  
Executive Director (Economy and Communities)

Reference : Community Benenefit Fund

For further information please contact Dianna Whyte, External Funding  
Officer on 01294 324385

**Background Papers**

None

**COMMUNITY BENEFIT FUND****OFFICER REPORT****Applicant Contact Details**

<b>Name of Organisation:</b> Stevenston Christmas Lights	<b>Contact Person:</b> Councillor Alan Munro
<b>Address for Correspondence:</b> 37 New Street, Stevenston	<b>Telephone Number:</b> 01294 604727
<b>Postcode:</b> KA20 3HD	

**Description of Applicant Organisation**

<b>Number of Members:</b> 3	<b>Established:</b> 2004
<b>Meeting Place:</b> Pop Inn, Stevenston	<b>Date of Visit:</b> 20.04.2015
<b>Description of the Project:</b> The group are seeking funding to repair and renew the Christmas Lights and pay for utility bills to run the lights over the festive period in Stevenston Town Centre.	

**Funding**

<b>Amount requested:</b> £5,000	<b>Contribution by Group:</b> £0.
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**Supporting Information Provided**

<b>Constitution/Memorandum of Articles:</b> Available	
<b>Bank Details:</b> Available	<b>Balance in Bank:</b> £761.42

## Additional Comments on Scoring

<b>Criteria:</b>			
1. Charitable	<input type="checkbox"/>	2. Educational	<input type="checkbox"/>
3. Community	X	4. Environmental	<input type="checkbox"/>
5. Renewable Energy	<input type="checkbox"/>	6. Energy Efficiency	<input type="checkbox"/>
7. Sustainable Development	<input type="checkbox"/>	8. General Community Amenity	X
<b>Level of environmental enhancement:</b>			
The upgraded Christmas Lights will enhance the environment of the town centre at Christmastime for the residents and visitors to Stevenston.			
<b>Level of community involvement:</b>			
The community fundraise every year to add to the Christmas light display in the town centre and the community support the groups work.			
<b>Level of funding secured or available:</b>			
The group have already secured £1,000 toward this years display.			
<b>Experience of group to deliver project:</b>			
This is an experienced group who have been delivering the Christmas light display in the town centre for many years.			
<b>Future sustainability of project:</b>			
Ongoing fundraising every year from local businesses and the community support this projects ongoing sustainability.			
<b>Location of Project:</b>			
Stevenston Cross and Town Centre			

## Officer Details

<b>Name:</b>	Dianna Whyte	<b>Position:</b>	External Funding Officer
<b>Telephone No:</b>	01294 324385	<b>Date:</b>	21.04.2015



## COMMUNITY BENEFIT FUND

### OFFICER REPORT

#### Applicant Contact Details

<b>Name of Organisation:</b> RSPB Futurescape project	<b>Contact Person:</b> Jo Kingsbury
<b>Address for Correspondence:</b> <b>10 Park Quadrant, Glasgow</b>	<b>Telephone Number:</b>  0141 331 9807
<b>Postcode:</b> G3 6BS	

#### Description of Applicant Organisation

<b>Number of Members:</b> Over 1 million	<b>Established:</b> 1889
<b>Meeting Place:</b> <b>South and West RSPB office, 10 Park Quadrant, Glasgow</b>	<b>Date of Visit:</b> 21/08/15
<b>Description of the Project:</b> The project is seeking funding for the procurement of professional services and topological survey at Ardeer quarry, Stevenston to enable the development of a wetland at the site.	

#### Funding

<b>Amount requested:</b> £4,000	<b>Contribution by Group:</b> £1,000
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#### Supporting Information Provided

<b>Constitution/Memorandum of Articles:</b>  Available	
<b>Bank Details:</b> Available	<b>Balance in Bank:</b>  Not Available

## Additional Comments on Scoring

<b>Criteria:</b>			
1. Charitable	X	2. Educational	<input type="checkbox"/>
3. Community	X	4. Environmental	X
5. Renewable Energy	<input type="checkbox"/>	6. Energy Efficiency	<input type="checkbox"/>
7. Sustainable Development	<input type="checkbox"/>	8. General Community Amenity	<input type="checkbox"/>
<b>Level of environmental enhancement:</b>			
Survey work itself will not help the environment however this work will lead to further conservation of Ardeer Quarry and the creation of a wetland.			
<b>Level of community involvement:</b>			
The project has support from the local Friends group and the wider local community.			
<b>Level of funding secured or available:</b>			
£1,000			
<b>Experience of group to deliver project:</b>			
This is a well-established organisation with professional and business skills.			
<b>Future sustainability of project:</b>			
The project will lead to the future sustainability of Ardeer quarry and the creation of a wetland.			
<b>Location of Project:</b>			
Ardeer Quarry, Stevenston			

### Officer Details

<b>Name:</b>	Dianna Whyte	<b>Position:</b>	External Funding Officer
<b>Telephone No:</b>	01294 324385	<b>Date:</b>	17.08.15

## COMMUNITY BENEFIT FUND

### OFFICER REPORT

#### Applicant Contact Details

<b>Name of Organisation:</b> Saving St Brides Chapel, Arran Group	<b>Contact Person:</b> Jim Stewart
<b>Address for Correspondence:</b> Culag, Manse Road, Lamlash, Isle of Arran	<b>Telephone Number:</b> 01770 600685
<b>Postcode:</b> KA27 8JU	

#### Description of Applicant Organisation

<b>Number of Members:</b> 30	<b>Established:</b> May 2008
<b>Meeting Place:</b> Culag, Manse Road, Lamlash, Isle of Arran	<b>Date of Visit:</b> 19/08/15
<b>Description of the Project:</b>  The Saving St Brides group are seeking funding to support professional fees for the identification of the repair work needed and to produce a bill of quantities . This development work will allow them to apply for funding for the capital costs needed with accurate costings.	

#### Funding

<b>Amount requested:</b> £2,000	<b>Contribution by Group:</b> £500
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#### Supporting Information Provided

<b>Constitution/Memorandum of Articles:</b>  Available	
<b>Bank Details:</b> Available	<b>Balance in Bank:</b> £12,744.52 with £11,300 restricted funds.

## Additional Comments on Scoring

<b>Criteria:</b>			
1. Charitable	<input type="checkbox"/>	2. Educational	<input type="checkbox"/>
3. Community	X	4. Environmental	X
5. Renewable Energy	<input type="checkbox"/>	6. Energy Efficiency	<input type="checkbox"/>
7. Sustainable Development	<input type="checkbox"/>	8. General Community Amenity	<input type="checkbox"/>
<b>Level of environmental enhancement:</b>			
Survey work itself will not help the environment however this work will lead to further conservation of this historically important site and building.			
<b>Level of community involvement:</b>			
The project has support from the community council, local churches local community organisations and the civic trust.			
<b>Level of funding secured or available:</b>			
£500 from groups own funds			
<b>Experience of group to deliver project:</b>			
This is a well-established group with many members with professional and business skills.			
<b>Future sustainability of project:</b>			
The project will lead to the future sustainability of the site and the historic St Brides Chapel.			
<b>Location of Project:</b>			
Lamlash, Isle of Arran			

### Officer Details

<b>Name:</b>	Dianna Whyte	<b>Position:</b>	External Funding Officer
<b>Telephone No:</b>	01294 324385	<b>Date:</b>	17.08.15

## COMMUNITY BENEFIT FUND

### OFFICER REPORT

#### Applicant Contact Details

<b>Name of Organisation:</b> Saltcoats Community Action Group	<b>Contact Person:</b> Mary Beveridge
<b>Address for Correspondence:</b> 20 Mariners View, Ardrossan	<b>Telephone Number:</b> 07740 775222
<b>Postcode:</b> KA22 8BF	

#### Description of Applicant Organisation

<b>Number of Members:</b> 12 members	<b>Established:</b> February 2015
<b>Meeting Place:</b> Saltcoats Library	<b>Date of Visit:</b> 25/8/15
<b>Description of the Project:</b>  This is a new group who are seeking funding to lease Christmas lights that will be installed in the town centre over the festive period.	

#### Funding

<b>Amount requested:</b> £5,000	<b>Contribution by Group:</b> £1,800
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#### Supporting Information Provided

<b>Constitution/Memorandum of Articles:</b> Available	
<b>Bank Details:</b> Available	<b>Balance in Bank:</b> £16.00

## Additional Comments on Scoring

### Criteria:

1. Charitable	<input type="checkbox"/>	2. Educational	<input type="checkbox"/>
3. Community	X	4. Environmental	<input type="checkbox"/>
5. Renewable Energy	<input type="checkbox"/>	6. Energy Efficiency	<input type="checkbox"/>
7. Sustainable Development	<input type="checkbox"/>	8. General Community Amenity	X

### **Level of environmental enhancement:**

The Christmas Light display will enhance the visual appeal of the environment of the town centre over the Christmas period.

### **Level of community involvement:**

The project will benefit the whole of the community and visitors to the town centre and the group has involvement from the local shop keepers and owners.

### **Level of funding secured or available:**

£1,800 will be fundraised by the group

### **Experience of group to deliver project:**

This is a new group but they have been working with other three towns Christmas lights groups and are learning from their experience.

### **Future sustainability of project:**

The initial project will be a new event for the town centre which will hope to encourage future community involvement.

### **Location of Project:**

Saltcoats Town Centre including Dockhead street, Hamilton Street and Contess Street.

## Officer Details

<b>Name:</b>	Jim Cumming	<b>Position:</b>	Project Officer
<b>Telephone No:</b>	01294 225196	<b>Date:</b>	





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**NORTH AYRSHIRE COUNCIL**

**Agenda Item 8**

**17 September 2015**

**Ardrossan and Arran, Saltcoats and Stevenston  
Area Committee**

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**Subject:** **Stevenston Common Good Fund: Application for  
Financial Assistance**

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**Purpose:** To advise the Committee on application received in respect of the Stevenston Common Good Fund for 2015/16.

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**Recommendation:** That the Committee (a) notes the balance available for disbursement; and (b) considers the application outlined in the attached Appendix 2.

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**1. Introduction**

- 1.1 A budget of £8,188 is available for disbursement from the Stevenston Common Good Fund for the financial year 2015/16.

**2. Current Position**

- 2.1 An application for funding has been received from The International Historical, Cultural and Geographical Agency. Details of the application are provided in the attached Appendix 2.

**3. Proposals**

- 3.1 The Committee is asked (a) note the balance available for disbursement; and (b) consider the application outlined in the attached Appendix 2.

**4. Implications**

Financial Implications

- 4.1 None

Human Resource Implications

- 4.2 None

Legal Implications

4.3 None

Equality Implications

4.4 None

Environmental and Sustainability Implications

4.5 None

Implications for Key Priorities

4.6 Support of the application would contribute towards the Single Outcome Agreement for North Ayrshire as follows:-

11(a) Levels of voluntary action and community involvement have increased.

11(b) Partnership working between the public, community and voluntary sector has increased.

**5. Consultations**

5.1 Legal, Finance and Corporate Support, and Economy and Communities have been consulted on the application and their comments are detailed in the attached Appendix.

**6. Conclusion**

6.1 Awards from the Stevenston Common Good Fund should benefit all, or a significant group, of the inhabitants of the area to which the Common Good relates.



ELMA MURRAY  
Chief Executive

Reference :

For further information please contact Hayley Clancy, Committee Services Support Officer on 324136

**Background Papers**

None

2015-16

**ARDROSSAN AND ARRAN, SALTCOATS AND STEVENSTON AREA COMMITTEE****STEVENSTON COMMON GOOD FUND 2015/16**

<b>REFERENCE</b>	<b>ORGANISATION</b>	<b>AMOUNT OF GRANT</b>	<b>BALANCE OF BUDGET</b>
	<b>ORIGINAL BUDGET</b>		<b>£14,688.00</b>
01/15-16	Stevenson Christmas Lights Fund	£5,000	<b>£9,688.00</b>
02/15-16	Alex McLatchie	£1,500	<b>£8,188.00</b>



**ARDROSSAN, ARRAN & SALTCOATS, STEVENSTON  
AREA COMMITTEE**

**STEVENSTON COMMON GOOD FUND  
APPLICATION FOR FINANCIAL ASSISTANCE 2015/16**

**Common Good Criteria -**

**The application should benefit all or a significant group of the inhabitants of the area to which the Common Good relates**

<b>Applicant</b>	<b>Purpose of Grant</b>	<b>Amount Requested</b>	<b>Previous Common Good Awards</b>
The International Historical, Cultural and Geographical Agency	The grant has been requested to help fund the International Burns Festival 2016	£1000	N/A
<p>Economy &amp; Communities, Finance &amp; Corporate Support, and Legal Services have been consulted and their comments are as follows:</p> <p><b>Finance &amp; Corporate Support</b> Finance &amp; Corporate Support have reviewed the application and additional financial information and note that the Agency have a balance of £4100.25 but are only contributing £150.00.</p> <p>The application states that the balance is to cover further activities but has no details of these and there is no indication on the application as to how funds are raised - no details are given as to the source of the current funds or how activities are funded ongoing.</p> <p><b>Legal</b> In terms of Section 15(4) of the Local Government (Scotland) Act 1994 when determining whether an application should receive assistance from Common Good funds the Committee should have regard to the interests of the inhabitants as a whole of the area to which the common good relates.</p> <p>The International Burns Festival 2016 is aimed at publicising the Stevenston Burns connection and will be open to all and the organisation itself is open to all. Legal feel that a grant could be justified as the events should help publicise part of the cultural heritage of Stevenston and so could be regarded as benefitting the whole community.</p> <p>If the Committee is minded to grant the application Legal would request that the benefit to the whole community is clearly minuted as it is likely that the auditor will require this information.</p> <p><b>Economy &amp; Communities</b> The International Burns Festival 2016 is an annual event which attracts many local people and visitors to Stevenston, therefore is beneficial to the local community and beyond.</p> <p>Economy and Communities are supportive of this application</p>			



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**NORTH AYRSHIRE COUNCIL**

**Agenda Item 9**

**17 September 2015**

**Ardrossan and Arran, Saltcoats and Stevenston  
Area Committee**

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**Subject:** **North Ayrshire Council (Ardrossan) Charitable Trust**

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**Purpose:** To advise the Committee on an application received in respect of the Trust.

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**Recommendation:** That the Committee (a) notes the financial position; and (b) considers and determines the application.

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**1. Introduction**

- 1.1 North Ayrshire Council previously approved the establishment of Charitable Trusts at its meeting in January 2012. A subsequent report was submitted to the Committee on 28 November 2013 outlining the proposed procedure for considering applications and grants from the Trust.
- 1.2 The funds held in each Trust across North Ayrshire are held in separate sub-funds for the following 3 purposes:-
- A the prevention or relief of poverty,
  - B the provision of recreational facilities, or the organisation of recreational activities, with the object of improving the conditions of life for the persons for whom the facilities or activities are primarily intended, and
  - C the relief of those in need by reason of age, ill-health, disability, financial hardship or other disadvantage.
- 1.3 In the case of the Ardrossan Trust, funds are held for purpose A - the prevention or relief of poverty, and for purpose C - Age/III Health/Disability.
- 1.4 The Executive Director (Finance and Corporate Support) confirmed to the Cabinet on 20 April 2015 that the amount available for disbursement from the Ardrossan Charitable Trust for 2015/16 is £44 (£21 for Poverty and £23 for Age/III Health/Disability).

## **2. Current Position**

- 2.1 The Trustees' primary obligation is to consider whether an application meets the trust purposes in accordance with the terms of the Trust Deed. In so doing, the Trustees must act in good faith. The Committee must, therefore, take cognisance of the facts behind any application. Each application should be considered on its own merit.
- 2.2 The attached schedule provides details of the application received.

## **3. Proposals**

- 3.1 It is proposed that the Committee (a) notes the financial position; and (b) considers and determines the applications for financial assistance, having regard to the satisfaction of the Trust purposes.

## **4. Implications**

### Financial Implications

- 4.1 No specific amount has been applied for, leaving a balance of £59 available for disbursement in 2015/16.

### Human Resource Implications

- 4.2 There are no human resource implications.

### Legal Implications

- 4.3 Applicants must fulfil the criteria required by The Trust. In the case of the Ardrossan Trust, funds are held for

- Purpose A - the prevention or relief of poverty; and
- Purpose C - Age/III Health/Disability

### Equality Implications

- 4.4 There are no equality implications.

### Environmental and Sustainability Implications

- 4.5 There are no equality implications.



## Implications for Key Priorities

- 4.6 The award of funding contributes to the following outcomes:
- More vulnerable people are supported within their own communities (6d)
  - People are more active more often (6e)
  - Disadvantage on the basis of race, disability, gender, age, religious belief or sexual orientation is reduced (7c).

## 5. Consultations

- 5.1 Legal, Finance and Corporate Support, and Economy and Communities have been consulted on the application.

## 6. Conclusion

- 6.1 The Committee is asked to consider and determine the application for financial assistance as detailed in the attached schedule.



ELMA MURRAY  
Chief Executive

### Reference :

For further information please contact Hayley Clancy, Committee Services Support Officer on 324236

### Background Papers

None



## ARDROSSAN CHARITABLE TRUST

APPLICANT/ JUSTIFICATION OF CRITERIA	PURPOSE	AMOUNT REQUESTED £	PREVIOUS AWARDS £
Ardrossan Music Experience	Intergenerational Music Programme	4000	
<p>Legal, Finance and Economy &amp; Communities have commented on the application, as undernoted:-</p> <p><b><u>Legal</u></b> The application is for funding to assist with the costs of planning and delivering a number of events as part of the Ardrossan Music Experience.</p> <p>In terms of the trust deed there are 3 purposes for which assistance may be given: Purpose A - the prevention or relief of poverty; Purpose B - the provision of recreational facilities or the organisation of recreational activities with the object of improving the conditions of life for the persons for whom the facilities or activities are primarily intended; and Purpose C - the relief of those in need by reason of age, ill health, disability, financial hardship or other disadvantage.</p> <p>It is not clear the application falls under Purpose A, but it could be argued it meets the criteria of Purpose B, as it is for the organisation of recreational activities with the object of improving the conditions of life for the persons for whom the activities are primarily intended, in this case the elderly and young persons.</p> <p>The application can therefore be granted as it meets one of the Trust Purposes, provided the Trustees are satisfied that granting the application will be a beneficial use of the trust funds in achieving the main purpose of relief of the poor. It should also be noted that the amount requested is in excess of the annual income available for distribution from the Trust. If minded to grant the request, the Trustees may either restrict the amount awarded to the annual amount available or, as this fund is considered a dormant trust [in terms of the Report to Cabinet on 21 April 2015], consider depleting the capital balance. Note a report to the Office of the Scottish Charity Regulator will be required in due course if the capital is reduced significantly to the extent that the Trust will require to be wound up.</p> <p><b><u>Finance</u></b> Finance have reviewed the application and have noted that the total cost is £13,550, the request is for £4,000 and the bank balance at 1st August 2015 was £5,104.47</p> <p>The application states that their contribution will be £9,550 but as they only have £5,104.47, there is a deficit of £4,402.53 and although they state that they have applied to the Moffat Trust, they have not detailed where the additional funding is coming from if they do not receive the a grant.</p> <p><b><u>Economy &amp; Communities</u></b> The funding will go towards the planning and delivery of</p> <ul style="list-style-type: none"> <li>• the main A.M.E.events</li> <li>• musical master classes for young people</li> <li>• intergenerational work with three residential homes</li> </ul> <p>All of the above will build a programme that contributes toward the regeneration of the town as a place to visit and enjoy. The master class programme will offer a first class educational experience which will improve the musical skills of the young people who want to develop a career in the creative arts.</p> <p>The Intergenerational work will also enhance the lives of older people by engaging them with the young people in an intergenerational musical experience, that is both enjoyable and stimulating, increasing the health and wellbeing of both young and old creating a strong sense of social cohesion.</p> <p>Economy and Communities are supportive of this application.</p>			